SELF STUDY REPORT

FOR

2ⁿᵈ CYCLE OF ACCREDITATION

G. T. N. ARTS COLLEGE

OLD KARUR ROAD, DINDIGUL

624005

http://gtnartscollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

G.T.N. Arts College is an aided and self-supporting, co- educational, Telugu linguistic minority institution affiliated to Madurai Kamaraj University, Madurai, Tamilnadu. The college is located in a rural area on Dindigul-old Karur main road, Dindigul District, Tamilnadu-624005.

G.T.Narayanaswamy Naidu Charities Trust was formed in August 1963. Dr.K.Rethinam, the secretary upholds the values of the trust now. The College is striding towards its 60th anniversary. The foundation stone of the College was laid in 1964 by Honorable M.Bakthavatsalam, the then Chief Minister. In 1965, the college grew in stature into a first grade institution by securing affiliation from the University of Madras in B.A. Br.I.Histroy, Br.XII English Literature and B.Sc. Br.I Mathematics. In April 1965, after the formation of the Madurai Kamaraj University the college was affiliated to it for all programmes. In June 1971-72 Mathematics, Physics and Chemistry were started.B.Com. Programme was started in the academic year 1974 - 75.

M.Com programme was introduced in the academic year 1985-86 and B.Sc. Zoology Programme in the academic year 1986-87.

Self finance stream was successfully launched in the year 2000 with B.Com and B.Com (CA) Programmes. M.Sc. Chemistry was started in 2002. B.C.A. in 2003, B.Sc. (CS) and B.B.A. in 2005 were introduced. During 2006, B.Sc. IT and M.Sc. (CS & IT) were included. In 2010, M.A. English was begun. In 2012, B.A. English was started. In 2013, B.A. Tamil and M.Com.were included. In 2015, B.Sc. Chemistry, in 2016 M.A. Tamil, B.Sc. (Mathematics) and M.Sc. (Mathematics) were introduced. In 2017, Hotel Management and Catering Science and B.Sc. Physical Education were started. In 2018, M.Sc. (Physics) has been started. In 2019,B.S.W & M.S.W (Master of Social Work), B.Com (Banking & Insurance), B.B.A (Aviation Management), B.Sc. (Forensic Science)and B.Com(Professional Accounting)were started.

Research programmes leading to Ph.D. in Chemistry and Commerce have been started in 2003. In 2008-09, Choice Based Credit System was introduced. The Departments of Tamil and English have been upgraded as Research Centres from the year 2019. In 2020, Outcome Based Education was introduced in all the U.G and P.G. Programmes to fulfill the current needs of the stake holders.

Vision

Motto

In God We Trust

- To provide equal, quality education for all at affordable cost.
- To kindle the latent talents of the students with innovative ideas and strategies.
- To enable students to carve a niche for themselves in the society by motivating them to scale hither to fore unscaled heights.
- To sensitize the youth towards gender issues to create awareness so as to promote mutual respect among genders.
- To promote sports to exemplify the dictum "a sound mind resides only in a sound body".
- To educate students based on the current developments through constant upgradation of the syllabi.
- To mould the students into socially conscious and intellectually superior citizens.
- To promote practical wisdom tempered with erudite, futuristic attitude to create an enlightened and egalitarian society that would lead to the formation of a peaceful and prosperous nation worthy of emulation.

Mission

To provide holistic education on par with international standards to calibrate our youth hailing from all strata of the society so as to equip them to face the demands and challenges of upgradation and sustenance in the fields of arts, science, medicine and technology

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college is situated in a lush green 37 acre, and Vidhya Vinayaka temple inside the campus envelops the atmosphere with its holy aura.
- The college receives its visitors through an imposing and elevated entrance, the tallest in South India, an architectural marvel indeed.
- No Plastics, No Smoking and   No Tobacco vouch for clean and green campus.
- Battery operated vehicles in the campus provide conveyance for physically challenged and elderly people.
- Well-structured newly built admin block with all modern amenities, seminar rooms, ICT class rooms and   English language lab enhances quality of education.
- An air-conditioned, multipurpose auditorium named after Dr. A. P. J. Abdulkalam functions as the venue for conducting meetings and seminars where eminent personalities address more than 3000 students at a time.
- Management reimburses tuition fee for the students who has secured more than 85% marks in the Summative Examination.
- Financial Grants are extended to the students from government, management, PTA and Alumni association.
- MOUs with other institutions and academic professional bodies like ICT academy and ELTAI give vast opportunities to attain the academic goals.
- Well formulated Teaching – learning and evaluation process with contemporary Student Induction Programme and effective Remedial classes result in good grounding for the students.
- Mentor-Mentee system creates a rapport between the teachers and the taught and thus promotes the

confidence of the students.

- Various Clubs and Associations in the college help to explore and develop the latent talents of the students.
- Internal Complaint Committee has been formed to ensure a conducive and safe environment for women.
- Women Cell takes care of the welfare of women students and teachers by addressing their issues.
- Anti Ragging cell ensures a safe and friendly academic atmosphere in the campus.
- Grievance and Redressal Cell is a window through which students' problems are redressed.
- NSS,NCC, YRC,RRC and other such extracurricular organizations prepare students to become morally and socially responsible citizens.
- The socially conscious students and staff of the college donate blood and have received Noble World Record Award.

Institutional Weakness

- Faculty with PhD qualification is less in number in Self-supporting programmes.
- Low progression rate of students to higher education due to poor family background.
- Research consultancy activities are confined.
- Few internationally acclaimed research papers and books are published by the faculty.
- Journals and books are less in number in the Research departments.
- UGC funded projects are a few in number.

Institutional Opportunity

- Incubation centre can be established to tune students to take up various jobs.
- Placement activities can be scaled up.
- All departments may be upgraded as research departments.
- New programmes like B.Sc. Geology, M.Sc. Embryology, Viscom, Biochemistry, Microbiology, Energy and Environmental Data Science, Artificial Intelligence etc. may be started.
- Admission of students from other states and countries can be accessed with proper links.

Institutional Challenge

- Lack of communication skill in English among the students is an impediment to impart education in advanced fields.
- Faculty and students exchange programmes are not feasible due to procedural and curricula issues.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

G.T.N has been exercising its academic autonomy since 2017 and hence has a greater role and responsibility of designing a relevant curriculum for assured graduation outcomes. The curriculaare designed to meet the demands of industry and society, heeding the vision and mission of the Institution and following the guidelines of UGC - National Curriculum Framework and Tamil Nadu State Council for Higher Education (TANSCHE).

Nine new Programmes have been introduced during the assessment period, catering to the local, regional, national, and global needs. All UG and PG Programmes were revised in the year 2020. Outcome-Based Education was implemented in the curricula in 2020. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes were defined for all Programmes. The Choice-Based Credit System for all UG and all PG Programmes is being continued in the curricula. All the courses are periodically updated with focus on employability, entrepreneurship and skill development among students. The curricula integrate cross-cutting issues of gender, environment, human values and professional ethics through the inclusion of 173 courses. Undergraduate research and internships for on-the-job experience are included in Part III and Extension activity is included in Part V of the curricula with credits. 60 value-added courses are offered for skill enhancement. Additional credits are awarded for soft skills self-study course. Feedback on the curricula is obtained from all stakeholders and analyzed for continuous improvement. Thus, the curricula designed thrive in calibration with the dynamic needs of the present era and skill enhancements of the students.

Teaching-learning and Evaluation

The Institution was started with the dream of imparting education to rural students from poor circumstances and has raised the literacy rate of the first generation.The admission follows the policies given by the State Government and ensures transparency and equity. Student Induction programme (SIP) is conducted every year for the freshers. The department identifies slow learners and advanced learners based on their performance in the classroom and examination. Slow learners are assisted with remedial classes. Advanced learners are encouraged to involve themselves in peer teaching and participate in academic discourses.The college follows student- centric teaching pedagogies, viz., real time project, lab to land practice, peer teaching, internships, job trainings, field trips and industrial visits.Institution's Innovation Council identifies the best entrepreneurs and young minds with innovativeideas. The Teacher-Student ratio is 1:20. High teacher quality is maintained with82 PhDs of which 26 are research guides and 25 teachers have qualified themselves with NET/SET examinations. The college employed online facilities for the smooth conduct of classes and examinations during the pandemic lockdown. Teachers are encouraged to develop e-content in their curriculum and nearly 200 e-contents have been made available for the students. Feedback mechanism for monitoring and evaluating teaching-learning process is in practice.The Controller of Examinations office is fully automated. The Academic Calendar includes schedules of CIA, ESE and annual action plan of the College. The transparency in the evaluation system is a healthy practice. The result is published on time.

Research, Innovations and Extension

The college promotes research culture among the teachers and the taught through the Research and Development (R&D) Cell and Research Advisory Committee (RAC) that guarantee research ethics and professionalism in all the research activities. Indexed journals and patents are filed through the Intellectual Property Right Cell. RAC strives to develop research facilities on campus and strengthens the research skills of the stake holders by organizing various programs and encourage publications in peer-reviewed indexed journals and UGC care listed journals. The R&D and IPR cells help students to conduct Science Expo, Conferences and Seminars. Research faculties are motivated to prepare proposals for various funding agencies like UGC, DBT, ICSSR, CSIR etc.,.A Minor Research Project for Rupees three lakhs is received from Mahatma Gandhi National Council of Rural Education [MGNCRE] in the year 2021-2022. Institution Innovation Council of the college has been declared as one of the Fifty Consortium Representatives for the State Level Consortium and it has been awarded 4 Star Ranking in the academic year 2021-2022.Research facilities in the college are enhanced through the intra-mural grants (G.T.N. AC Seed Money Scheme) and extramural research projects.

Sophisticated modern Instruments such as Bright Field Binocular Microscope, High-speed Refrigerated Centrifuge and UV-Visible Spectrophotometer etc., are accommodated in the laboratories of the three departments, Zoology, Physics and Chemistry. Twenty Six university-approved research guides facilitate Ph.D. programs in Four Research Centres and in the host University departments. Recently the Department of Mathematics also has been approved as a research centre by Madurai Kamaraj University.

Infrastructure and Learning Resources

The College has adequate infrastructure that complements its vibrant academic environment. Special attention is given to infrastructural support and expansion to accommodate the increasing student strength in various and programmes. The College has72 spacious classrooms with proper ventilation and necessary facilities. Among them 46classrooms are provided withICT facilities that enable the faculty members to adopt advanced technologies in teaching. Students are also trained to make Multimedia presentations. This ideal Digital environment facilitates the conduct of several zoom meetings and webinars. Besides, the college has 2 Seminar Halls, Laboratories, Language Lab, well stocked Library, Administrative Block, Principal office, Visitors room, Auditorium, Faculty rooms, Media Centre, IQAC office, Office of the Controller of examinations,Placementcell,Counselingroom,NSSroom,NCCroom,StationaryStore,Innovation Centre, Health Care Centre, Physical Education department with separate hostels for Girls and Boys. The total campus is under 24/7 CCTV surveillance. The college provides excellent Wi-Fi connectivity with a speed of 500mpbs.Library which is centrally located on the campus could accommodate more than 350 students at a time and student community, Faculty members, and Research Scholars have easy access to it.. It is partially equipped with computer systems with high-speed internet facility. 45,115 books, 09journals, 31 Magazines and INFLIBNET - N List e-Resources are at the disposal of the Faculties and Students. The college ground is very spacious and well maintained for both track and field events. The College has ample facilities for various Indoor and Outdoor Games. Many District, State, National Sports events are often conducted.

Student Support and Progression

As Student Support and Progression plays a vital role to the growth of the institution, G.T.N. pays great importance to it. In order to provide a holistic development to students, financial support through Government Scholarships and Management Freeships are given. Various clubs and committees like Fine Arts club, Fitness Club, Career Guidance cell , Placement Cell, Student Affairs Committee, Mentor-Mentee Committee, Grievance and Redressal Cell and Anti Ragging Committee enhance the campus life and career prospects of the students. Computer Literacy and Cyber Security Cell address the modern issues and development. Skill Development Centre fine tunes the attitudes and the skill set of the students. Co-Curricular and extra-Curricular activities expand the academic growth and orient the students to life skills. Value Added Courses are conducted to enable the students in interdisciplinary domains. Sports students are provided free hostel, free sports utilities and tuition fee waiver option too. Under Corporate Social Responsibility Scheme, Redington Foundation, Chennai, Tamilnadu, offered Soft Skill training to enhance employability prospects. Further, they extended Rs. 1,69,000/- as scholarship to the students. The financial support of the management enabled the sports students to bring many laurels like Gold Medal in South Asian Games in Boxing, All India Inter-University Bronze medal in Boxing and Silver medal in Power Lifting in the All India Inter-University Tournaments. Many G.T.Nites have become University Blues adding prestige to the institution. Many illustrious alumni adorn various coveted positions in the academic and administrative arenas and contribute to the progress of the nation.

Governance, Leadership and Management

The college is governed by the Chairman, members of the trust and the Principal, who is supported by the College Council consisting of the IQAC, the Controller of Examinations, Deans, Heads of the Departments, faculty members and non-teaching staff. The Board of trustees and the Principal of the college take wise decisions based on consultations with all the stake holders to make the college into a front-line educational institution in order to fulfill its envisaged vision. The Board of trustees meets twice a year to discuss matters concerning academics and administration enabling the college to function effectively. Numerous welfare measures for teaching and non-teaching personnel have been practiced. Financial incentives to the teaching staff are given for publication of research papers and presentation of papers in International, National, Regional and Local conferences. Group Insurance Scheme, EPF and ESI take care of the financial security of the employees working in Self Supporting Programmes. The children of the staff admitted in this college enjoy 50 percent fee concession. Outstanding and praiseworthy faculties are rewarded during the Teachers' Day and Women's Day celebrations regularly organized every year. More than 400 faculty members have received reimbursement for attending the Conferences, Seminars, Faculty Development Programmes, Refresher Courses, Orientation Programmes, and Workshops during the assessment period. On-duty leave is granted to attend seminars, conferences, valuations and examiner ship for attending the Board of Studies in other institutions. The College, as enunciated by UGC, moulds students as socially conscious citizens involving them in community service.

Institutional Values and Best Practices

G.T.N. College offers a congenial environment for students hailing from various socio-cultural backgrounds. The college strives to sensitize students on gender equity through the Women's Cell and Grievance Redressal and Counselling Cell that constantly collaborate to raise gender consciousness. With regard to environmental protection, the college has a spotlessly clean, plastic-free, green campus. The solar power system installed in the college takes care of the electrical requirements. Institutional environment and energy initiatives are assessed through green, energy and environment audit. Divyanjans have access to amenities such as battery powered vehicles, ramps, wheelchairs, scribes, human and software assistance. The college reveres the rich legacy and tradition of the country by celebrating festivals like Ugadi, Pongal, Diwali, Holi, Ganesh Chathurthi, Saraswathi Pooja, Ramzan and Christmas. By celebrating commemorative days, G.T.N. upholds its commitment to the nation and the global society.All the staff and students are sensitized about their constitutional obligation by observing constitutional day and voter's day. "Enriching Lives through Innovation and Entrepreneurship" as one of the best practices is to provoke the entrepreneurial skills/start-up ideas among students.The other best practice, "Discipline through Sports",is a potent tool that can promote significant improvement of the individual tothe international level. "Edifying Young Minds through Education" is the college's distinctiveness, which not only improves the quality of life of young people in rural areas but also boosts the progress and development of the state and the country.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	G. T. N. ARTS COLLEGE
Address	OLD KARUR ROAD, DINDIGUL
City	Dindigul
State	Tamil Nadu
Pin	624005
Website	http://gtnartscollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	P. Balagurusamy	0451-2432199	9150667311	-	gtncollege@yahoo.co.in
IQAC / CIQA coordinator	M. Muthumari	0451-2431299	6369550057	-	iqac@gtnartscollege.ac.in

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	Yes Minority Status.pdf
If Yes, Specify minority status	
Religious	
Linguistic	Telugu Minority Institution
Any Other	

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	02-07-1964
Date of grant of 'Autonomy' to the College by UGC	23-09-2016

University to which the college is affiliated		
State	**University name**	**Document**
Tamil Nadu	Madurai Kamraj University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	12-01-2018	View Document
12B of UGC	12-01-2018	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Department of Biotechnology Ministry of Science and Technology New Delhi
Date of recognition	24-08-2022

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	OLD KARUR ROAD, DINDIGUL	Rural	37.01	12000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Tamil	36	Pass in HSC	Tamil	69	59
UG	BA,English	36	Pass in HSC	English	69	39
UG	BA,English	36	Pass in HSC	English	69	39
UG	BA,History	36	Pass in HSC	Tamil	69	51
UG	BCom,Commerce	36	Pass in HSC with Commerce	English	276	112
UG	BCom,Commerce	36	Pass in HSC with Commerce	English	69	51
UG	BCom,Commerce	36	Pass in HSC with Commerce	English	66	15
UG	BCom,Commerce	36	Pass in HSC with Commerce	English	368	203
UG	BCom,Commerce	36	Pass in HSC with Commerce	English	60	0
UG	BSc,Physics	36	Pass in HSC with Mathematics Physics Chemistry	English	46	16
UG	BSc,Mathematics	36	Pass in HSC with Mathematics Physics Chemistry	English	69	4
UG	BSc,Mathematics	36	Pass in HSC with Mathematics Physics Chemistry	English	69	19

UG	BSc,Chemistry	36	Pass in HSC with Mathematics Physics Chemistry	English	138	65
UG	BSc,Chemistry	36	Pass in HSC with Mathematics Physics Chemistry	English	46	29
UG	BSc,Zoology	36	Pass in HSC Physics Chemistry Zoology	English	46	33
UG	BSc,Physical Education	36	Pass in HSC	English	138	95
UG	BSc,Hotel Management And Catering Science	36	Pass in HSC	English	46	13
UG	BSc,Forensic Science	36	Pass in HSC in Science Subjects	English	92	82
UG	BBA,Business Administration	36	Pass in HSC with Commerce Business Studies	English	60	0
UG	BBA,Business Administration	36	Pass in HSC with Commerce Business Studies	English	138	77
UG	BSc,Computer Science	36	Pass in HSC with Mathematics	English	224	224
UG	BSc,Computer Science	36	Pass in HSC	English	132	126
UG	BCA,Computer Science	36	Pass in HSC with	English	184	174

			Mathematics			
UG	BA,Social Work	36	Pass in HSC	English	69	7
PG	MA,English	24	Pass in B.A. English	English	42	16
PG	MCom,Commerce	24	Pass in B.Com. or B.Com. with any specilization	English	41	27
PG	MCom,Commerce	24	Pass in B.Com. or B.Com. with any specialization	English	42	18
PG	MSc,Physics	24	Pass in B.Sc. Physics	English	29	12
PG	MSc,Mathematics	24	Pass in B.Sc. Mathematics or B.Sc. Mathematics with Computer Application	English	31	15
PG	MSc,Chemistry	24	Pass in B.Sc. Chemistry	English	116	47
PG	MSc,Computer Science	24	Pass in B.Sc. Computer Science or B.Sc. in Computer Application or B.Sc. in Information Technology	English	29	20
PG	MSW,Social Work	24	Pass in BSW or Any Degree	English	42	39
Doctoral (Ph.D)	PhD or DPhil,Tamil	36	Pass in PG with SET or	Tamil	0	0

			NET or M.Phil. in Tamil			
Doctoral (Ph.D)	PhD or DPhil,English	36	Pass in PG with SET or NET or M.Phil. in English	English	0	0
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	Pass in PG with SET or NET or M.Phil. in Commerce	English	0	0
Doctoral (Ph.D)	PhD or DPhil,Chemistry	36	Pass in PG with SET or NET or M.Phil. in Chemistry	English	0	0
Pre Doctoral (M.Phil)	MPhil,Commerce	12	Pass in PG in Commerce	English	0	0
Pre Doctoral (M.Phil)	MPhil,Chemistry	12	Pass in PG with Chemistry	English	0	0

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				11				43
Recruited	0	0	0	0	7	4	0	11	16	27	0	43
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				1				176
Recruited	0	0	0	0	1	0	0	1	74	102	0	176
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				22
Recruited	20	2	0	22
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				22
Recruited	14	8	0	22
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	8	3	0	38	40	0	89
M.Phil.	0	0	0	0	1	0	31	61	0	93
PG	0	0	0	0	0	0	20	28	0	48
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1230	0	0	0	1230
	Female	306	0	0	0	306
	Others	0	0	0	0	0
PG	Male	118	0	0	0	118
	Female	76	0	0	0	76
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	253	179	167	144
	Female	49	45	35	43
	Others	0	0	0	0
ST	Male	6	0	8	1
	Female	2	0	4	1
	Others	0	0	0	0
OBC	Male	1234	1014	974	925
	Female	328	286	307	350
	Others	0	0	0	0
General	Male	28	42	13	5
	Female	7	10	14	4
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1907	1576	1522	1473

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Business Administration	[View Document](#)
Chemistry	[View Document](#)
Commerce	[View Document](#)
Computer Science	[View Document](#)
English	[View Document](#)
Forensic Science	[View Document](#)
History	[View Document](#)
Hotel Management And Catering Science	[View Document](#)
Mathematics	[View Document](#)
Physical Education	[View Document](#)
Physics	[View Document](#)
Social Work	[View Document](#)
Tamil	[View Document](#)
Zoology	[View Document](#)

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Higher Education in India is poised for a transformational change. The institution offers Choice Based Credit System (CBCS) from 2017-2018 and introduced the Outcome Based Education (OBE) from the academic year 2020-2021. In order to promote interdisciplinary concept the Non-Major Electives (NME) Courses are introduced and students prefer course of their choice and acquire knowledge other than their own domain. The college signed MOUs with reputed institutions and industries.
2. Academic bank of credits (ABC):	ABC helps the students to carry their certificates and the credits they earned digitally wherever they move. This gives students greater flexibility in pursuing their academic goals through technology-enabled virtual mobility. College registered in the National Academic Depository (NAD) as a prerequisite for ABC credits. The registration ID is NAD025077. A workshop was arranged for the Heads of the

	departments to orient the students to enroll their details in the NAD portal. This will facilitate the Controller of Examinations to publish the Certificates digitally.
3. Skill development:	In order to bridge the gap between theoretical knowledge and practical application Internships and Projects are introduced almost in all departments. In addition to this Skill Development Centre is functioning in the institution to carry out skill-oriented Courses. Value Added Courses are introduced in all departments to orient students towards entrepreneurship development. Using Ministry of Educational`s Institution Innovation Council (IIC) many skill-oriented activities are carried out in the campus. Students of Computer Science participated in the India Hackathon 2022, in New Delhi.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Courses focusing Human Values, Ethics and Environment Sustainability are introduced in all Programes. Seminars are conducted on Commemoration days of National Leaders, and National Important Days are Celebrated so as to integrate the Indian Knowledge System among the students. Pongal Celebrations, Republic Day and Independent Day Celebrations make students aware about the Cultural and Patriotic knowledge system of India
5. Focus on Outcome based education (OBE):	Imparting Higher Order Thinking (HOT)Skills in the Undergraduate level is envisioned in the NEP 2020. To enhance HOT Skill the focus of teaching shifted from mere Course Objective to Course Learning outcomes. Hence, the institution adopted the Outcome Based Education (OBE) from the Academic year 2020-2021. The entire Curriculum in all courses in both UG and PG Programmes were updated and about 176 new Courses were introduced during the assessment period. The faculty members were properly trained by inviting competent Resource Persons in defining the POs, PSOs and COs, thus creating student centric teaching-learning outcomes.
6. Distance education/online education:	During COVID-19 pandemic period institution completely adopted the online teaching- learning methods using online platforms Viz. ZOOM, Google class Room, Google Meet to facilitate students to connect with their mentors. College has 25 Wi-Fi

	Points and 100 Mbps Internet Leased Line facility to enable online classes from the Campus. Students are encouraged to join MOOC Via SWAYAM and NPTEL. The Concept of distance education is yet to commence and will be introduced along with the full implementation of NEP 2020 by the state Government.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. This Club engages Students and sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. The members of this club strengthen the Culture of electoral participation among young and rural communities.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Committee Members 1. Dr. P. Balagurusamy - Ex-Officio Member 2. Dr. T. Rajesh Kumar - Coordinator 3. Dr. S. Seenivasan - Member 4. Mr. S. Philip Arockiaraj - Member 5. Mr. T. M. Premkumar - Member 6. Dr. T. Rajesh Kumar - Member 7. Mr. D. Srinivasan, II B. Com - Student Coordinator 8. Mr. V.R. Rahul Gandhi- II English - Student Member 9. Mr. V. Lokesh II B. Com CA - Student Member 10. Mr. Sivakumar- III B. Com - Student Member 11. Mr. M. Madhavan- II Chemistry - Student Member
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1. The NSS Units of GTN College conducted a Special Drive for enrollment of left out electors with a special focus on enrollment of first-time electors in the electoral roll from 20TH July 2017 to 28th July 2017. Guidance for online entry of Formula was given. About 150 Students enrolled during the Special drive. 2. In order to encourage more young voters to take part in the political process the national voters Day was observed on 25th January 2018. A rally was organized from Dindigul Tahsildar office to SMB Matriculation School. Nearly 100 NSS Volunteers participated in the rally. 3. On 25th January 2019 too we organized the National voters Day Celebration with nearly 200 NSS Volunteers. NSS Volunteers of out college served as volunteers in the Indian parliament Election 2019. 4. On 13th March 2021 Voters ID Help Desk for Public was organized in the campus. Around 100 People

	benefitted from this Help Desk. 5. On 27th March 2021 Voters Awareness Rally was organized in association with Gandhigram Rural university, Gandhigram and Nehru yuva Kendra Dindigul. About 500 Students from various college and other Associations participated in the rally. 6. Our College NSS Volunteers Served in the State Assembly Election 2021. 7. The National Voters Day has been observed and programmes were organized 5 times during the assessment period.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Participating in Voters Awareness Rally on National Voters Day 25th January every Year from 2017, in association with the District Collectorate office, Dindigul.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	IQAC took initiative to collect the data of students be enrolled for Voter ID, Class and programme wise. And it is observed that about 1000 number of students yet to enroll for the same. NSS programme officers are taking steps to meet the officials of the District Election Office to conduct Voter Registration Special Camp in the campus so as to register all eligible Students as Voters.

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	32	31	28	26

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of departments offering academic programmes

Response: 14

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4815	4380	4104	3849	3571

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1467	1458	1294	1263	1166

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4453	4193	3934	3556	3395
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

2.4

Number of revaluation applications year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
162	0	132	210	530

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
636	605	589	515	499
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

3.2

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
213	195	208	180	163
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

3.3

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
213	195	208	180	163

File Description	Document
Institutional data in prescribed format	[View Document](#)

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2331	2376	2024	1933	1810

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1760	1466	1208	1073	987

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.3

Total number of classrooms and seminar halls

Response: 76

4.4

Total number of computers in the campus for academic purpose

Response: 313

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
581.88	549.79	275.28	279.89	274.35

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The College offers 24 Undergraduate, 08 Postgraduate, and 04 Ph.D. programs for which the curricula are designed to cater to local, national, regional, and global developmental needs. The Institution follows an academically flexible Choice Based Credit System (CBCS) since 2008. The Board of Studies (BoS) has revamped the curricula to suit the Global requirements. The Governing Body and Academic Council approve the curricula.

The curricula enable the students to learn by themselves and work both independently and interdependently. Globalization, changing demographics, and technological advancements are some of the key driving forces of the future. Accordingly, the Institution has been taking efforts to design its academic curricula to meet the demands of society and industry by providing a learner-centric curriculum. Appropriately, the Institution has implemented UGC's Outcome Based Curriculum Framework (OBE)from 2020-2021 onwards.

Implementation of Outcome-Based Education (OBE) in the Curricula:

The initial phase for ensuring academic quality is designing the curricula, fixing the type of courses, the number of electives, and the curricular structure, with complete details of the course title and course contents as per the regulations of the UGC and TANSCHE.

In the next phase, the Course Outcomes (COs) for the course are mapped with the Program Outcomes (POs) and the Program Specific Outcomes (PSOs) of the program. Effective implementation of Outcome Based Education (OBE) ensures that our students have all the 12 POs (Program Outcomes) that equips them to compete at national as well as global platform. The program has 5 Specific Programme Specific Outcomes (PSOs). All departments keenly observe the attainments of POs and PSOs for their respective programs which in turn relate to the Vision and Mission of the Institution and Departments as well.

The initial version of the curricula is prepared by having the above design criteria, through discussions with stakeholders. The proposed curricula are then discussed in the Curriculum Development Cell and is forwarded to BOS (Board of Studies) which comprises faculty, student alumni, industrialist, and external subject experts. It is then placed for approval in the Academic Council (AC) of the College. Thus, the curriculum, after being approved by the above-mentioned statutory bodies, is implemented in the department.

The up-gradation of knowledge of the students in diversified fields through field visits, internships, and Industrial exposure is made mandatory. In addition to the curriculum, various value-added courses enhance students' skills and upgrade them as industry-ready young professionals.

All the courses in any program of study offered by G.T.N Arts College have relevance to local, national, and global developmental needs. The Institution contributes substantially to the research domains and concentrates on enhancing rural life.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 87.5

1.1.2.1 **Number of all Programmes offered by the institution during the last five years.**

Response: 32

1.1.2.2 **How many Programmes were revised out of total number of Programmes offered during the last five years**

Response: 28

File Description	Document
Minutes of relevant Academic Council/BOS meeting	[View Document](#)
Details of program syllabus revision in last 5 years(Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 75.68

1.1.3.1 **Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..**

2021-22	2020-21	2019-20	2018-19	2017-18
548	557	495	338	252

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)	

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 41.14

1.2.1.1 How many new courses are introduced within the last five years

Response: 446

1.2.1.2 **Number of courses offered by the institution across all programmes during the last five years.**

Response: 1084

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)	

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 100

1.2.2.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 32

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The issues like Gender, Environmental sustainability, Human Values and Professional Ethics, are inculcated positively into the curricula. Teaching-learning process across all disciplines is designed and formulated with prescribed educational ethics. The core values like integrity, honesty, transparency, respect, responsibility, sportsmanship, loyalty, and discipline are imparted through the curricula. Gender, social, human values and environmental sensitivity formulated and included in the curricula address the holistic development of the students. Student Induction Program prepares students to assimilate into the unique culture of GTN that nurtures every individual so as to bring out the best in them.

Gender Sensitization

Women Cell offers counselling to students, promotes gender equity and ensures the safety and security of women students and faculty. The college campus is secured with CCTV ensuring security. There are separate Boys & Girls hostels in the campus for providing a safe environment to resident students. The Women's Cell of the college organizes gender sensitization programmes that give mental and physical stability and confidence to girl students. International Women's Day is celebrated every year in the college to glorify womanhood.

Environment & Ecology

Environmental awareness is a pressing priority for the protection of human life. Hence "Environment and Gender studies" forms an integral part of the curriculum which is mandatory for all freshers. The basic aim of this course is to sensitize students towards the importance of ecosystems to human life. The College organizes workshops/ seminars on Environment & Ecology to underscore the efficient use of natural resources. Besides, the college celebrates events of National importance like Earth Day, Environment Day and Ozone Day. The Campus itself is Eco-friendly where there are more than 30 varieties of trees. Tree plantation programme is a way of life in GTN. GTN Eco Club organizes programmes on environmental awareness with a vision to create eco-friendly citizens.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 181

1.3.2.1 **How many new value-added courses are added within the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
67	30	30	27	27

File Description	Document
List of value added courses (Data Template)	[View Document](#)
Brochure or any other document relating to value added courses	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 43.64

1.3.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2518	1177	1020	2150	2082

File Description	Document
List of students enrolled	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

Response: 54.87

1.3.4.1 **Number of students undertaking field projects / internships / student projects**

Response: 2642

File Description	Document
List of programs and number of students undertaking field projects / internships / student projects (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
Any additional information	[View Document](#)
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	[View Document](#)
URL for stakeholder feedback report	[View Document](#)
Link for Additional Information	[View Document](#)

1.4.2 The feedback system of the Institution comprises of the following :

Response: A. Feedback collected, analysed and action taken and report made available on website

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 84.85

2.1.1.1 **Number of students admitted year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1907	1576	1522	1473	1339

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2550	2125	1751	1555	1430

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document]()
Any additional information	[View Document]()
Link for Additional Information	[View Document]()

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 90.99

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1586	1330	1103	970	912

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

G.T.N. Arts College organizes Student Induction Programme after the college reopens for the First Year Students. The facilities in the college and the scope of the subjects being learnt are introduced in these sessions. The learning levels of the students are assessed at the end of the Student Induction Programme. Yoga training is also provided during the Induction programme.

The college assesses the learning levels of the students in a way at the time of the commencement of the programme.Slow learners are identified with the policy of students less than 60 % in internal exams and Advanced learners are identified as the students scoring 60 % and above. Students enrolled in various disciplines are identified as slow and advanced learners based on internal marks .This helps to identify the slow learners and thus helps to design special coaching so as to bridge the gap between the slow learners and the advanced learners.

Slow learners are identified on the basis of their performance in CIA Examinations. Different strategies like :

remedial coaching, peer-teaching, mentor motivation, homework, weekly tests, etc. are employed for the progress of the slow learners, of which remedial coaching is of a great help. Special programmes for the slow learners are conducted outside the regular teaching hours. Mentor counsels allotted via mentor and mentee and thus motivate them to cope up with academic programme.

The departments evolve their own strategies including supply of simplified study materials and question banks for effective learning. It mainly focuses upon reducing their failure in the courses and developing confidence in them to pursue their studies. Consequently, the dropout rate due to arrears is considerably reduced.

Advance Learners: Additional teaching methodologies adopted to the   advance learners who are encouraged to register for SWAYAM, NPTEL, online courses. Group discussion, problem solving, and preparation of models etc and also motivating the students to take up on-line courses.

On the other hand, there are advanced learners who could achieve great heights with proper coaching. For them, enrichment programmes of various facts have been organized. The enrichment programmes for the students include the following features:

- Organization of Quiz competitions and Group Discussions ;
- Participate in debates on current issues, assignments on recent topics;
- Encourage to write competitive exams ;
- Motivate to attend various competitions;
- Guidance and counseling for higher education and research ;
- Involve them in project work and research work ;
- Encourage to attend university/national/ international conferences /workshop/seminars as participants or present papers; and
- Motivate to undertake online certificate courses in **MOOC, NPTEL and SWAYAM**.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 23:1

File Description	Document
Any additional information	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution follows a Student Centric Method in which the course teacher teaches individual units of the prescribed syllabus by placing them in a holistic perspective of the curriculum. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

- Laboratory sessions;
- Audio visual learning language lab ;
- Drama fests and role plays in language classes;

- Community Outreach and engagement programme;
- Embedded internship programme
- Educational field and industry visits
- Educational tours help the students getting practical exposure and it is cultivating an entrepreneurial culture among the students
- Models and exhibits to promote creativity and experiential learning

Participative learning:

- Organizing inter-collegiate events in the Department, Participate inter-collegiate events, Paper Presentation and Participation in Hackathons
- Seminar, Workshop and Guest lecture etc.,
- Paper Publication
- Peer Group Learning
- Redington Foundation provides placement training programmes and Scholarship
- MoUs are signed with reputed Companies to facilitate participative learning with industries also
- Opportunity to participate in NSS/NCC

Problem solving

- Case studies to develop problem solving skills
- Project-based learning
- Soft skill programme
- Independent learning in peer groups to do assignments and solve problems
- Discussions on NET/SET and Competitive Examination questions
- Verbal and non-verbal reasoning; and
- Discussions on research paper and journals for subject updates

- **Skill development** is integrated into the framework of the curriculum by the mandatory skill-based courses.

  Group projects at the undergraduate level help students tackle complex problems, and develop skills specific to joint efforts.

  NCC and NSS units provide additional opportunities for students to enhance their societal concern through participation.

  Participation in the workshops of renowned Science Academies provides advanced senior learners a window to gain further insight into their chosen area of specialization.

- Imparting quality education to the rural students using the entire available infrastructure, the institution leaves no possible method of teaching- learning untouched. Since the students undergo experiential, participative and problem-solving methodologies, the students shake off their teething difficulty in no time and start learning comfortably and fearlessly. The institution practises all possible ways and means for enhancing the learning experience of the students.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

The College campus is Wi-Fi enabled campus. All teachers use ICT facilities for teaching, learning and evaluation. The faculty were trained in the development of e-content and that enhanced the use of ICT for teaching-learning and evaluation. Teaching and learning through ICT facilitates innovative interaction between the teachers and the students. Concepts are made intelligible with e-demonstrations and other ICT tools thereby amplifying the interest of the students to fare better and retain the information for a longer period of time.

Individual Departments have created class wise Whatsapp group to upload and view contents like articles, and discussions on different themes and the students are also encouraged to post their comments.

 The COVID-19 situation paved the way for virtual mode of teaching-learning and evaluation.

The College has an exclusive Zoom tool to conduct special meetings and webinars. G- Suite is exclusively purchased to conduct online classes.

Online tests are conducted through Google Forms, and the score sheets are made ready as soon as the exams are over. The students are given orientation to submit the assignments through the Google Classroom tool. The faculty members are also posting the subject notes on the Google Classroom.

The following are some of the ICT tools used by the faculty members for innovative teaching:
1.Google Classroom;

2.YouTube channels

3.NPTEL – SWAYAM;

4.Power-Point Presentations;

5. Recorded Video Lectures;

6.DELNET

7.N-List

8.e-PG Pathsala

9.E–Books, E-Content, E-Database

11. National Digital Library in India (NDLI), GTN Digital Library

12.Well equiped Media centre

Classrooms are equipped with ICT facilities like computers, 46 LCD Projectors and smart boards, internet facility, CD's/DVD's, audio visual equipment etc.
E-resources, PPTs, You Tube videos, website links, e-reference books are used by the faculty. Language lab is equipped with DVD players and computers that are used for screening documentaries, feature films and information visual setup. Open Source programs are used for teaching, practicing and testing English language skills.

E-Library resources and online content are used by teachers
Flip class rooms, Google Class room, interactive educational games and puzzles (Kahoot), online certification courses (MOOCS)etc make learning student-centric.
Open educational resources like NPTEL, make classroom teaching more effective.
As part of E-Learning, students give power point presentation to encourage Internet based learning.

File Description	Document
Any additional information	[View Document](#)
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	[View Document](#)
Link for Additional Information	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 24:1

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 204

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

Response:

Each department of the college plans for activities for the subsequent academic year and presents their proposed plan to a Acadamic calendar committee consisting of the Principal, Vice Principals and Controller of Examinations. A Bottom-Up approach is adopted with regard to the planned academic activities. The academic calendar is prepared every year during the month of **May**, which helps to decide the schedule for **academic activities and extra-curricular activities** for the Odd and Even semesters. An academic calendar is issued to all the faculty and the students to cope-up with the **schedule** mentioned in the academic calendar. It is also **uploaded** on the **college website** too. The Academic calendar contains the following details:

- Re-opening of UG & PG classes;
- Inauguration of First year UG & PG classes;
- Department Associations ;
- Day orders;
- Commencement of Continuous Assessment Tests;
- PTA Meeting Staff, IQAC Meeting ;
- Induction programmes;
- Stock Verification;
- Alumni Meet;
- Awards Day;
- Graduation Day;
- NCC Camp;
- Cultural Programmes;
- Important National & International days Celebration;
- Festivals and Holidays;
- Sports day;
- Annual day;
- Commencement of Practical Examinations;
- Payment of particulars ;
- Registration for End semester Examinations;
- Issue of hall tickets;
- Last working day of the semester; and
- Commencement of End semester Examinations. Besides, the college calendar exhibits the names of various committees, clubs, which are functioning in the college.
- Some of the committees are; Research and Development committee, NAAC Steering committee , Semester Examination committee, NIRF committee, Academic & Administrative Audit committee and Discipline committee.
- Some of the Clubs are; Youth Red Cross & Red Ribbon Club, Environment Club, Human Rights Club, ECO club and G.T.N Readers Club.

- Institution Academic calendar is prepared by the director/dean academics which contain the number of instruction days to be conducted, details of continues assessment test, schedule of end semester theory examinations, holidays for the semester and also provide an adequate balance between

academic and non-academic activities.

The departments prepare a semester plan/ for the semester based on the academic calendar which includes workshops, conferences, guest lectures, seminars, industrial visits, extension activities, value added courses etc.
Timetables are prepared well in advance and are displayed on the notice board of each class room and ERP.

Each semester, the faculty prepares a course plan which includes the details about the number of teaching hours for each unit, course outcomes, delivering methods and reference, textbooks, etc. Lesson plans are verified by the heads of the departments and approved by the principal. Periodically, the head of the departments and principal verify the course delivery of the lesson plan and the progress of the units covered. Teachers are highly committed in implementing the unit planner to accomplish their teaching mission.

The HOD of each department ensures the effectiveness of the progress by checking weekly the teachers log book, attendance, academic records and syllabus completion statements that are submitted by the faculty. The effectiveness is further ensured through cross verification by the Head of the Institution once in a month.

File Description	Document
Upload Academic Calendar and Teaching plans for five years	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 34.51

2.4.2.1 **Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
80	73	66	60	53

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.9

2.4.3.1 **Total experience of full-time teachers**

Response: 1469.5

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 20

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19.5	20	13.5	21.5	25.5

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 5.25

2.5.2.1 **Number of complaints/grievances about evaluation year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
161	00	132	200	463

File Description	Document
Number of complaints and total number of students appeared year wise	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.5.3 IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution

Response:

The college has taken extensive efforts to reform the examination processes and procedures that have brought in considerable improvement in examination management system of the institution. An Examination Management System automates the entire exam process to save time and provide accuracy. A few exams from thousands of students each semester is daunting at the best of times, hinges on an overwhelming experience for faculty, from pre-prep to exam setup and then marking and distribution. Actually, EMS is a software that has been developed to manage the entire exam process. It covers all the

activities that are related to examination management, right from receiving enrollment and examination forms, to the processing of exams, printing, distribution and statistical reports.

The reforms aim to increase objectivity, decrease subjectivity, has taken the process to facilitate good and timely decisions, take time and stress off faculty, declaration of results, and settle the exam grievances in the shortest possible time. EMS is not only providing the benefits to the exam process but also management concepts like authentic and reliable examinations, accurate error free examinations, become paper free, save time, cost and resources and deliver the exam results with a click. So, the Office of the Controller of Examinations of the college was automated with highly reliable software like COXCO (2017 to 2018) and AVEON (2019 onwards) to expedite the examination processes.

Following are the procedures which have been automated:

Creation of Students' Database

The details of the admitted students are entered in the software, and the details such as Students' names, Examination register number, Students' Bio-data, Year of study, Semester, and Details of subjects can be generated.

Registration for Examination

To generate an examination portal the following details are added in the portal (i) Course Detail, (ii) Course Credit, (iii) Mark Definition, (iv) Fee Configuration, (v) Regulation of Subject and (vi) Nominal Roll Generation.

Examination Schedule

The End Semester Examination schedule is prepared and fit in the CMS portal for the generation of examination hall plan, seating arrangement, display, foil card, attendance and so on. The examination schedule is communicating to the students through the college website.

Issue of Hall Tickets

The office of the Controller of Examinations can download the hall tickets of eligible candidates from the CMS portal.

Staff Login ID

For every staff of the college an individual id was created in the CMS portal. Through which they can upload the CIA marks, Question Bank and Attendance of the students is posted.

End Semester Examinations Question Paper

The ESE question papers are extracted from the question bank by the Office of the Controller of Examinations which is uploaded in the CMS portal by the concerned course teacher.

Examination Marks Entry

The Internal and End-Semester Examinations marks are entered in the database and can be used later for results publication. The internal mark of the students is entered in the CMS portal by the concerned course teacher through their log in id and the external mark are entered in the CMS portal by the Office of the Controller of Examinations.

Results Analysis

Course Wise Result Analysis, Programme Wise Result Analysis and Consolidated Result Analysis are generated and analysed by the Controller of Examinations.

Results Publication

The results are generated and published in the college website. The students can view and download their results using their Register Number as User name and Date of Birth as Password.

Preparation of Marks Statements

The semester mark statements and consolidated mark statements are generated for eligible graduates. The list of eligible graduates sent to Madurai Kamaraj University for the issue of Provisional and Degree certificates.

The institution has enrolled in National Academic Depository (NAD), under which the students and other stakeholders can have access to academic records through NAD Portal.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

- **Outcome-Based-Education (OBE) has been implemented since 2020** in our college. The faculty members have been provided with an orientation to the OBE process through a series of workshops organized by the IQAC.

- Programme outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) have been framed based on the vision and mission of the College and Graduate Attributes (GAs)

- Curriculum devolopment cell (CDC) directs the departments through Deans' to prepare the Programme Outcomes, Programme Specific Outcomes and Course Outcomes by the Heads of the

Department as a prelude for designing the syllabi.

- In the Board of Studies (BoS) meeting the outcomes and the syllabi are finalized after a detailed discussion and agreement.

- The BoS minutes are again forwarded to the Academic Council for formal approval and then implemented by the departments concerned.

- The curricula are accepted along with external experts concerning with different disciplines.
- The outcomes and the syllabi are uploaded in the college website.

- The POs are also conveyed to the students by the class in charge. At the beginning of the semester, the teaching-learning and assessment methods are planned and the session plan is included in the syllabus.

- The mapping of the POs with the COs is incorporated in the syllabus along with the unit-wise division of the syllabus, the hours allotted and the text and reference books.

- In the first class, every course teacher communicates elaborately on the COs that must be revealed by the students on course completion.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Course Outcomes (COs), Programme Specific Outcomes (PSOs) attainment is evaluated by internal and external methods. Course Teachers, Head of Departments, faculty members of the board of studies carry out internal evaluations.

The PSOs and COs are evaluated by the external members of the Board of Studies, Academic Council, and College Committee, who also offer suggestions for improvement.

The CO of each course of UG and PG programmes is correlated with knowledge levels K1to K5 of Revised Bloom's Taxonomy and assessment of students at various knowledge levels is directly linked with the COs.

A correlation is established between COs and PSOs on a scale of 1 to 3, 1 being slight (low), 2 being moderate (medium) and 3 being substantial (high).

For every course in the program including the elective subjects a mapping matrix is prepared. The COs are written and their mappings with PSOs are reviewed by a committee of senior faculty members before they are finalized.

The effectiveness of students in CIA and ESE is used to evaluate the attainment of COs. Two internal tests, an Assignment, a seminar, and a quiz at various knowledge levels are all administered as part of the direct style of assessment to cover the COs.

To assess a performer's degree of attainment, rubrics are used during the evaluation process. The pass percentage required for each CO in a subject is the threshold value. Following are the criteria that were used below for internal exams:

Attainment level 1 (low): 50% of the students secure more than 47% of its threshold value which is considered as a low level.

Attainment level 2 (medium): 60% of the students secure more than 47% of its threshold value which is considered as a medium level.

Attainment level 3 (high): 70% of the students secure more than 47% of its threshold value which is considered as a high level.

Thresold value for External exams:

Attainment level 1 (low): 50% of the students secure more than 35% of its threshold value which is considered as a low level.

Attainment level 2 (medium): 60% of the students secure more than 35% of its threshold value which is considered as a medium level.

Attainment level 3 (high): 70% of the students secure more than 35% of its threshold value which is considered as a high level.

Attainment of Programme Specific Outcome (PSO)

PSO is achieved and demonstrated through the integration of course components and CO. PSOs are framed based on Graduate Attributes (GA). COs are linked to PSOs using the CO to PSO matrix specified in the course syllabus. For each course, COs are mapped to appropriate PSOs to ensure all PSOs are filled. PSO attainment is calculated using a predefined CO/PSO matrix and the final CO attainment value of the course.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 90.18

2.6.3.1 **Total number of final year students who passed the examination conducted by Institution.**

Response: 1323

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 1467

File Description	Document
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.99

File Description	Document
Upload database of all currently enrolled students	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The institute provides all necessary infrastructural facilities and a conductive environment to promote research activity in the campus. Faculty are encouraged to apply for various funding agencies and pursue their research. However, the institute is ready to provide seed funding or partial funding based on the merit of proposals submitted by faculty or student. The faculty and students are encouraged to present their ideas / project proposals before the Reach and Development Cell of G.T.N. Arts College for getting the sanction of seed funding in accordance with institute guidelines.

The faculty and students are given freedom to choose the research area of their choice and guidance is given to seek funding from various funding agencies and industries. The institute encourages the faculty by providing incentives for peer reviewed publications, writing books and filing patents. The institute takes care of patent filing process, which is governed by the Research policy of the institute.

The institute gives a free hand to report research results and findings. However, a thorough review is done for all research proposals seeking funding from various funding agencies by consulting the research committee comprising the Director R& D, Head of respective department and subject expert(s) of the department. This committee also monitors the impact of research and consultancy and ensures non-violation of research & consultancy ethics, professional ethics, privacy of the people, human rights, causing problems to health & safety of human beings and damage of the property.

Five Research Centres are established in various departments of the institute with basic necessary instruments, software and computing facilities for carrying out society-oriented and solution oriented research activities. The Research Centres are recognized by Madurai Kamaraj University and fulltime research scholars are allotted by the University to pursue their research work in these centres under the guidance of the 26research guides.

File Description	Document
Any additional information	[View Document](#)
URL of Policy document on promotion of research uploaded on website	[View Document](#)

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 9.55

3.1.2.1 **The amount of seed money provided by institution to its faculty year-wise during the last five**

years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
4.5	5.75	16	9.5	12

File Description	Document
List of teachers receiving grant and details of grant received	[View Document](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years

Response: 5.11

3.1.3.1 **The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	21	12	1	0

File Description	Document
List of teachers and their international fellowship details	[View Document](#)
e-copies of the award letters of the teachers	[View Document](#)

3.2 Resource Mobilization for Research

3.2.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 36.46

3.2.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
23.03	0	10.11	0	3.32

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by government and non-government	[View Document](#)

3.2.2 Percentage of teachers having research projects during the last five years

Response: 2.19

3.2.2.1 **Number of teachers having research projects during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	0	9	0	2

File Description	Document
Names of teachers having research projects	[View Document](#)

3.2.3 Percentage of teachers recognised as research guides

Response: 11.74

3.2.3.1 **Number of teachers recognized as research guides**

Response: 25

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	[View Document](#)

3.2.4 Average percentage of departments having Research projects funded by government and non-government agencies during the last five years

Response: 9.05

3.2.4.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	1	0	2

3.2.4.2 **Number of departments offering academic programes**

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	12

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.

Response:

The Institution provides a conducive environment for promotion of Innovation and Incubation. All required facilities are provided, and Guidance is extended to the students. Students are encouraged to actively involve in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products.

Main objective of the Incubation Centre is to facilitate students to convert their Ideas into Technological Innovations. Students are provided facilities to build prototypes useful for promotion of Agriculture and Rural Development. Financial Assistance is provided for major and minor Research Projects. Workshops on emerging trends in Technology are held. Model Expos are held. Students are awarded cash prizes for best models. Students are encouraged to gain hands on experience and better Industrial Exposure.

College has five recognized Research Centres in the department of Commerce, Chemistry, English

and Tamil, which would be an added advantage to the students to develop their Research activities. One Patent was got awarded to the faculty in the year 2021 for the invention of "IOT based Smart Food Transport System with Climate Control Container".

Moreover, for the last five years more than 25 PhD Degree are produced by the research centres established in the college and 47 research scholars are working actively in these research centres under 26 Madurai Kamaraj University recognised research guides.

File Description	Document
Upload any additional information	[View Document](#)

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

Response: 283

3.3.2.1 **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
58	64	43	55	63

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during last 5 years	[View Document](#)

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Any additional information	[View Document](#)

3.4.2 Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years

Response: 1.81

3.4.2.1 How many Ph.Ds are registered within last 5 years

Response: 47

3.4.2.2 Number of teachers recognized as guides during the last five years

Response: 26

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI web site	View Document

3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 2.22

3.4.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
123	87	70	55	90

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.4.4 Number of books and chapters in edited volumes / books published per teacher during the last five years

Response: 0.88

3.4.4.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
33	31	28	44	33

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)
Any additional information	[View Document](#)

3.4.5 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 4.11

File Description	Document
Bibliometrics of the publications during the last five years	[View Document](#)

3.4.6 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 8

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View Document](#)

3.5 Consultancy

3.5.1 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 28.68

3.5.1.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
13.27	4.97	3.46	5.42	1.56

File Description	Document
List of consultants and revenue generated by them	View Document
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View Document

3.5.2 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

Response: 19.14

3.5.2.1 **Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.40	5.42	3.10	4.30	0.92

File Description	Document
List of facilities and staff available for undertaking consultancy	View Document
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View Document

3.6 Extension Activities

3.6.1 Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years

Response:

The Institution's Primary goal is to educate and prepare the students for social challenges and responsibility. With a strong sense of responsibility towards society, the students actively enroll themselves in this programme with a focus on the improvement of the village. Students' dedication drove them to become more socially responsible for society and helps for their overall growth. Nearly 117 outreach programmes were organized. It is mandatory for all the students to actively take part in various activities of the outreach prgrammes and these programmes help the students to learn to respect others and be sensitive to the needs of the others understand the social realities of rural areas appreciate the rural masses and their issues .

Five villages namely Seelapadi, Chettinaykanpatti, Tottanuthu, Adiyanuthu and Kurumbapatti are adopted by our college through Swatch Bharat and Unnat Bharat Abiyan schemes of Ministry of Education.

NSS, NCC, YRC and RRC units have actively participated in numerous programs such as Jal Shakthi Abhiyan, rainwater harvesting, drug abuse awareness, road safety and helmet awareness, COVID-19 vaccination camp, National Unity Day, Flag Day, First Aid training programme. Independence Day, Orientation Programme on Swachh Bharat Event, Swachh Bharath Seva, NSS day celebration, Dengue Awareness, Voters Day and Republic Day were organized and celebrated and Association with Dindigul Police, Dindigul Corporation, Southern Indian Railways, Lions and Rotary Club of Dindigul.

The Mega blood donation camp was organized in association with Government Hospital, Dindigul and Blood Banks from nearby districts (Karur, Madurai, Theni, Pudukottai) in which 1000 units of blood was donated by our college students. This achievement was recorded in "Orange World Record".

During Dengu and Covid-19 pandamic, students prepared Nilavembu kudineer and Kabasura kudineer, which they distributed in the adopted and nearby villages.

About 2000 Palm seeds were sowed around the Vadamdurai lake area by our college NSS and NCC students. Also, our students have actively participated in temple cleaning activities in Thadicombu Soundaraja Temple, Vadamadurai Siva Temple, Kottai Mariamman Temple, etc.,

File Description	Document
Upload Any additional information	[View Document](#)

3.6.2 Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

Response: 20

3.6.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
7	3	3	3	4

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)
Any additional information	[View Document](#)

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 88

3.6.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
43	9	17	08	11

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 34.17

3.6.4.1 **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
1521	1060	1549	1256	1596

File Description	Document
Reports of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)

3.7 Collaboration

3.7.1 Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Response: 25

3.7.1.1 **Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

2021-22	2020-21	2019-20	2018-19	2017-18
50	16	21	15	23

File Description	Document
Number of Collaborative activities for research, faculty etc	[View Document](#)
Copies of collaboration	[View Document](#)

3.7.2 Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 39

3.7.2.1 **Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	17	0	1	1

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	[View Document](#)
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Institution ensures that it constantly updates the physical infrastructure. It has an established system to monitor the utilization of available supporting physical facilities. Significant budgetary allocations for infrastructural support, maintenance and expansion have been earmarked annually by the institution. The college has a separate wing for the Office of Controller of Examinations, Administrative Office, IQAC office, Stationary Store and Department of Physical Education.

Classrooms & Other Physical Facilities: Every department has required number of spacious classrooms with high ceilings. The college has **excellent infrastructure** to conduct regular classes with six blocks with 74 spacious and ventilated classrooms with all the requisite facilities, in which 46 classrooms equipped with ICT facilities enable the members of the faculty to support their teaching sessions with audios, videos, graphs, images and PowerPoint presentations. The college has 2 Seminar Halls, Administrative Block, Principal's office, Visitors' room, Auditorium, Faculty rooms, Media Centre, IQAC office, office of the Controller of Examinations, Placement cell, Counselling room, NSS room, NCC room, Stationary Store, Innovation Centre, Health Care Centre, Physical Education department and separate hostels for Girls and Boys. The total campus is under 24/7 CCTV surveillance.

Laboratories: A well equipped, spacious UG and PG laboratories are attached to the science departments. Instruments necessary to carry out laboratory experiments are adequate.. Computers, Wifi connectivity, seven computer laboratories with 213 computers with necessary peripherals, 100 computers in computer centre and 500mbps bandwidth connectivity are also available. This ensures smooth functioning of digitized working environment. An IT team looks after the maintenance and service of the computers in the entire zone. A language lab functions to facilitate language learning and communication among the Student community.

Library: The College has a library located in the heart of the campus. It could accommodate more than 450 Students at a time .Student community, Faculty members, and Research Scholars have easy access to **45115 books**. Besides, plenty of e sources and internet connections are available. The College library provides E-resources like **DELNET, N-LIST and INFLIBNET** for the benefit of the student. Besides, it subscribes to popular journals, magazines and news papers. **TURNITIN** Software is also available for checking Plagiarism. Free Wi-Fi access is provided to the students and staff.

Seminar Hall and Auditorium: Dr. A. P. J. Abdul Kalam auditorium which is available with a seating capacity of 3000 is a big boon to our college. It is fully air conditioned, well equipped with audio-visual facilities. It is used for conducting National, International Conferences, Seminars, Symposium, Guest Lectures, Ph.D. Viva-Voce, Department Events, Inter/Intra collegiate competitions, Graduation Day and Fresher's Day.

Sports and Games: The College has a spacious ground. It is used for athletic events both track and field and for games like Kabbadi, Cricket, Basketball, Football, Volleyball, Throw ball, and Ball Badminton.

The indoor games like Table tennis, Badminton, Carrom, and Chess are also carried out in the Auditorium.

Other Centres: The institution has **IGNOU** Study Centre. A well furnished Placement Cell is also functioning.

File Description	Document
Upload Any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

The Department of Physical Education

It is headed by the Director of Physical Education and assisted by Assistant Director, and the Physical Education Department staff. Besides, a number of coaches are engaged for individual game. The department is equipped with the following sport fields for Indoor and Outdoor games: Indoor Sports / games: Table Tennis, Weightlifting, Hand ball, Taekwondo, Judo, Carrom, Chess, Outdoor Sports / games: Foot ball, Ball badminton, Basket Ball, Volley Ball, Hand Ball Cricket Nets Kabaddi (Men), Kho – Kho, Badminton. The Gym is furnished with necessary equipments. Yoga Centre trains our students in yoga and meditation.

Sports and Games

The Institution provides enough facilities for sports, games both for indoor and outdoor. The institution has conducted numerous activities for both students and staff members. The institution is providing **scholarship for sports students every year with free education, accommodation and food**. TA & DA is given to attend the sports events for both Students and Staff.

Infrastructure of the physical education department includes,

- An athletic track of 200 meters length 98 meters width
- Football Court of 200 meters length 98 meters width
- Basket ball Court of 28 meter length 16 meter width
- Throw ball and Volley ball Court of 28 meter length 15 meter width
- Hockey ground of 92 meter length 56 meter width
- Ball Badminton Court of 25 meter length 14 meter width

Separate ground for Kho – Kho and Kabbadi are available

- Kho – Kho ground of 30 meter length 21 meter width

- Kabaddi ground of 30 meter length 10 meter width

Gym and Yoga

Gym is functioning on the college premises. It is fully equipped with essential fitness equipments like hydraulic Squat Machine, Fourstation multiple weight machine, Shoulder strengthening weight machine, Barbell, Dumbbell and weight plates with various weight categories. Every year **International Yoga day** is celebrated in a grand and unique way in order to popularize Yoga, meditation and our rich culture.

Fine Arts Club and Cultural Activities

The Fine Arts Club is very vibrant. It provides a positive platform for the students to explore their potential and to show case their talents. Cultural events are periodically organized to bring out and fine tune students artistic talents. Students are encouraged to participate in Elocution Contests, Drawing Competitions, Essay Competitions, Mime, Dance, Folklore and Martial Art (Silambam).They often participating intercollegiate and intra-collegiate bodies across the state.

Intra Department, Inter Department and Inter Collegiate annual day and cultural events are also celebrated. The Auditorium is fully air conditioned, well equipped with Audio-Visual facilities, Electronic facilities and sound system. A separate hall with versatile facilities is allotted for the students to practice their cultural events

File Description	Document
Upload any additional information	[View Document](#)
Geotagged pictures	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 60.53

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 46

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 27.51

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
112.07	127.05	45.98	85.58	131.45

File Description	Document
Upload Details of Expenditure , excluding salary during the last five years	[View Document](#)
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)
Link for any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The College Library provides open access to all students, faculty members and researchers during the library hours. OPAC (Online Public Access Catalogue) helps students and staff view the availability of books and other library resources. The software ERP has been updated with a newer version during the academic year 2019-2020. E-Gate entry facility is introduced for monitoring library user attendance during the year 2020 – 2021. Details of the issue of books to students, staff, and research scholars are recorded. A weekly, monthly and annual report can be generated, based on the information requested by the user, for book purchase, stock verification, usage report of students, staff and scholars from the ILMS. The library is updated regularly to create current awareness and Newspaper clippings are displayed on the notice board. The Library provides the facilities of a partially automated library system for the student's enrichment of knowledge. The students get benefitted through the access of these automated facilities to gain more information and knowledge.

E-Library & E-resources

The College library provides E-resources like **DELNET, N-LIST, and INFLIBNET** for the benefit of the students. Free Wi-Fi access is available in the library. The library has 45115 books, 9 journals and 31 magazines along with 9 newspapers both in Tamil and English. The books are bar-coded and laser scanners

are used in the circulation counter for book transactions. Apart from being a repository of several books, journals, magazines and other supplementary resources, the library preserves the Dissertations, Theses, Projects, Audio-Visual Materials and a book collection on Competitive Exams. The college has registered a digital library called **NDLI**. The digital library shall be accessed through desktop as well as Mobile inside the library block. **TURNITIN** software is available for checking plagiarism. Library has partially automated with KOHA software.

Department Libraries

Department libraries are also available in the following Departments: Mathematics, Physics, Chemistry, Zoology, English, Commerce, History, Computer Science, Business Administration, Social work and Information Technology to enhance the reading skills of the students. In the Tamil department, a collection of rare books are available.

Catalogue

In the Library, each book is assigned an accession number with a barcode. The **catalogue of books consists of title, author and publication**. The details of membership are entered for both staff and students with their college ID number. Important news clippings are archived for future reference. The Library plays an important role in supporting the teaching, learning and research activities. Students and Staff are provided with a separate space to read newspapers and magazines.

File Description	Document
Upload any additional information	[View Document](#)
Paste Link for additional information	[View Document](#)

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 12.25

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
15.02	15.09	15.33	11.08	4.74

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 25.1

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 1262

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 *Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities*

Response:

IT Infrastructure

Computer Labs

The Institution provides well equipped computers with good internet facility of 500 Mbps. Computers are also provided in staff rooms. There are 213 computers in the seven laboratories and 100 computers in computer centers. The computers are highly equipped with updated software and application. The good quality computers procured from LENOVO, HCL, DELL, and Zenith are supported with adequate power

backup facilities using UPS and Generator. The systems are user-friendly and helpful to the students in academics. The students and faculty members are finding it very much helpful in guiding and working with subject oriented tasks given. The speed of the internet inside the campus is 500 Mbps. The college has provided LCD projectors, smart boards, printers with scanning and copying facilities to each department for effective ICT enabled teaching-learning. Online VIVA – VOCE examinations for Ph.D. scholars and Webinars conducted through ZOOM. Engineering Counseling for Directorate of Technical Education (DOTE), Chennai, Registration, Training for Treasury officials and Police Personnel are being conducted. Online TET Exams, NPTEL Exams, TNPSC group exams and Various Online Government exams are conducted in this Institution by the computer facilities available in this Campus. All computers in the lab are maintained by 4 System Engineers appointed in the institution.

Wi-Fi Facility

The campus has free Wi-Fi Facility. The internet service is provided by BSNL and JIO using separate leased line with 500 MBPS speed. All the laboratories of the different departments have Internet facility connected through intelligent switches. All the access points are password protected. All the faculty members and students in the institution are benefitted by this access of free Wi-Fi. This helps in the updating of information in academic- oriented works and activities. The modern scenario of digital world is always connected and enriches by helpful resources of free facilities provided. There is a 24/7 CCTV surveillance security available in the institution. The students on the premises are watched in their interest to maintain discipline. Computer network using both LAN and WAN through Fibre Optic Cable (FOC). The NETFOX FIREWALL security software is used to monitor unwanted users. Also K7 and Vibranium Antivirus software's are used to control the virus.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 15:1

File Description	Document
Upload any additional information	[View Document](#)
Student - computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution.

Response: ?50 MBPS

File Description	Document
Upload any additional information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.3.4 Institution has the following Facilities for e-content development

1. **Media centre**
2. **Audio visual centre**
3. **Lecture Capturing System(LCS)**
4. **Mixing equipments and softwares for editing**

Response: A. All of the above

File Description	Document
Upload Additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for Additional information	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 20.81

4.4.1.1 **Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
65.56	63.07	82.08	79.74	63.06

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The classrooms are properly utilized to accommodate students of all programmes. The college has both Aided and Self-Supporting Streams. Aided programmes function from 10:00 a.m to 3:40 p.m. Self-Supporting stream has two shifts, 1st shift from 8:20 a.m to 1:00 p.m and the 2nd shift from 1:10 p.m to 5:30 p.m. The Central Library of the college functions from 9:00 a.m to 5:00 p.m on all working days. Seminar Halls and Auditorium are utilized to conduct Guest Lectures, Seminars and Workshops periodically. Established system and procedure are followed to maintain and implement physical, academic, and support facilities.

Routine Systems and Procedures

The Principal discusses with the Planning Committee and presents a report regarding physical, academic, and support facilities. Annual audit and stock verification of the physical, academic and support facilities are carried out periodically.

Library

Library provides open access for all the Students, Faculties and Researchers. E-gate entry is in vogue. **TURNITIN** is used by the faculty members and research scholars to check Plagiarism.

Computer Labs

Nearly 313 computers, are available in 07 laboratories.CMS–ERP software is maintained for teaching and learning process.

Science Labs

Separate labs for Science departments are functioning with necessary modern equipments and it is well maintained by AMC.

Sports

The court yard of the play fields is being cleaned and maintained, and the boundaries are marked before the academic year starts. The Physical Education Department maintains the stock register for all the sports equipments.

Classrooms

Spacious ICT class rooms are furnished with LED lights and fans and RO drinking water is provided near all the classrooms.

Maintenance and Utilization Policies

The Institution follows a systematic and transparent procedure in purchase, maintenance and utilization of equipments for subject Laboratories, Computer labs, Physical Education Department, Library Books and other support facilities.

1. Laboratory

1. (a) Maintenance of Laboratory

- Stock Register is maintained in all departments .
- Trained lab-assistants are appointed in laboratories.
- Internal stock verification is done every year by a committee constituted by the Principal. Follow up action is also taken.
- Fire extinguishers are installed and maintained in all laboratories.

1. (b) Utilization of Laboratory

- Lab timetable is included in the main workload of the department.
- Theory papers are suitably supplemented with hands-on practical papers.

2. College Library

2. (a) Maintenance of College Library

- Library is partially automated with KOHA software.
- Library Stocks are classified into all the subjects and there are separate shelves for Competitive Examinations books.
- Library is divided into Stock section, Reference section, Periodical section, Research Section, E Resource Section, Circulation Section and Reading Hall.
- An extensive internal stock Verification is done regularly.
- Attendance of library users is entered using gate entry register facility.
- New Arrivals are displayed in the new arrival rack.
- M.Phil. and Ph.D. Theses copies submitted to the library and kept as reference books.
- Availability of books can be verified through OPAC and Mailing service .

2. (b) Utilization of Library

- Newspaper clippings, important Current affairs, Job Opportunities are displayed.
- The users can Download and read E-Book, E-Journal, and E-Database using INFLIBNET-NLIST and DELNET databases.
- Books are issued to the Staff and Students on production of ID cards.
- The Library and the Readers Club conduct Competitions and Seminar to motivate the students. Winners are awarded with books and certificates.
- Photocopying, Printout from internet and scanning facilities are offered.
- E-PG Pathshala service is available in the library.
- A separate cabin of 30 computers is available with online facilities. More than 350 students can be accommodated at a time in the Browsing centre.

3. Sport Complex

3. (a) Maintenance of Sports Complex

- Systematic approach and technical procedures are adopted in purchasing and maintaining the sports materials .
- Under the guidance of the Director of Physical Education, Students are motivated, and trained to participate in sports at National and International levels.
- Floodlights is provided in the Basketball Court and in the Indoor Stadium.
- Annual Stock Verification is carried out every year and the damaged materials are auctioned with the approval of games committee and the condemned materials are destroyed.

3 (b). Utilization of Sports Complex:

- **Annual sports meet to all the staff, students including differently abled conducted in a splendid manner.**

- The Fitness Centre and the Indoor Stadium play a key role in keeping the staff and students fit.

- Every year Department of Physical Education is organizing various National and State Tournaments.
- Intramural Sports and Games are organized every year.
- Yoga training is given to all the staff and student.

4. Computer

4. (a) Maintenance of Computer

- All computer labs are well maintained by System Engineers.
- Good quality computers procured from LENOVO, HCL, DELL, and Zenith with adequate power backup facilities using UPS and Generator.
- The timetable for practical classes is designed in advance for smooth functioning of the lab.
- Computer network using both LAN and WAN through Fibre Optic Cable (FOC).
- The NETFOX FIREWALL security software and K7 Antivirus software are used to monitor and control the virus.

- The internet service is provided by BSNL and JIO using separate leased line with 500 MBPS speed to achieve teaching and learning objectives.

4. (b) Utilization of Computer:

- The student – computer ratio is 10:1
- Student project work is maintained by each department.
- Online VIVA – VOCE examinations for Ph.D. scholars conducted during pandemic period.
- Many Webinars conducted through ZOOM and more than 2600 people from various states participated in the programmes organized by the institution.
- Engineering Counseling for Directorate of Technical Education (DOTE), Chennai and various Government exams are being conducted every year.

5. Classrooms

5. (a) Maintenance

- The Classrooms are kept neat and well lit .
- The Academic Blocks are provided with UPS Facilities.
- Smart classrooms are provided to enrich the knowledge of students.

5. (b) Utilization

- Many classrooms are inbuilt with LCD Projector facilities.
- After the regular class hours Certificate Courses are conducted.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 29.46

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2021-22	2020-21	2019-20	2018-19	2017-18
1293	1159	1226	1174	1201

File Description	Document
upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

Response: 20.07

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2021-22	2020-21	2019-20	2018-19	2017-18
1240	1113	912	864	161

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 30.89

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2669	487	1567	581	1237

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies

2. Organisation wide awareness and undertakings on policies with zero tolerance

3. Mechanisms for submission of online/offline students' grievances

4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 41.11

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
638	632	533	493	449

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch).

Response: 15.68

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 230

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 100

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
40	9	36	16	14

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
40	9	36	16	14

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 47

5.3.1.1 **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
23	07	04	11	02

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Constitution of Student Council

The student council helps in the smooth conduct of Academic and Co-curricular activities of the Institution. The members of the Student Council are elected department wise by their classmates. The list of elected students is sent to the Principal and to the Conveners of various committees. General election at the college level is avoided to avert the role of the external elements in the election process.

Students Represent in various Committees, Cell and Club like Research & Development, Internal Complaints, Value Added / Certificate Courses, Open Educational Resources Online Courses, Mentor – Mentee, Anti - Ragging , Fine Arts, Scholarship, Annual Magazine, Attendance, Academic Calendar , Sports, Library, Library Stock Verification, Press and Publicity, Canteen, National Academic Depository, Curriculum Development, Internal Quality Assurance Cell, Career Guidance / Placement, Industry Collaboration, Students Grievances / Redressal Cum Counselling, Computer Literacy / Cybercrime, Women Cell, Competitive Examination, Entrepreneurship Development, Skill Development, SC / ST Welfare, Differently Abled Welfare, Women Health Care Centre, Ayushman Bharat Health Account, Intellectual Property Rights, DBT, Students Affairs, Youth Red Cross and Red Ribbon, Department Associations, Extension Activities, G.T.N. Arts College Alumni Association and Parent Teacher Association.

National Cadet Corps

Company Name: GTN Arts college, Number : 04	Strength : 160 Cadets
Unit No & Group	14Tamil Nadu Battalion NCC, Dindigul, Tiruchirappalli

Camps activities has organized such as Republic Day contingent rally, Independence contingent rally, training for TSC selection camp, Obstacle course training and Firing training, Drill, 22 Rifle Firing, , Leadership Qualities and Cultural

Social Activity like Anti-tobacco rally, Anti-Cancer Awareness rally, Road safety Awareness rally, Immunization Awareness rally, Voter's day Awareness rally, Fit India Awareness rally, Malaria, Dengue, Swine-flu and Corona Awareness rally, Tree Plantation, Blood donation camp, Eye Check-up

Camp and , Swachh Bharat Seva Camps,

Motto Unity and Discipline

Aims such as to create a Human Resource of Organized, Trained and Motivated Youth, Leadership in all Walks of life and be Always Available for the Service of the Nation

National Service Scheme (Units –132,123,136,137)

NSS is an association that aims to create a sense of social welfare for all sections. It works to provide unbiased service to the society. NSS volunteers work together to ensure help for everyone in need.

The motto "Not Me, but You" reflects the essence of democratic living and upload s the need for selfless service. NSS is a voluntary scheme. At college level the NSS volunteers will be enrolled from the first- and second-year degree students. Regular Activities such as Tree plantation, Blood donation, Health Care Camps, Disaster Management, Awareness Rally, Swachh Bharat Aabhiyan, Programmes organized during birth and death anniversaries of National leaders.

Indira Gandhi National Open University Learning Study Centre 43080

We have are authorized study centre on our campus to enrich students education. It is an Open University scheme as a part of New Educational Policy Programme. Students are enrolled in various UG/PG Courses, Certificate Programmes and in Professional Courses such as MBA. IGNOU examinations are conducted in our College centre every year.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 14.8

5.3.3.1 **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
14	0	18	23	19

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Number of sports and cultural events / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

Registration Certificate: -

G.T.N. Alumni Association is registered under Tamil Nadu Societies Act, 1975, in the Name of **GTN Arts College Alumni Association** (TN Act 27 of 1975 No **37/2014)**.

Permanent Account Number. **AACAG3651J, 12AA Certificate No. AACAG3651JE20213 & 80G Certificate No. AACAG3651JE20211**

Alumni is actively involving in various activities of the College since 1971. It was registered on 22nd day of 2014 in the name of GTN Alumni Association vide No. 37/2014. It helps the students both financially and non-financial means. Mega Job fair were conducted to the out gone Students. Alumni are being invited in the Annual Day and Sports Day. Alumni are included as members in the Board of Studies.

Office Bearers: -

The Election of the Alumni Office Bearers is conducted once in three years for the Office Bearers post.

GTN Alumni Stationery Shop: -

It was established in the year 2015. It makes minimum profit through the sale of Stationery items and a Xerox Centre is also established**.**

GTN Alumni E-service Centre: -

Alumni Association and Indian Postal Payment Bank have jointly established an E-Service Centre in the campus. Students and Staff update their Aadhar Card details and make correction also apply for various scholarships.

Alumni Meetings: -

1.**General Body Meeting: -**

The GB meeting is conducted Every Year on August 15th on that day the death anniversary of our College Founder Mr. N. Soundararajan is observed. Alumni participated in the event.

1. **Executive Meeting: -**

Three of the EC members participate in the meeting and discuss on points such as Financial Contribution (i.e., increase in subscriptions, Donation) Conduct of awareness programmes, Training Programmes, Motivational lectures to the students.

1. **Department wise Meeting: -**

The association encourages departments to conduct alumni meet and alumni's interaction with the present students. The College and the departments invite prominent alumni as chief guests to deliver guest lecturers in the programmes and seminars.

5.4.2. Alumni Financial Contribution during the last five years: -Rs. 38.02 Lakhs

It has supported the Institution contributing to develop the infrastructure of the College .The association also has distributed scholarship, donates text books and support services to the institution.

Each Alumni Patron Members have contributed Rs.5000/- for the welfare of our college students.

Audited Financial Statement: -

Financial Statements of Donor list and Receipts and Payments Accounts were audited by Authorized Chartered Accountant.

Sl. No.	Year	Rupees in Lakhs	
1.	2021-22	34,01,000.00	
1.	2020-21	21,000.00	
1.	2019-20	1,09,500.00	
1.	2018-19	1,60,500.00	
1.	2017-18	1,09,074.00	
	Total	**38,01,074.00**	

In the year 2021-22, contributed a huge sum of Rs. **34.01 Lakhs** to our alumni association. It was utilized for the providing amenities like RO water, construction and maintenance of Toilets both for men and women. During 2019-20, Alumni association contributed **Rs.44,500/-**for cash award and Scholarships to the economically and socially backward students and Merit students. During 2017-18, Alumni association gave **Rs.1,00,248/-**for cash award and scholarships to the economically and socially backward students and Merit students.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.4.2 Alumni financial contribution during the last five years (in INR).

Response: A. ? 15 Lakhs

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response:

Nature of Governance

The College's governance is based on policies that concern administration, admission, teaching and learning, assessment procedures, and research. The Correspondent & Secretary of the institution, is dedicated to providing quality education to the rural poor first-generation graduate. Decentralization in the administrative process and curricular designing process allows for a more collective and participatory approach, which benefits all stakeholders. The Institution ensures transparency and accountability in all its activities, satisfying all involved parties.

Trustee

The Board of Trustees meets twice a year to finalise the developmental activities and to ensure that the college runs smoothly.

The Governing Body

The Governing Body is responsible for making decisions about the Trust's activities and which is made up of the Trustee members, the Principal, Vice Principal, and other representatives from the university and UGC. The body meets twice a year to make decisions based on the various rules and regulations set by the university and UGC. The members of the council are chosen based on their skills and knowledge in the field, and two senior faculty members from the college are also included.

College Council

The College Council is made up of the Principal and the heads of the various departments, along with one representative from among the other faculty members. The college council elects its own secretary from time to time. He/she will hold office usually for a year but is eligible for re-election. The function of the college council normally is to advise the principal in the day-to-day affairs of the college. The following matters may be dealt with by the college council i. Programmes of Study, ii. Examination and Tests, iii. Budget proposals for each academic year. There shall be at least four ordinary meetings of the council every year. These meetings will be convened by the secretary. Special meetings of the council may be convened by the principal. Minutes of all the meetings of the council shall be maintained by the secretary.

Curriculum Development Cell

The Curriculum Development Cell ensures that the college's curriculum is up to par and approved by the Academic Council.

Finance Committee

The Finance Committee reviews the proposed expenditures and ensures that they are in line with the grants received from UGC, as well as the income from fees and other sources collected for the scheme of autonomy.

IQAC

The IQAC will take necessary measures to ensure the quality of institutional practices, activities, and services offered to the institution's stakeholders. The Quality Advisory Committee is a statutory body that is entrusted with the task of enhancing quality in all college activities. It consists of the principal, representatives from Management, Member Secretary, Criterion convenors, Librarian, Industrial Experts, and Alumni.

Participation of Teachers

The administration ensures the presence of senior faculty members on all college committees (statutory and non-statutory), which ensures that quality education is provided. The management coordinates staff meetings and student association office bearers meetings, with the Correspondent and Secretary twice a year. The Parent Teacher Association meeting is organized once a year.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The decentralization policy of this college allows departments to make their own decisions with more transparency and accountability. Administrative departments have been encouraged at this college that focuses on quality enhancement. This participation helps improve the accountability, responsiveness and sensitiveness of the staff.

The empowered Academic Departments through decentralization allow them to adopt best practices in the teaching and learning process. The key focus of decentralization is the holistic development of the students. The management always trusts in decentralization and participatory management.

The key role of the department is to provide excellence in all academic endeavours. The leadership at the Executive Level includes the correspondent & Secretary, Principal, Controller of Examinations, Deans and Heads of the Departments. The Academic Council and Board of Studies generally ensure that training is provided and that quality syllabi are produced with which content compares in rich Higher Education Institutions, through academic-industry collaboration in different disciplines and programmes.

A participatory approach in management helps in identifying and the right industry experts to be a part of the Board of Studies and keep us abreast with the latest trends and knowledge happening in the rest of the world which benefits the students too.

COLLEGE COMMITTEES:

1. ADMISSION COMMITTEE
2. ANNUAL PLAN COMMITTEE
3. PURCHASE AND GRANT UTILIZATION COMMITTEE
4. INTERNAL QUALITY ASSURANCE CELL (IQAC)
5. NAAC STEERING COMMITTEE
6. CURRICULUM DEVELOPMENT CELL
7. RESEARCH & DEVELOPMENT COMMITTEE
8. UGC GRANT / PUBLIC FINANCE / PROJECT MONITORING & AUDITING COMMITTEE
9. SEMESTER EXAMINATION COMMITTEE
10. CONTINUOUS INTERNAL ASSESSMENT COMMITTEE (CIA)
11. ACADEMIC & ADMINISTRATIVE AUDIT COMMITTEE
12. NIRF COMMITTEE
13. DISCIPLINE COMMITTEE
14. REMEDIAL AND MENTOR - MENTEE COMMITTEE
15. VALUE ADDED / CERTIFICATE COURSES COMMITTEE
16. STUDENT AFFAIRS
17. YOUTH RED CROSS AND RED RIBBON CLUB
18. WOMEN CELL
19. STUDENTS GRIEVANCES / REDRESSEL CUM COUNSELLING CELL
20. ANTI RAGGING COMMITTEE
21. CAREER GUIDANCE / PLACEMENT CELL
22. ONLINE COURSES (SWAYAM / MOOCS) COMMITTEE
23. COMPETITIVE EXAMINATION CELL
24. ENTREPRENEUR / SKILL DEVELOPMENT CENTRE
25. SC/ST WELFARE CELL
26. DIFFERENTLY ABLED WELFARE CELL
27. SCHOLARSHIP COMMITTEE
28. ANNUAL MAGAZINE COMMITTEE
29. ATTENDANCE COMMITTEE
30. HAND BOOK COMMITTEE
31. EVENTS COORDINATION COMMITTEE
32. TECHNICAL SUPPORT COMMITTEE
33. TIME TABLE COMMITTEE
34. SPORTS COMMITTEE
35. NATIONAL CADETS CORPS
36. NSS PROGRAMME OFFICERS
37. FINE ARTS COMMITTEE
38. LIBRARY COMMITTEE
39. LIBRARY STOCK VERIFICATION COMMITTEE
40. INSTITUTE – INDUSTRY COLLABORATION CELL
41. WEBSITE DEVELOPMENT & MAINTENANCE COMMITTEE
42. COMPUTER LITERACY / CYBER CELL

43. PRESS AND PUBLICITY COMMITTEE
44. TRANSPORT COMMITTEE
45. CANTEEN COMMITTEE
46. WOMEN HEALTH CARE CENTER
47. G.T.N READERS CLUB
48. HUMAN RIGHTS CLUB
49. ENVIRONMENT CLUB
50. YOUTH RED CROSS & RED RIBBON CLUB
51. TOAST MASTER'S CLUB

NAME OF THE CLUB / CELL / UNIT / ASSOCIATIONS

1. ENGLISH LITERARY ASSOCIATION
2. ALCHIMSTA ASSOCIATION
3. COMMERCE ASSOCIATION
4. RAMANUJAN ASSOCIATION
5. HISTORY ASSOCIATION
6. CHARLES DARWIN CLUB
7. TAMIL MANDRAM
8. HOTEL MANAGEMENT ASSOCIATION CATERES
9. SPIRITINIUS
10. SIR C.V RAMAN ASSOCIATION
11. COMPTRONIC CLUB
12. CHEMISTRY ASSOCIATION
13. TECHNOVAGANZA
14. COMMERCE WITH CA
15. WOMEN CELL
16. PLACEMENT CELL
17. DEPARTMENT OF BBA
18. KANINITH TAMIL PERAVAI

File Description	Document
Any additional informatiom	[View Document](#)
Link for strategic plan and deployment documents on the website	[View Document](#)
Link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Sl. No.	Strategic / Perspective Plan
1	To Get "A+" Grade accreditation of NACC in cycle 2.
2	Students Induction Programme has to be conducted for fresher.
3	To Establish Institution Innovation Council.
4	Industry institute relationship through more MoUs to enhance the student's knowledge.
5	To encourage faculty members to publish reputed International / National Journals with good impact factors and in the UGC care list (SCOPUS/ SCI/Web of Science).
6	To improve the employability skills of the students.
7	To get more funds and grants from various funding agencies.
8	Introduction of more value added courses in all programmes.
9	To enhance our campus's green environment through an environment green audit.
10	New Under Graduate programmes have to be started for

11	To implement effective use of ICT-enabled learning system.
12	To increase the number of smart classrooms.
13	Free accommodations and waiving of fees for students who excelled in sports.
14	An effective Mentor-Mentee system is to be followed with remedial classes.
15	A free Wi-Fi facility is to be provided for the students.
16	Financial Support to initiate research and development.
17	Reimbursement for faculty to membership in Professional Bodies.
18	An indoor stadium with centralized air conditioning.
19	Learner support center for pursuing additional programs through distance mode.
20	Introduction of Outcome-Based Education(OBE).
21	Organizing sports meets in the campus.
22	Language lab to be created.

Teaching and Learning:

Teaching is a process whereby one individual teaches or instructs another individual, while learning refers to any permanent change in behaviour or behavioural pattern. Generally, the teachers give an overview of the courses at the commencement of the class, outlining their scope, significance and applications. Online as well as offline Student Induction Programmes (SIP) are being offered to the freshers by inviting experts in the field of education and to impart the importance of education during the era of globalization.

Research and Development:

Our college's top-performing staff are highly respected by the management and administration of the G.T.N.(A). Research proposals that were submitted to important national funding agencies have been accepted and grants have been received from the UGC, the erstwhile MHRD, ICSSR, Mahatma Gandhi National Council of Rural Education (MGNCRE) and other funding agencies for undertaking research and organizing conferences, seminars and workshops. The college's finance committee verifies the proposals for expenditure and thus they are approved/sanctioned by the management.

MoUs:

MoU is one type of agreement between two (bilateral) or more (Multilateral). It is more often explains a convergence of Will between parties, indicating a desired / intended common line of action. More so, it is a legally binding and enforceable type of contract. In other words, MoU allows all parties involved to clearly state their objectives and what they expect from one another. Keeping these points mentioned above, the G.T.N. Arts College (Autonomous) has made 57 MoUs between different organizations / institutions during the NAAC assessment period between 2017-18 and 2021-22.

File Description	Document
Any additional information	[View Document](#)
Link for Strategic Plan and deployment documents on the website	[View Document](#)
Link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Governing Body is the apex body to enforce the policies and strategies. The Chairman and Secretary is the chairperson of the Governing body of the College. The Chairman and Secretary is the deciding authority to enforce all policies, recruitments, service guidelines, and infrastructure amplification. The Governing Body reviews the overall functions, proposes new academic initiatives, explores networking, and suggests various campus developmental activities in the college. The Executive Director directs and evaluates the academic plans and maintains the best outcome of the Teaching-learning process strengthening research activities. The Chief Executive coordinates the infrastructural development and facilities. The Admission Director heads a team of members to enroll eligible candidates for UG, PG, and research programmes.

The Director-HR looks after the administration regarding policies, department programmes, recruitments, compliance, support, and retention. The Director of Arts and Sciences maintains a transparent channel of communication with the Principal, Vice Principal, Placement Director, Heads of the departments, Admission Coordinators, other administrators, and all teaching and Non-teaching staff members on matters of concern to the college. The Principal, Vice Principal, Heads of the Departments and other faculty

members are appointed by the Governing body. The Principal is the Executive authority responsible for running the college as per the statutory regulations.

The Principal is also the Chairperson of the Academic Council. He manages all college activities through regular, scheduled meetings with the Vice-Principal, Controllers of Examinations, Heads of the Departments, IQAC coordinator, Coordinators of various cells and committees. The IQAC, following the NAAC guidelines, spearheads all the quality improvement and sustenance. programs and activities. All Statutory Bodies give suggestions for effective implementation of the curriculum and address all academic challenges. The Controller of examinations is incharge of Examinations and ensures adherence to the academic calendar conducting internal and External Examinations and declaration of results. The Heads of Departments coordinate the activities of the respective departments and ensure the conduct of curricular, co- curricular and extra-curricular activities.

The Coordinators of all Centers, Committees and Clubs plan the annual activities meticulously. Workshops and skill-training sessions are organized regularly for the student fraternity. The Faculty members take initiative to plan, schedule, organize, coordinate, and monitor class level management (CLM) and hands-on training for the students and also engage in research to update their insights and publish articles in reputed journals. The Students Council plays an essential role in placing the collective requests of students before the Management for productive and vibrant campus life. The Council monitors the functioning of the various student committees framed for discipline and cultural activities. The College Office, headed by the Office superintendent, takes care of all administrative activities with the consultation of the Principal and approval of the management.

File Description	Document
Any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)
Link for additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

Response:

Welfare measures:

1)Group insurance

2)Medical insurance

3)Earn leave

4)Financial support to faculty

5)Medical leave

6)Maternity leave

7)EPF

8)ESI

9)Marriage leave

10)Fees concession to faculty kids

11)Festival advance

Teaching Staff:

The college administration pays for the travel expenses for teachers who present research papers at international and intra-national conferences, seminars, and workshops. The college also encourages faculty

to take up examinerships with different institutions and to attend the BOS meeting of invited institutions. This helps the staff to understand the positive aspects of the syllabi of host and guest institutions. In addition, the college has implemented group insurance for teachers, granting 50% concession on their fees. Both teaching and non-teaching staff are covered under EPF and ESF facilities. Exemplary teachers are recognized by the administration and management on the occasion of Teachers' Day and Women's Day. The college also promotes research to young minds and researchers to provide seed money for undertaking research issues of current problems. When needed, advanced training programs are arranged for the benefit of the staff. The college provides medical facilities and maternity leave as per the instructions of Government of Tamilnadu. Free boarding and lodging are provided to the staff who are residing within the campus. Finally, marriage leave is granted to the staff with a gift to all staff members who are getting married.

Non-teaching Staff:

All eligible leaves are granted as per government norms and maternity leave is permitted for a maximum period of one year. Pongal bonus is given as per government norms, as well as providing medical leave and earn leave and group insurance for the non-teaching staff. Similar to the teaching staff, the ward of non-teaching staff is provided with 50 percent concession in the education fee. Free uniforms are given to the drivers and also to security staff of our college.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 44.27

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
113	81	84	76	72

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 19.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
31	15	25	18	9

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	[View Document](#)
Reports of Academic Staff College or similar centers	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 63.94

6.3.4.1 **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
132	112	105	157	102

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Internal Financial Audit:

Records verified:-

1. Physical verification of cash as on 01.10.2021 and 31.03.2022

2. Cash payment voucher for the period 01.10.2021 and 31.03.2022

3. Cash receipt for the period 01.10.2021and 31.03.2022

4. College Receipt

a. PG Receipts

b. UG Receipt

c. Hostel Receipt

d. Miscellaneous Receipt

5. Bank payment for the period 01.10.2021 and 31.03.2022

6. Journal voucher for the period 01.10.2021 and 31.03.2022

8. Cash collection report for college &hostel for the period 01.10.2021 and 31.03.2022

9. Purchase vouchers for the period 01.10.2021 and 31.03.2022

10. Funds transfer from college, hostel and Trust

11. Reconciliation of Group Accounts as on   31.03.2022

12. Review of Statutory payments- 31.03.2022

13. Review of Trial Balance as on   31.03.2022

14. Advance to suppliers, staff for expenses and salary advance as on   31.03.2022

15. Opening BALANCE verified for Hostel, UG &PG

The C.A. Mr. K. Ayyanar conducted an internal audit of our college's finances. The audit is conducted once every six months and looks at all of the financial statements associated with our college's finances. The C.A. then submits his findings, any errors, and suggestions to help us avoid making the same mistakes in the future.

External Financial Audit:

The External Audit of Collegiate Education in Madurai is being conducted by the Regional Joint Director of Collegiate Education, and it will continue up until the 2020-2021 financial year. The External Auditor General of India, Chennai conducted the External Audit on the funds received from both State and Central Governments in 2008-2009.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 0

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The College has two streams of students, viz., one in the Aided Stream and Self-Financed Stream. Grant-in-Aid is received from State Government towards salary for the aided Teaching and Non- Teaching Staff. Salary for self-financed Faculty is paid from the Management Account. The fund for management is mobilized from the Self Finance Course students. As per the regulations of the Government of Tamil Nadu and the Parent University (that is Madurai Kamaraj University, Madurai), the College mobilizes funds from students through tuition fee, admission fee, exam fee, lab fee, Certificate Course fee, Caution Deposits and other fees and the fund is maintained in various accounts. Autonomous Grant is received from the UGC. For the upgradation of Science Departments, College sanctioned funds from DBT Star College Scheme. Research Grants for Minor and Major Research Projects are obtained from DST, TNSCST and ICSSR. From the UGC, every year, the College receives Autonomy Grant on settling the previous year's accounts and allocates the fund to the College. The College also receives BC, MBC and SC/ST scholarship from the State Government. The Alumni of the College, Faculty Members, Parents and well-wishers extend financial assistance to the College in the form of Endowments every year. The scholarships for meritorious and minority students are given by the Trust.

Utilization - The funds are used for the purpose for which they are granted and mobilized. The surplus, if any, are reserved by the Institution for providing high quality academic amenities, state-of-the-art infrastructure and welfare measures. The College utilizes funds every year for:

- Maintaining and augmenting infrastructure and equipment;
- Conducting Seminars, Workshops, Lectures and Inter-collegiate events.
- Funds are also provided the faculty members attending Seminars/Conferences/Workshops and Providing Seed money to Faculty members so as to promote research;
- The College has an ethical policy not to receive any kinds of donation for admission of students and appointment of staff. Hence, the College has to rely solely on Government Funds followed by the funds raised from generosity of its well-wishers and the Management used for all round developmental activities.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Response:

The following are the IQAC Initiatives:

1. Faculty Development Programmes are organized
2. Short-Term Certificate Courses are conducted for students
3. Both Faculty and Students are encouraged to Join SWAYAM, NPTEL Online Courses.
4. Academic Non-academic depart
5. Board of Study and Academic Council meetings are periodically conducted.
6. Internal and External Academic Audits are organized to improve the quality standards of the institution.
7. Outcome Based Education (OBE) was implemented from the Academic Year 2020-2021.
8. POs, PSOs and Cos are defined as per the expectation of the statutory bodies of Higher Education.
9. Departments are motivated and guided to sign MoUs with institutions and industries to organize collaborative activities that help students to expose in various fields. About 120 MoUs have been signed during the assessment period.

The initiatives of IQAC oriented the CoE Office to adopt online automation. This helped the students to pay their examination fees, Downloading Halltickets, Online Result publications and so on.

- About 9 new programmes were introduced during the assessment period by persuading the management for the betterment of the student community.
- Through Skill Development Centre, a Typewriting Centre was started in the Academic Year 2018-2019 and about 2 students got proficient in their typing skills which help them to handle the computer easily in their day-to-day life.
- Alumni Association was strengthened and about 38,00,000 lakhs Rupees was generated for various activities in campus.
- DBT STAR COLLEGE SCHEME was introduced in the academic year 2021-2022. The departments of Zoology, Physics, Chemistry and Mathematics were awarded to carry out the scheme. About Rs.82,00,000 was sanctioned by the Department of Biotechnology, Ministry of Education, New Delhi.
- The initiatives of IQAC led to the adoption of the Unnat Bharat Abhiyan Scheme of the Ministry of Education and about Rupees Fifty Thousand only received to carry out developmental changes in the selected villages.
- IQAC convinced the management to harness solar energy to maintain the green campus. This led to the installation of a 25KV Solar power plant in the New Admin Block and the entire block is energized by solar power.
- IQAC conducted a NAAC-sponsored one-day National Workshop titled "Outcome Based Education – A Paradigm Shift" on 27.06.2019.
- The college is participating in NIRF from the academic year 2019-2020 and submitting the data as per the guidelines.
- The Ministry of Educations Institution Innovation Council [IIC] is functioning from the academic year 2021-2022. The performance of the institution is accredited with 4-star Rating.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The teaching-learning pedagogy and the feedback mechanism are constantly Institutionalized to attain excellence. The suggestions and recommendations are given by the External Experts in the External Academic Audit are carefully taken for the progressive development of the institution.

The Mentor-Mentee System is being followed in all departments to closely monitor the overall performance of the learners. Mentor-Mentee register is created and learners' performances are carefully documented. Both moral and academic related advice is given to tune the learners and prepare them as socially responsible citizens.

Outcome Based Education (OBE) Syllabus was introduced in the Academic Year 2017-18. Periodical meetings among the HoDs and Faculty members are arranged to appraise them about Pos, PSOs and Cos. Workshops are also arranged for constructing Articulation Mapping by inviting eminent resource persons from other institutions.

Stakeholders Review on Teaching Learning process

The IQAC collects online feedback in the even semester of every academic year. Feedback is collected from Students, Teachers, Alumni and Employers. The analyzed reports are appraised to the principal and the management for further action and to improve the learning process.

Each department establishes an Internal quality in charge to collect and deliver the inter department data's to IQAC institution head , All the head of the departments, and a Board of Studies (BoS) to monitor the teaching-learning process and its requirements in terms of curriculum development, new courses, the creation of new facilities, and the training programmes required, among other things.

Every semester, academic assessment is held to measure and compare learning outcome attainment levels to specified targets. In this meeting, necessary actions to increase such attainment levels are addressed and presented to the board of studies. Academic Audit Academic auditing is being planned to monitor and review the performance of all programmes at the school. The Academic Audit team assesses the procedures involved in curriculum design and development activities, teaching-learning processes, student learning assessment processes, resource quality to satisfy learning outcomes, curricular and extra-curricular activities. Furthermore, the academic audit team evaluates faculty competencies, as well as the quality and quantity of research and consultancy outcomes.

A Self Assessment Report (a specific format developed by the institution) is prepared for each programme to quantify the efforts of the faculty and students and is submitted electronically. It is envisioned to elaborate on curriculum, teaching learning, research, infrastructure and learning resources, student support and progression, and student performance. Every year, all of the institution's programmes are subjected to an academic audit. For each program/department, the Principal In charge appoints an audit team of two external academicians with accreditation expertise and professionalism. The audit team does offline / online evaluations by reviewing documents and interacting with stakeholders. An audit report with

commendations and recommendations for improving the system is distributed.

File Description	Document
Link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **Any other quality audit recognized by state, national or international agencies (ISO Certification)**

Response: All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)
Link for additional information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender equity refers to treating each gender fairly by recognizing their unique qualities. It attempts to level the playing field for all genders. Gender equity is an important human right that should not be violated, hence advancing gender equity is crucial in the creation of a healthy society, from reducing poverty to promoting the health to education, and well-being of men and women. Focusing on this as the primary concern and to provide fairness of treatment for women and men, the college initiates seminars, workshops, invited talks, awareness and career building programmes to discuss and deliberate gender studies and issues.

Gender Equity in Curriculum

The Department of English offers gender-centric courses namely, "Gender Studies", "Women's Writing in English" and "Gender and Cultural Studies". The Department of Tamil has a unique course entitled "Penniyamum Ilakkiyamum" (Feminism and Literature) and the Department of History offers a value-added course, viz "Human Rights and Gender" which enable the students to understand the realities of gender.

Gender Equity through Various Clubs

The college ensures social security and curbs indiscipline through Women Cell, Anti-Ragging Cell, Grievance Redressal and Counselling Cell and Discipline Committee. In order to collect grievances or suggestions from the students, a complaint box put up, and emergency contact information displayed in different locations in the campus. Eminent advocates particularly women advocate gave awareness about the penal provisions against the ragging, eve teasing and harassment through various programmes.

Besides the above, a safe space and healthy environment created to the students, through establishment of YRC, RRC and NSS.They have conducted various programmes to sensitise the stakeholders about the gender consciousness, health and hygiene. The prime objective of these cells and clubs are to empower, strengthen and motivate young minds so as to reach the greater heights and also to create psycho-social awareness concerning gender bias; to provide adequate space for students to engage themselves in deliberations and think critically on various issues like, Gender Equality and Violence against Women, Challenges before Third Gender, Physical Well Being and Mental Health, Health and Hygiene and Post Pandemic Mental Health for the Adolescents. Additionally, it also arranged special awareness programme on Girl's Safety, Cervical Cancer Screening, and Menstrual Hygiene Management for female staff and students. The Women Cell conducted hands-on-training on Herbal Sanitary Pad Production for girls' students. Every year, the college celebrates International Women's Day (8th March) to create a gender-equity world.

Further, different sessions on gender awareness, safety and security measures, anti-ragging, and anti-sexual harassment conducted for the first year UG students during the Student Induction Programmes.

Other Facilities within the Campus

The college has a top-notch security system in the campus to ensure the safety of the staff and students. To assure safety and security, the campus is constantly watched by cutting-edge technology and CCTV cameras. If anything, nefarious or disruptive happened on the campus, the footage examined to identify the true offenders.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b.Counselling c.Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

      1.**Solar energy**
      2.**Biogas plant**
      3.**Wheeling to the Grid**
      4.**Sensor-based energy conservation**
      5.**Use of LED bulbs/ power efficient equipment**

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The college is spread over 37.01 acres in a rural setting in green picturesque terrain. Indeed, it is a great task to keep the region untainted. Cleanliness is not just about picking waste from one place and dumping

in another place. It is significant how waste segregation should be based on its type and it needs the most appropriate treatment and disposal. To create an immaculate environment the college regularly conducted many awareness sessions for the stakeholders on the issues and sustainable strategies for waste management.

Solid Waste Management

Dustbins are kept in various places and they are easily accessible for students and staff in all buildings. Dustbins are in various colours and labelled as bio-degradable and non-biodegradable. Food waste obtained from hostels, canteen like scraps of vegetables, fruits and green wastes such as flowers, and dry leaves is carefully disposed of in composite pits with all necessary steps to achieve favourable green manure in the form of vermicomposting. The manure is really helpful to maintain the fanned-out college garden in a robust condition in every way. The extraction of bio-gas is also processed and it is highly useful for cooking in the college hostel. Paper wastes are aggregated in the designated place and it is carried off properly by the concerned vendors to ensure proper waste management. This process helps to extract maximum benefits and to generate a minimum amount of end waste.

Liquid Waste Management

Considering liquid waste management, perpetually people are working to inspect leaks in pipes, taps and valves around the campus. Water from the mess, canteen, wash basins and chemical laboratories pass through concealed pipes into the soak pit. Further, the wastewater is also recycled, and used for irrigation as well as for non-potable use.

E-Waste Management

The college premises included a plethora of computer laboratories and thus e-wastes are inevitable. Defected computers or their electronic parts are not dumped for long time but it is carried off by the authorized dealers to reuse the useful parts and also these pieces are kept for study purpose in the labs to teach about interior components practically.

Hazardous Chemical Waste Management

In chemistry laboratory, there are number of chemical samples, cleaning agents are stored. It needs high scrutinization for disposal. For the same lab, pack disposal system is followed. This process involves identifying, segregating each chemical according to its types and deposit in a drum in their respective areas. Moreover, it is essential to ensure that these chemicals are shifted in a safe way without causing any chemical reaction. Lab-in charges and the teachers follow an unequivocal principle to neutralize the chemicals before discharge.

Bio-Medical Waste Management

In zoology laboratory, microbiological and immunological wastages are properly disposed and handled more safely.

The college has high concern over pollution, plastic, litter free campus and handle with great care by adopting the three Rs such as Reduce, Recycle and Reuse.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document	
Geotagged photographs / videos of the facilities	View Document	
Any other relevant information	View Document	
Link for any additional information	View Document	

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Details of the Software procured for providing the assistance	[View Document](#)
Details of the Software procured for providing the assistance	[View Document](#)
Any other relevant information	[View Document](#)
Any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college believes in the equality of all cultures and traditions, as is evident from the fact that students belonging to different castes, religions, and social classes have admitted without any discrimination. Though the institution has a diverse socio-cultural background and different linguistic groups, we do not have any intolerance towards any cultural, regional, linguistic, communal socio-economic or other diversity to maintain peace and harmony among them.

Faculty and students from various cultural backgrounds gather with a single purpose and objective where diversity of all kinds is acknowledged, recognized, and respected. The college admission process is accessible to everyone, regardless of one's cultural or socio-economic background. The college offers scholarships for students who are financially weak but want to continue their studies.

Several efforts and activities are being undertaken by the college to provide an inclusive environment for students and teaching and non-teaching staff. The birth anniversaries of exemplary personalities such as Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, and others are celebrated with tremendous zeal. The college celebrates National Unity Day, also known as Rashtriya Ekta Diwas, yearly on the birthday of Sardar Vallabhbhai Patel. The celebrations of such festivals build tolerance, integrity, cultural, linguistic, and socio-economic harmony.

The college celebrates the harvest festival, Pongal with great zeal, in which students and staff enthusiastically participate. Because most of the students come from farming families, this festival represents social integration regardless of caste, religion, or race. The main aim of this festival is to strengthen the spirit of social harmony and brotherhood. In addition, festivals such as Saraswathi Pooja, Diwali, Ramzan, and Christmas are celebrated by everyone together to create an environment of cheer and camaraderie.

Annual Day and Sports Day are celebrated every year to foster unity and harmony. It brings all the students, faculties, and parents together, and students learn about different cultures, interact with everyone, and respect their values. International Women's Day is observed to honour all women and their achievements regardless of divisions, whether national, ethnic, linguistic, cultural, economic, or political.

The college has devoted itself to creating a society that is impartial and fair and is based on the principles of peace and tolerance. It's crucial to uphold the respect for all religions and spread the message of harmony and oneness. This notion is taken seriously by the college, which is reflected in all decision-making and operations. The college aims to deliver a high standard of education while fostering a peaceful and harmonious atmosphere.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Any other relevant information	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college is committed to inculcating a strong sense of ethics and justice among the students and staff. The college organises various awareness programmes regarding constitutional obligations that include values, rights, duties, and responsibilities that make them the best citizens of the country. They are necessary to instil a sense of national sovereignty in the young citizens of the nation. They are intended to familiarise its stakeholders with fundamental rights and responsibilities.

The curricula of the college were designed with initiatives such as teaching Human Rights, Value Education, Introduction to Indian Constitution and Modern Indian Government to students as part of an effort to instil a sense of constitutional duty in the minds of students. The courses of this kind impart important values and ethics based on humanism and inclusivity that aim to create an ideal society. Moreover, different kinds of curricula have directly and indirectly helped students aspiring for the competitive examinations.

The college celebrates Independence Day and Republic Day with great zeal to remember the long path to freedom and the efforts of our forefathers to convert British India into the independent sovereign nation. It is a day for students and faculty to honour the essence of freedom and the achievement of the dreams of freedom fighters. These days act as a reminder to instil the country's pride, virtues, cultural richness, diversity, and history.

The college observes Voters Day to educate young people on the value of participating in the electoral process. The college has organised a voting awareness rally to enhance the active participation of young people in voting, leading to a progressive step for the nation. The students became aware of the rights and duties as the customer through various awareness programmes conducted by the consumer club of the college.

The Human Rights Club of the college educates youngsters on the value of inalienable human rights as well as how to react when these rights are violated. Human Rights Day is observed to highlight the importance of human rights in everyday life.

The college always maintains a state of vigilance. During Vigilance Awareness Week, events were held to promote integrity and educate the students about ways to combat bribery and other forms of corruption. As

part of the celebrations for National Unity Day, participants swear a pledge to cherish the wonderful legacy of national integration.

To accomplish the goals of the Swachh Bharat Abhiyan, the college organises "Cleanliness Drives" in several places, including Dindigul, other smaller towns and villages. The college observes the International Day of Yoga each year as part of its efforts to improve the physical, mental, and spiritual well-being of the students.

The institution constantly endeavours to familiarise students with their civic responsibility. By engaging in civic responsibility, students ensure and uphold certain democratic values written in the Indian Constitution. This technique aids in developing students as responsible citizens and active participants in community and government.

File Description	Document
• Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document
• Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document
Any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

India with diverse cultural communities', celebration of festivals exhibits true manifestations which highlight our rich and diverse culture irrespective of religion. The purpose of celebrating them may be different, but it surely bound people by strengthening their relationships with their family, friends and the community we live in. The college celebrated various festivals and days of national and international importance with great zeal and enthusiasm in order to understand the blending of cultural and religious identities.

Independence and Republic Day

Every year the college celebrates Independence Day and Republic Day in an ostentatious way. The day marked with many proud events such as flag hoisting, NCC parade, and Patriotic speech to induce the patriotic fervor in every citizen.

Pongal

Pongal is a harvest festival celebrated in the Tamil Nadu, reflects the happiness among the farmers who produced and harvested agricultural produces. The college celebrates Pongal in a very grand manner every year where the students and faculty turned cooks as they lit fire and cooked Pongal to usher in the harvest festival.

Teachers Day

The day was celebrated in a vibrant way to honour the tireless efforts of G.T.N. faculty who uphold the institution. It remembers the inspirational teachers who sculpt everyone in all walks of life.

Voters Day

As young people are responsible to build our nation, this day emphasizes the significance of knowing the political process of our country. It stressed their critical responsibility to vote as a citizen who shapes our nation.

Human Rights Day

It was celebrated to create awareness about basic rights of every individual regardless of race, gender, language, disability and religion.

National Handloom Day

The college celebrated handloom day by honoring people from Sarvodaya, Padiyur. Exhibitions are organized/space allotted to encourage the handloom weavers/workers to provide support to the handloom industry.

International Women's Day

The day is celebrated to glory of the women the change makers of our nation who is inspiring continuously as they are strong to face the entire struggles and still stand in the way to achieve their dreams.

International Yoga Day

It aimed to enlighten the students about benefits of practicing yoga and how yoga helps to connect the body, mind and soul.

National Science Day

To ignite an interest in science, inspire people, especially school students, to perform new experiments, and make them aware of the latest developments in science and technology an exhibition was organized by the department of Mathematics, Physics, Chemistry and Zoology.

Other Events

The college also celebrated the birth anniversaries of Gandhiji, Aringar Anna, Periyar, Sarojini Naidu and Aurobindo Ghosh and international days like Ozone Day, Rose Day, Heart Day, Literacy Day, Sustainable Energy Conservation Day, Cycle Day, Aids Day, Wildlife Conservation Week, and Tourism Day and Geneva Day.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice I

Title of the Practice

    Enriching Lives through Innovation and Entrepreneurship

Objectives of the Practice

With a belief that innovation and entrepreneurship can be a key to fair and inclusive future, the college established Institution's Innovation Council (IIC) as per the guidance of the Ministry of Education (MoE), Government of India (GoI). The objectives of this practice are:

- To develop a vibrant local ecosystem to incubate and promote innovative ideas.
- To create entrepreneurship opportunities for students, faculty, and society.
- To foster the start-ups by providing them with the assistance they require.
- To organize periodic lectures/seminars, workshops, hands-on-training, internal hackathons, and mentoring sessions.
- To instil the spirit and passion of building own ambitious enterprises.
- To convert innovation into commercialization.

The Context

Since innovations and entrepreneurship are essentially two sides of the same coin, they may both be characterised by their relationship. Innovative phenomena require some form of entrepreneurial behaviour and practices. A successful entrepreneur understands the importance of bringing novel ideas into practise. In this context, IIC of the college aspires to offer a comprehensive ecosystem that equips the next generation of thinkers to be design leaders who benefit both industries in general and society. The cell encourages students to analyse and resolve a real-world entrepreneurship issue in stipulated time. It works to offer the students the information they need while encouraging them to launch their start-ups.

The IIC strives to provide its students with the resources they need to overcome market constraints, lack of mentorship, creative barriers, and economic challenges. By offering entrepreneurs top-notch sources and assistance, it aims to enrich lives of the students through innovation and entrepreneurship to make social transformation. Besides, this cell teaches the students about functions of entrepreneurship, which includes planning, starting, managing and running a business followed by risk taking, uncertainty bearing and innovative undertaking in the business.

The Practice

Starting an entrepreneurial venture is a difficult endeavour in today's changing business environment scenario. It is also critical to identify the challenges in them. Considering this, IIC of the college conducts various activities to promote most engaging environment of innovation and entrepreneurship amongst its students and faculties by inviting experts and trainers from different business ventures.

The IIC is primarily concerned with developing a vibrant local innovation eco-system, establishing a start-up support mechanism in the institute and preparing the Institute for Atal Ranking of Institutions on Innovation Achievements (ARIIA) Framework. The institution strives to create a functional eco-system for scouting ideas and pre-incubation of ideas and develop better cognitive abilities for the students.

The cell regularly conducts various innovations and entrepreneurship related activities as prescribed by the Central MoE's Innovation Cell (MIC) in time bound fashion. It organises periodic workshops, seminars, lectures, and interactive sessions to create a mentor pool for student innovators.

The cell also organizes internal hackathons, where a call for invitation for innovative ideas and projects, which shortlisted based on the societal relevance and judged by jury members for evaluation. The ideas must be social relevant to the current business scenario, and this helps to solve social issues. The college provides all the resources and support to the students to complete the project successfully and the IIC acts as a bridge between the industry and the academia.

The following facilities are provided to convert ideas into products:

- Providing the budding innovators with a range of services, that provides information on all aspects of enterprise and innovative business venture building.
- Inviting well trained experts from industries of different kinds and related disciplines to inspire students to pursue entrepreneurship.
- Suggesting and guiding the students in choosing their projects.
- Scheduling frequent visits to the industry to become acquainted with people who are already succeeding as entrepreneurs in the business ventures.
- Conducting internal hackathons to promote skill development and boosting the innovative culture; and
- Identifying blooming entrepreneurs to share their success stories.

Since IIC is a component of the MoE, GoI, the students from the college took part in hackathons at the national level and connect with notable academicians and businesspeople to develop their entrepreneurial talents. This makes the students more aware of the potential advantages of being a prospective entrepreneur and provides them with possibilities to adopt and equip an innovative culture.

Evidence of Success

The IIC 3.0 was established in the college on October 2021 and since its inception, it organised 78 fruitful activities in fulfilling the objectives of IIC in all the 4 quarters. These activities gave exposures and ample opportunities for students and staffs. The participants understood the importance of innovation, inculcating the culture of entrepreneurship skill and thus considering start-up as an alternative career option.

The college secured with 4 Star Rating out of 5 with the score of 82.32 out of 100 and reward points of 81.02 in the final assessment by MoE's Innovation Cell (MIC) for the academic year 2020-2021.

A team of students namely *Centroid* and *Verizone* shortlisted to participate in the grand finale of the Smart India Hackathon 2022, the biggest national innovation contest for software edition. The team members of *Centroid* presented the idea of a *Smart Blood Bank Repository* held at the Maharashtra Institute of Technology, Aurangabad, Maharashtra and the members of *Verizone* presented the idea of *Voice Delivery of Academic Records* in the Talla Padmavathi College of Engineering, Warangal, Telangana.

A girl student from II M. Com established her start-up venture *Aishwaryam Masala*. Besides, six members of IIC completed Innovation Ambassador Training.

Problems Encountered and Resources Required

- Students could not be able to build commercial product due to financial constraints.
- Students must be supported by venture capital scheme.
- Students need of mentorship to build the innovative business model.
- Lack of experts in training innovative business venture.
- Need of Entrepreneur Hub / Incubator / Centre for Innovation or a similar facility on campus designed to support student entrepreneurship activities.

Best Practice II

Title of the Practice

Discipline through Sports

Objectives of the Practice

Sports play a pivotal role in shaping one's personality and maintaining good health and sound mind. The College offers a conducive sports environment that provides many supports such as financial and physical to sports boys and girls in participation of different sports and games. This created a sense of pride in achievements in different sports activities. The main mission of the college is to bring out students the innate talents and hidden potentials in sports. The objectives of this practice are:

- To inspire, support, and empower students to engage in physical activity and healthy lifestyles.
- To foster self-confidence, collaboration, leadership, and perseverance while preparing them to confront challenges in life.
- To increase social interaction, self-esteem, and a positive attitude towards life.
- To help the players achieve their full potential by offering them both physical and emotional supports.
- To produce state/national/international level players.

The Context

Sports and Games are extremely important for student's overall development. Sports are believed to enhance student's concentration, discipline, teamwork, mental acuity, and confidence. The students' competitive mentality also drives them to achieve academic excellence. As many of the college students hailing from the rural parts and, it is observed that these students are physically fit for any challenges in their own fields of interest. Considering this as strength, the department of Physical Education closely monitors the students who succeed in sports and provides them with all the necessary assistance whenever they require. The college encourages its students to participate in sports by providing the best facilities. By actively participating in sports, students also develop coping mechanisms and strategies for stressful situations.

The Practice

Right from the time of admission, the college ascertains the sports aptitude of the students and appoint a well-qualified and experienced coach to train and guide the students in sports activities. A micro-level sports talent search is a part of the admissions process for the sports quota, and the college offers the necessary skill training throughout the academic year. Additionally, there is a system of continual observation that improves performance and helps to achieve in particular sport event.

Further, our management aims to serve as a model in framing and grooming young talents by offering free education for the outstanding sports personalities along with free boarding and lodging. It also appointed well qualified as well as specialized coaches/trainers (SAI-NIS Training/State/National Medallists) to train and guide the players. The regular training and upgradation practice commence right from the beginning of the academic year along with academic activities. The college has five acres of land especially for sports activities, training halls, indoor auditorium, and well-furnished ground for football, basketball, handball, kho-kho and badminton. It also has a well-equipped gym in the men's hostel.

The department of Physical Education periodically conducts various training camps and individual events which provide an excellent opportunity to our students to train and excel. Apart from that, the department has physical education course as an extension activity in the OBE curriculum which is mandatory to all the undergraduate students.

The aid rendered by our management, the Physical Education Director and the coaches make the sports personalities of the college shine in all competitions. The rigorous and mind-blowing support grooms the players, so that they bring many laurels at the university, state, national and international level sports competition.

Evidence of Success

Adequate infra-structure, the seamless support given by the management and outstanding performance of the players takes the college to the next level in all the sports events. The college produced 90 University Blues; the highest honour granted to individual sportspeople at the university level. Utilizing the facilities, the college students grab many medals, awards and championships in the university/state/national/ international level sports, events/ competitions. They are as follows:

Athletics

S.No	Year	Name of the Award / Medal	Team / Individual	Name of the Student	Inter-University / State / National / International
1	2021	Silver	Individual	Thabitha Philip Maheswaran	State
2	2021	Gold	Individual	Thabitha Philip Maheswaran	State
3	2021	Gold	Individual	J.Dhivya	State
4	2021	Silver	Individual	P.Pravin Kumar	State
5	2021	Gold	Individual	P.Santhosh Kumar	International
6	2022	Bronze	Individual	Robinson Robi Sekar	Inter University
7	2022	Silver	Team	Akash Raj S M	State (Senior)
8	2022	Gold	Individual	C.Christin Jobia	State

| 9 | 2022 | Silver | Individual | S.M.Akash Raj | State |
| 10 | 2022 | Silver | Individual | Akash Raj S M | State |

Ball Badminton

S.No	Year	Name of the Award / Medal	Team / Individual	Name of the Student	Inter-University / State / National / International
1	2017	Silver	Team	R.Paramasivam	National
2	2018	Gold	Team	R.Paramasivam	National (South Zone)
5	2021	Gold	Team	W.Immannuvel Robert Raj	State

Boxing

S.No	Year	Name of the Award / Medal	Team / Individual	Name of the Student	Inter-University / State / National / International
1	2017	Bronze	Individual	P. Gowthaman	Inter University
2	2018	Silver	Individual	S.Kalaivani	National
3	2019	Bronze	Individual	S.Kalaivani	International
4	2019	Gold	Individual	S.Kalaivani	International
5	2019	Gold	Individual	S.Kalaivani	International
6	2019	Bronze	Individual	P. Gowthaman	Inter University
7	2020	Gold	Individual	S.Kalaivani	National
8	2021	Gold	Individual	L.K.Abinaya	State
9	2021	Bronze	Individual	S.Kalaivani	National
10	2021	Bronze	Individual	P. Gowthaman	National
11	2022	Bronze	Individual	R.Gokul	State

Cycling

S.No	Year	Name of the Award / Medal	Team / Individual	Name of the Student	Inter-University / State / National / International
1	2022	Silver	Individual	R.Yuvan Shankar	State

Fencing

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S.No	Year	Name of the Award / Medal	Team / Individual	Name of the Student	Inter-University / State / National / International
1	2021	Silver	Team	T.R.Sri Saravanan	State
2	2021	Bronze	Individual	T.R.Sri Saravanan	State
3	2021	Bronze	Team	M.F.Gladwin	State
4	2021	Bronze	Team	S. Meyyappan	State
5	2021	Silver	Individual	S. Meyyappan	State

Grappling

S.No	Year	Name of the Award / Medal	Team / Individual	Name of the Student	Inter-University / State / National / International
1	2021	Bronze	Individual	U.P.Anush Aadharshini	National
2	2021	Gold	Individual	U.P.Anush Aadharshini	State

Judo

S.No	Year	Name of the Award / Medal	Team / Individual	Name of the Student	Inter-University / State / National / International
1	2019	Gold	Individual	S.Chandra Kumar	State
2	2021	Bronze	Individual	U.P.Anush Aadharshini	State
3	2021	Bronze	Individual	U.P.Anush Aadharshini	State
4	2022	Gold	Individual	U.P.Anush Aadharshini	State
5	2022	Gold	Individual	U.P.Anush Aadharshini	State
6	2022	Silver	Individual	S.Chandra Kumar	State

Karate

S.No	Year	Name of the Award / Medal	Team / Individual	Name of the Student	Inter-University / State / National / International
1	2021	Bronze	Individual	U.P.Anush Aadharshini	State

Road Cycling

S.No	Year	Name of the Award / Medal	Team / Individual	Name of the Student	Inter-University / State / National / International
1	2022	Gold	Individual	R.Yuvan Shankar	State

Roller Skate Basketball

S.No	Year	Name of the Award / Medal	Team / Individual	Name of the Student	Inter-University / State / National / International
1	2022	Bronze	Team	R.Gokul	State

Roller Skating

S.No	Year	Name of the Award / Medal	Team / Individual	Name of the Student	Inter-University / State / National / International
1	2021	Bronze	Individual	R.Gokul	State

Taekwondo

S.No	Year	Name of the Award / Medal	Team / Individual	Name of the Student	Inter-University / State / National / International
1	2018	Gold	Individual	J.Dilli Prasath	State (South Zone)
2	2018	Bronze	Individual	J.Dilli Prasath	State
3	2019	Bronze	Individual	G.Dinesh Kumar	National
4	2019	Bronze	Individual	J.Dilli Prasath	National
5	2019	Gold	Individual	G.Dinesh Kumar	State
6	2021	Gold	Individual	V.Naveen	National
7	2021	Bronze	Individual	V.Naveen	State
8	2021	Gold	Individual	J.Dilli Prasath	National
9	2021	Gold	Individual	V.S.Ajeithasri	National
10	2022	Silver	Individual	V.S.Ajeithasri	National
11	2022	Gold	Individual	J.R.Jeya Bharath	State
12	2022	Gold	Individual	B.Pradeep	State
13	2022	Silver	Individual	V.S.Ajeithasri	State
14	2022	Silver	Team	N. Sharmila	State

15	2022	Gold	Team	V.S.Ajeithasri	State
16	2022	Gold	Individual	V.S.Ajeithasri	State
17	2022	Gold	Team	N. Sharmila	State
18	2022	Silver	Individual	N. Sharmila	State

Best Sports Person Award

S.No	Year	Name of the Award / Medal	Team / Individual	Name of the Student	Name of the Event
1	2022	Best Sports Person Award	Individual	G.Kanimozhi	Best Sports Person Award

Problems Encountered and Resources Required

- Time constraint is one of the problems encountered during sports practice.
- Difficulties in Fund mobilization/finding sponsorship for certain sports.
- Lack of coaches/trainers for boxing, archery, athletics, and judo.
- Nonavailability of synthetic court for athletic and turf court for hockey.
- The management of the college is taking a lot of initiatives to raise funds for encouraging sports and games.

Despite various resource problems, the college teams won several medals/awards in different categories during the assessment period.

File Description	Document
Best practices in the Institutional web site	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Edifying Young Minds through Education

Education is crucial for raising a region's literacy rate, upgrading an individual's standard of life, and contributing to society's overall growth. An effective way to create economic stability, prosperity, and cultural growth is possible through a well-funded educational institution. One such institution is the G.T.N. Arts College, located in Dindigul to provide quality higher education to the first-generation graduates. It is well-known for its own unique culture and legacy towards the betterment of the socially, economically underprivileged groups from the rural areas. To uphold the same, it is functioning with the main principle to empower the rural youths and makes education an easily accessible one. It has been a pioneer in a variety of fields including academics, co-curricular and extra-curricular pursuits.

Distinct Courses

To create wings for the dreams of rural students, the college offers unique courses such as Forensic Science, Hotel Management and Catering Science, Social Work, Professional Accounting, and Physical Education with an affordable fee structure. The campus incorporates an attractive alluring restaurant as a practice center for Hotel Management students.

To ensure that students flourish in extra-curricular activities, the college provides courses like Corporate English, Stress Management, Personality Development, Clinical Laboratory, Mathematics for Competitive Examinations, Entrepreneurship Empowerment, Hotel and Travel Management and Body Language Skills apart from regular courses at free of cost. Each student will choose their unique course based on their interests.

Women Empowerment

It is undeniable that the college made significant strides towards empowering the rural women by opening higher education, where most of the girl students are first-generation learners coming from rural backgrounds. Women are encouraged to seek higher education via the management scholarship programme and government scholarships too. An exclusive girl's hostel makes it possible for girl students from remote rural locations to pursue their education. Counselling and mentoring assist students in overcoming obstacles and staying enthused.

Students as Leaders

The college places a strong emphasis on developing students into responsible citizens and future leaders. Students will be allowed to develop their leadership, organizational, and communication skills by serving as representatives, department association office bearers and event organisers for all the activities that take place on the campus.

Students as Reformers

Every year the college NSS students actively participate in many social service activities such as plantation of trees, blood donation, and awareness programs in rural areas and as an extension activity, the institution adopts a plethora of villages to reform in all possible ways. Our students will ensure continuity of work, sustained action and evaluation. These activities will help to remain us in constant contact with the community as a part of community engagement programmes as initiated by the MoE, GoI.

Entrepreneurial Development

The Institution Innovation Council (IIC) and ED Cell ensure to instil a sense of enthusiasm in the young minds, which is necessary to produce innovative ideas thus laying the fundamental stones for entrepreneurship. Aspiring entrepreneurs are motivated for startup which allows them to either invest in their education or support their families.

Emphasis on Research

Our management is magnanimous in providing seed money for projects, patents and any activities based on research and also it offers financial assistance for undergoing SWAYAM, NPTEL and MOOC courses.

Sports as Joy

The college skillfully trains the students to achieve their goals in sports and games. Moreover, the Department of Physical Education teaches natural competitiveness and helps the students to enjoy and learn sports peacefully and gain confidence. Many awareness programmes held in the campus to play sports as an integral part of their life. The college is much glad to offer a completely free education for sports students with zero cost accommodation, food, and sports equipment.

The college has a distinctive appeal because of its dedication to establishing a Center of Excellence for Learning and its ambition to offer the best education possible to the rural population at an affordable cost. Wherever they go, the young minds of the college leave their unique imprints because they work tirelessly while embracing their responsibilities and are seen to be academically capable, ethically honest, spiritually inspired, and socially devoted.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

- The UGC has recognized the institution under section2(f) and 12(B) of the UGC Act,1956. The college is an ISO 9001:2015 certified Institution.
- The Ministry of Human Resource Development, Government of India has selected our college under Unnat Bharat Abhiyan (UBA), a flagship Programme in the year 2020.So far, household and village surveys have been completed. An amount of rupees fifty thousand has been received under the scheme. Further, the Bioplastic and Vermicompost proposals have been selected by the MHRD, New Delhi.
- The prestigious "Star College" scheme is conferred by the Department of Biotechnology, Govt. of India, in February 2022 and an amount of Rs.82.00 lakhs has been received that provides support for developing infrastructure for academic and laboratory facilities.
- The College is recognized by MHRD with 4 Star Ranking for its active Institution Innovation Cell(IIC) in the year 2022.
- The college has been registered with National Academic Depository and ID has been created.(NAD025077)
- The IGNOU study center has been functioning in the campus from the academic year 2015-2016. It offers an undergraduate and a postgraduate programme as well as six certificate courses.
- Sports persons are well trained by professional coaches and their stamina is ensured by nutritious food and the hospitality provided by the benevolent management.
- The Institution has achieved many accolades at the International and at the National level in Sports and Games. The College has about 450 University Blues.
- Two Lions Clubs, are functioning for faculty and students extend a helping hand to the humanity to alleviate their hardships.
- Conducted high quality, safe and effective vaccination campaigns against the risks of increasing transmission of COVID-19.Over 2000 vaccine doses have been administered through the institution.
- The college has received an award for the best co-education college in Tamilnadu from Future of Indian Business Award 2020, Goa.
- Department of History orgnized 26th Session of Tamil Nadu History Congress on 11,12 and 13th October 2019 about 450 delegates participated and 41st South Indian History Congress from 26th August to 28th August 2022 about 1210 delegates presented the research articles. The management contributed Rs. 15,10,000 as financial grant.

Concluding Remarks :

From its humble origin in1964 as a small institution offering only a couple of Programmes, G.T.N.Arts College has grown tremendously by leaps and bounds and boasts of 24 UG, 08 PG. and 04 PhD Programmes. It is no small achievement that G.T.N.Arts College addresses the requirements of nearly 5,000 students as of now. With the sprawling campus, advanced infrastructure facilities and benevolent management, the institution has an optimistic potential to transform into a pioneering institution. Well qualified teachers are the pride of the institution and with their research acumen, futuristic subjects could be introduced for the benefit of the society. For the past five decades, the institution has been rendering yeoman service for the cause of education to the people who have been striving to break the shackles of illiteracy and poverty. More than 25,000 students have graduated and passed through the portals of G.T.N. to make the world a better place.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
3.6.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.6.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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55	9	17	19	17 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
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43	9	17	08	11	 Remark : DVV has not consider shared days activities.
3.6.4	**Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years** 3.6.4.1. **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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2141	1060	1549	1999	2562 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
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1521	1060	1549	1256	1596	 Remark : DVV has made the changes as per 3.6.3

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations