

# G.T.N ARTS COLLEGE

#### (AUTONOMOUS)

Affiliated to Madurai Kamaraj University Old Karur Road, Dindigul, Tamil Nadu - 624005



CRITERION: 1 - CURRICULAR ASPECT

1.4. Feedback System

#### 1.4.2. FEEDBACK-POLICY

G.T.N Arts College (Autonomous) recognizes that continuous tweaking is needed throughout the teaching learning process for the development of future generations. To strengthen this process of continuous enrichment, our institution has incorporated a feedback system that recognizes suggestions from different stakeholders, such as students, teachers, alumni, and employers from all departments, for each academic year. The strategies noted below are used to collect feedback from students, teachers, alumni, and employers based on curriculum and courses. Once the feedback is gathered, it will be analyzed, and the suggestions will be assessed with the required actions to be taken. The action taken report will be prepared and submitted to the authorities for further action.

#### FEEDBACK COLLECTION PROCESS:

- Separate feedback forms with complete curriculum-based questionnaires have been designed and made available on the college website.
- · Feedback links are made available to stakeholders in order to collect feedback.
- Feedback questionnaires include questions with responses such as Strongly Agree,

COLLAgree, Neither Agree nor Disagree, Disagree, and Strongly Disagree. A specific target has been set for each question.

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Process	Remarks				
Feedback collection	Available for all the courses and collected through Website				
Feedback collection	Yearly Once				
Marks awarded for remarks	5-Strongly Agree 4-Agree 3-Neither Agree or Disagree, 2-Disagree 1-Strongly Disagree				

#### FEEDBACK ANALYSIS PROCESS:

- The feedback from stakeholders is gathered and analyzed. The analysis report was
  prepared and reviewed in the meeting with department heads and the IQAC
  Coordinator to determine the next steps.
- In advance of gathering feedback, a goal had been established for each question.
   All suggestions and comments made by stakeholders are relayed to the concerned departments in the analysis report.

#### **EXECUTION OF ACTION & CORRECTIVE MEASURES TAKEN:**

- The Curriculum Development Cell carries out the action suggested by IQAC.
- Technical training from various industries/centers/experts was arranged to provide hands-on workshops, guest lectures, and webinars to improve their skills.
- Skills Training Programs are available to comprehend its basic components based on their size and range.
- A Student Startup Cell has been established under HC-MHRD to enhance student entrepreneurs.
- Students are given different technical training, languages for their placement, they
  are motivated to do projects, they are also trained to get internship opportunities,
  and so on. Bridge Courses and Industrial Training are prioritized.
- Students are encouraged to take part in various programs / competitions /seminars/workshops organized by other institutions in order to broaden their understanding and obtain more exposure.

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- More events and training were conducted from second year itself for higher studies
  or placements. The group formed with faculty members to encourage the students
  to participate in events like Smart India Hackathon and won Prizes.
- Each action taken is documented at the end of the academic year.





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**CRITERION 1: CURRICULAR ASPECTS** 

#### Feedback summary on curriculum collected from various Stakeholders

#### Alumni Feedback:

Alumni feedback is collected periodically from the outgone students to fulfill the requirements of the job market for the upcoming students. Also, this process enables the institution to improve in the areas wherever it is necessary. This is done with a view to obtain information about the strength, weaknesses, the area to be focused for further improvements and recommendations to be made to the Institution.

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Curriculum Meets Prerequisite and Basic Knowledge Required for The Career.	18	17	1	0	1	87.5%
2	The New Courses Introduced Meet Contemporary Requirements	12	22	2	0	1	83.8%
3	Design of The Courses Motivates Extra Learning and Self Learning	18	13	3	2	1	84.3%
4	Quality of Education Imparted in The College	10	21	3	2	0	79.45%
5	Teacher's Contribution to Your Professional Growth	18	14	3	1	1	85.4%
6	Evaluation Mechanism of The College	10	18	8	0	1	79.4%
7	The Curriculum Has A Scope for Employability / Entrepreneurships	15	15	6	1	0	83.8%

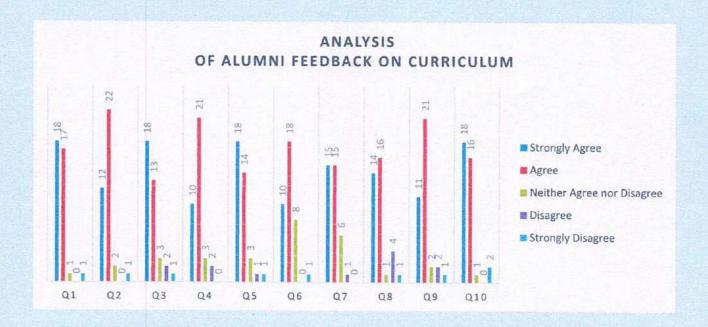
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8	Academic Initiatives Taken by The College to Improve Your Competence (Seminar / Workshop / Remedial Classes / Industrial and Field Visit/ Bridge Course)	14	16	1	4	1	78.9 %
9	The Curriculum Paves Way for Hands-On Training.	11	21	2	2	1	81.1%
10	The Curriculum Promotes Social Responsibility and Lifelong Learning	18	16	1	0	2	85.9 %

#### ANALYSIS OF ALUMNI FEEDBACK





#### **Employers Feedback:**

Employer feedback is taken to analyze the knowledge gained and capability of understanding among students. Feedback is collected about updating of knowledge, Innovativeness / Creativity, Ability to Present Ideas Communication, etc. The information received from the feedback is analysed to improve the curriculum, teaching and learning methods of the Institution.

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	More Knowledgeable in His/her Field of Work	6	5	0	0	0	90.9 %
2	Knows the Latest Developments and Is Updated	5	6	0	0	0	89.1%
3	Willing to Learn New Techniques, Adopt New Ideas Etc.	6	4	1	0	0	89.1%
4	Ability to Present Ideas and Communicate Effectively	4	7	0	0	0	87.2%
5	Innovativeness / Creativity.	3	7	0	0	0	78.12%
6	Obedience and Relationship with Seniors.	9	2	0	0	0	96.4%
7	More Analytical in Assessing Situations.	2	8	0	0	1	81.8%
8	Mingles Better with His Peer Group.	6	5	0	0	0	78.18%
9	Involvement in Social Activities.	6	5	0	0	0	90.9%



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#### ANALYSIS OF EMPLOYERS FEEDBACK





#### Students Feedback:

The feedback of the students are obtained to know the performances of the teachers and to obtain the input on the quality of curriculum. Besides it is analysed by the HoD's and the Principal for further action if corrective measures are required. Feedback ratings are collected about the updation, organization and content delivery approach towards handling it.

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	409	317	65	37	21	85.0%
2	Prospects for higher education in the Curriculum?	368	349	82	31	19	83.9%
3	Balance between theory and Practical in the Curriculum?	398	308	71	45	27	83.6%
4	Scope for internship, training, and research in the Curriculum?	375	321	87	38	28	83.0%
5	Weightage for Core Papers in the curriculum?	389	327	70	40	23	84.0%
6	Relevance and usefulness of Allied Courses?	396	317	74	33	29	83.9%
7	Local / National needs in the Curriculum?	348	324	87	29	18	82.68%
8	Holistic Development in the Curriculum?	319	367	90	47	26	81.31%
9	Helpfulness of the Curriculum for Competitive Examinations?	364	319	67	22	26	79.31%

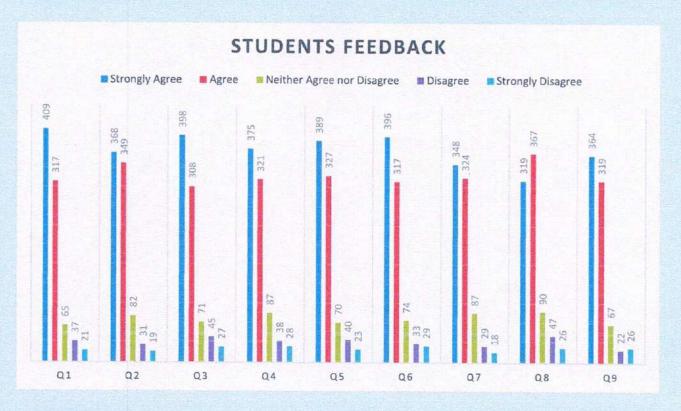


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#### ANALYSIS OF STUDENTS FEEDBACK





#### **Teachers Feedback**

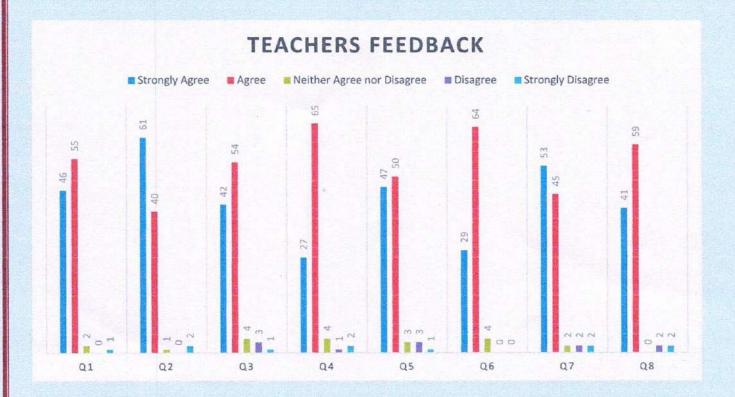
Faculty feedback from the students for the respective course is taken on various teaching/learning aspects and it is analyzed by the HoD's and corrective measures are taken for further improvements. Feedback ratings are collected about Appropriateness of the courses provided, Potential of The Curriculum in Developing the Habit of Self Learning Among the Students Potential in Developing the Habit of Self Learning, Adequateness of Textbooks and Reference Books etc. The purpose of this feedback is to obtain input on the quality of education.

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Appropriateness of The Sequence of The Courses Provided in The OBE Curriculum	46	55	2	0	1	87.8.0%
2	Distribution of Credits to The Course	61	40	1	0	2	90.3%
3	Adequateness of Textbooks and Reference Books Mentioned for The Course	42	54	4	3	1	85.5%
4	Potential of The Students in Understanding the Course Objectives	27	65	4	1	2	79.03%
5	Curriculum Has A Focus on Skill Development and Employability	47	50	3	3	1	86.70%
6	Potential of The Curriculum in Developing the Habit of Self Learning Among the Students	29	64	4	0	0	79.42%
7	Completion of The Courses Within the Allotted Hours	53	45	2	2	2	87.8%
8	Satisfaction in The Training Given for The Preparation of OBE Syllabus	41	59	0	2	2	85.91%

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#### ANALYSIS OF TEACHERS FEEDBACK







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**CRITERION: 1 – CURRICULAR ASPECT** 

# 1.4. Feedback System

## **Feedback Samples**

