G.T.N. ARTS COLLEGE (AUTONOMOUS)
Affiliated to Madurai Kamaraj University
Re-accredited by NAAC with 'A++' Grade (2nd Cycle)
Recognised under DBT Star College Scheme |Supported by DST-FIST Program
Old Karur Road, Dindigul, Tamil Nadu - 624005

CRITERION-I-CURRICULAR ASPECTS

1.4 FEEDBACK POLICY

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G.T.N Arts College (Autonomous) acknowledges the need for ongoing refinement in the teaching-learning process to shape future generations. To fortify this continuous improvement, our institution has implemented a comprehensive feedback system that welcomes input from diverse stakeholders – students, teachers, alumni, and employers across all departments – on an annual basis. Employing the following strategies, we gather feedback on curriculum and courses. Post-collection, the feedback undergoes analysis, and suggestions are evaluated for necessary actions. An action taken report is then prepared and submitted to the authorities for further steps.

FEEDBACK COLLECTION PROCESS:

- ❖ Separate feedback forms with complete curriculum-based questionnaires have been designed and made available on the college website.

- ❖ Feedback links are made available to stakeholders in order to collect feedback.

- ❖ Feedback questionnaires include questions with responses such as Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, and Strongly Disagree.

- ❖ A specific target has been set for each question.

Process	Remarks
Feedback Collection	Available for all the courses and collected through Website
Frequency of feedback Collection	Yearly Once
Marks Awarded for remarks	5-Strongly Agree 4-Agree 3-Neither Agree or Disagree 2-Disagree 1-Strongly Disagree
Target(%)	80%
Action Taken	Below 80%

FEEDBACK ANALYSIS PROCESS:

- The Feedback form stakeholders is gathered and analyzed. The analysis report was prepared and reviewed in the meeting with department heads and the IQAC Coordinator to determine the next steps.

- In advance of gathering feedback,a goal had been established for each question. All suggestions and comments made by stakeholders are relayed to the concerned departments in the analysis report.

EXECUTION OF ACTION & CORRECTIVE MEASURES TAKEN:

- The Curriculum Development cell carries out the action suggested by IQAC.

- Technical training from various industries/centers/experts was arranged to provide hands-on workshops, guest lectures and webinars to improve their skills.

- Skills Training Programs are available to comprehend its basic components based on their size and range.

- A Student Startup cell has been established under HC-MHRD to enhance student entrepreneurs.

- Students are given different technical training, languages for their placement, they are motivated to do projects, they are also trained to get internship opportunities and so on, Bridge courses and Industrial Training are priotrized.

- Students are encouraged to take part in various programs/competitions/seminars/workshops organized by other institutions in order to broaden their understanding and obtain more exposure.

- More events and training were conducted from second year itself for higher studies or placements. The group formed with faculty members to encourage the students to participate in events like smart India Hackathon and won Prizes.

- Each action taken is documented at the end of the academic year.