



G.T.N ARTS COLLEGE

(AUTONOMOUS)

Affiliated to Madurai Kamaraj University
Old Karur Road, Dindigul, Tamil Nadu - 624005



CRITERION: 1 – CURRICULAR ASPECT

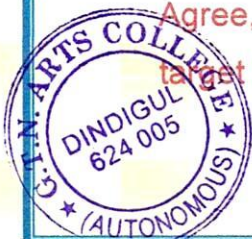
1.4. Feedback System

1.4.2. FEEDBACK-POLICY

G.T.N Arts College (Autonomous) recognizes that continuous tweaking is needed throughout the teaching learning process for the development of future generations. To strengthen this process of continuous enrichment, our institution has incorporated a feedback system that recognizes suggestions from different stakeholders, such as students, teachers, alumni, and employers from all departments, for each academic year. The strategies noted below are used to collect feedback from students, teachers, alumni, and employers based on curriculum and courses. Once the feedback is gathered, it will be analyzed, and the suggestions will be assessed with the required actions to be taken. The action taken report will be prepared and submitted to the authorities for further action.

FEEDBACK COLLECTION PROCESS:

- Separate feedback forms with complete curriculum-based questionnaires have been designed and made available on the college website.
- Feedback links are made available to stakeholders in order to collect feedback.
- Feedback questionnaires include questions with responses such as Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, and Strongly Disagree. A specific target has been set for each question.





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Process	Remarks
Feedback collection	Available for all the courses and collected through Website
Feedback collection	Yearly Once
Marks awarded for remarks	5-Strongly Agree 4-Agree 3-Neither Agree or Disagree, 2-Disagree 1-Strongly Disagree

FEEDBACK ANALYSIS PROCESS:

- The feedback from stakeholders is gathered and analyzed. The analysis report was prepared and reviewed in the meeting with department heads and the IQAC Coordinator to determine the next steps.
- In advance of gathering feedback, a goal had been established for each question. All suggestions and comments made by stakeholders are relayed to the concerned departments in the analysis report.

EXECUTION OF ACTION & CORRECTIVE MEASURES TAKEN:

- The Curriculum Development Cell carries out the action suggested by IQAC.
- Technical training from various industries/centers/experts was arranged to provide hands-on workshops, guest lectures, and webinars to improve their skills.
- Skills Training Programs are available to comprehend its basic components based on their size and range.
- A Student Startup Cell has been established under HC-MHRD to enhance student entrepreneurs.
- Students are given different technical training, languages for their placement, they are motivated to do projects, they are also trained to get internship opportunities, and so on. • Bridge Courses and Industrial Training are prioritized.
- Students are encouraged to take part in various programs / competitions /seminars/workshops organized by other institutions in order to broaden their understanding and obtain more exposure.



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- More events and training were conducted from second year itself for higher studies or placements. The group formed with faculty members to encourage the students to participate in events like Smart India Hackathon and won Prizes.
- Each action taken is documented at the end of the academic year.



A handwritten signature in green ink, appearing to be "J. S. Srinivasan".

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