



**G.T.N. ARTS COLLEGE (AUTONOMOUS)**  
Affiliated to Madurai Kamaraj University  
Re-accredited by NAAC with 'A++' Grade (2nd Cycle)  
Recognised under DBT Star College Scheme |Supported by DST-FIST Program  
Old Karur Road, Dindigul, Tamil Nadu - 624005



## CRITERION-I-CURRICULAR ASPECTS

### 1.4 FEEDBACK POLICY

Certified Documents from page no. 2 to page no. 4

BALAGURUSAMY PERUMAL

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G.T.N Arts College (Autonomous) acknowledges the need for ongoing refinement in the teaching-learning process to shape future generations. To fortify this continuous improvement, our institution has implemented a comprehensive feedback system that welcomes input from diverse stakeholders – students, teachers, alumni, and employers across all departments – on an annual basis. Employing the following strategies, we gather feedback on curriculum and courses. Post-collection, the feedback undergoes analysis, and suggestions are evaluated for necessary actions. An action taken report is then prepared and submitted to the authorities for further steps.

#### **FEEDBACK COLLECTION PROCESS:**

- ❖ Separate feedback forms with complete curriculum-based questionnaires have been designed and made available on the college website.
- ❖ Feedback links are made available to stakeholders in order to collect feedback.
- ❖ Feedback questionnaires include questions with responses such as Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, and Strongly Disagree.
- ❖ A specific target has been set for each question.

Process	Remarks
Feedback Collection	Available for all the courses and collected through Website
Frequency of feedback Collection	Yearly Once
Marks Awarded for remarks	5-Strongly Agree 4-Agree 3-Neither Agree or Disagree 2-Disagree 1-Strongly Disagree
Target(%)	80%
Action Taken	Below 80%

#### FEEDBACK ANALYSIS PROCESS:

- The Feedback form stakeholders is gathered and analyzed. The analysis report was prepared and reviewed in the meeting with department heads and the IQAC Coordinator to determine the next steps.
- In advance of gathering feedback, a goal had been established for each question. All suggestions and comments made by stakeholders are relayed to the concerned departments in the analysis report.

#### EXECUTION OF ACTION & CORRECTIVE MEASURES TAKEN:

- The Curriculum Development cell carries out the action suggested by IQAC.
- Technical training from various industries/centers/experts was arranged to provide hands-on workshops, guest lectures and webinars to improve their skills.
- Skills Training Programs are available to comprehend its basic components based on their size and range.

- A Student Startup cell has been established under HC-MHRD to enhance student entrepreneurs.
- Students are given different technical training, languages for their placement, they are motivated to do projects, they are also trained to get internship opportunities and so on, Bridge courses and Industrial Training are prioritized.
- Students are encouraged to take part in various programs/competitions/seminars/workshops organized by other institutions in order to broaden their understanding and obtain more exposure.
- More events and training were conducted from second year itself for higher studies or placements. The group formed with faculty members to encourage the students to participate in events like smart India Hackathon and won Prizes.
- Each action taken is documented at the end of the academic year.



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## **CRITERION-I-CURRICULAR ASPECTS**

### **1.4. Feedback System**

#### **1.4. Feedback System**

#### **Department wise Feedback Analysis**

Certified Documents from page no. 2 to page no. 30



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**CRITERION-I-CURRICULAR ASPECTS**

**DEPARTMENT OF ENGLISH**

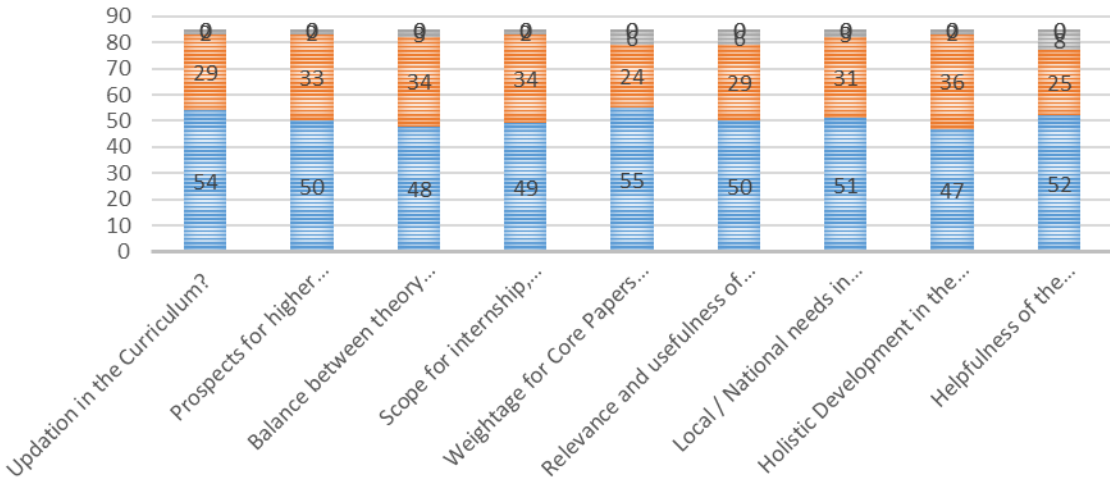
**Students Feedback**

The feedback of the students is obtained to know the performances of the teachers and to obtain the input on the quality of curriculum. Besides it is analyzed by the HoD's and the Principal for the further action if corrective measures are required. Feedback ratings are collected about the updation, organization and content delivery approach towards handling it.

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	54	29	2	0	0	92
2	Prospects for higher education in the Curriculum?	50	33	2	0	0	91
3	Balance between theory and Practical in the Curriculum?	48	34	3	0	0	91
4	Scope for internship, training and research in the Curriculum?	49	34	2	0	0	91
5	Weightage for Core Papers in the curriculum?	55	24	6	0	0	92
6	Relevance and usefulness of Allied Courses?	50	29	6	0	0	90
7	Local / National needs in the Curriculum?	51	31	3	0	0	91
8	Holistic Development in the Curriculum?	47	36	2	0	0	91
9	Helpfulness of the Curriculum for Competitive Examinations?	52	25	8	0	0	90

## DEPARTMENT OF ENGLISH FEEDBACK ANALYSIS

■ Strongly Agree   
 ■ Agree   
 ■ Neither Agree nor Disagree   
 ■ Disagree   
 ■ Strongly Disagree





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### CRITERION-I-CURRICULAR ASPECTS

## DEPARTMENT OF COMMERCE

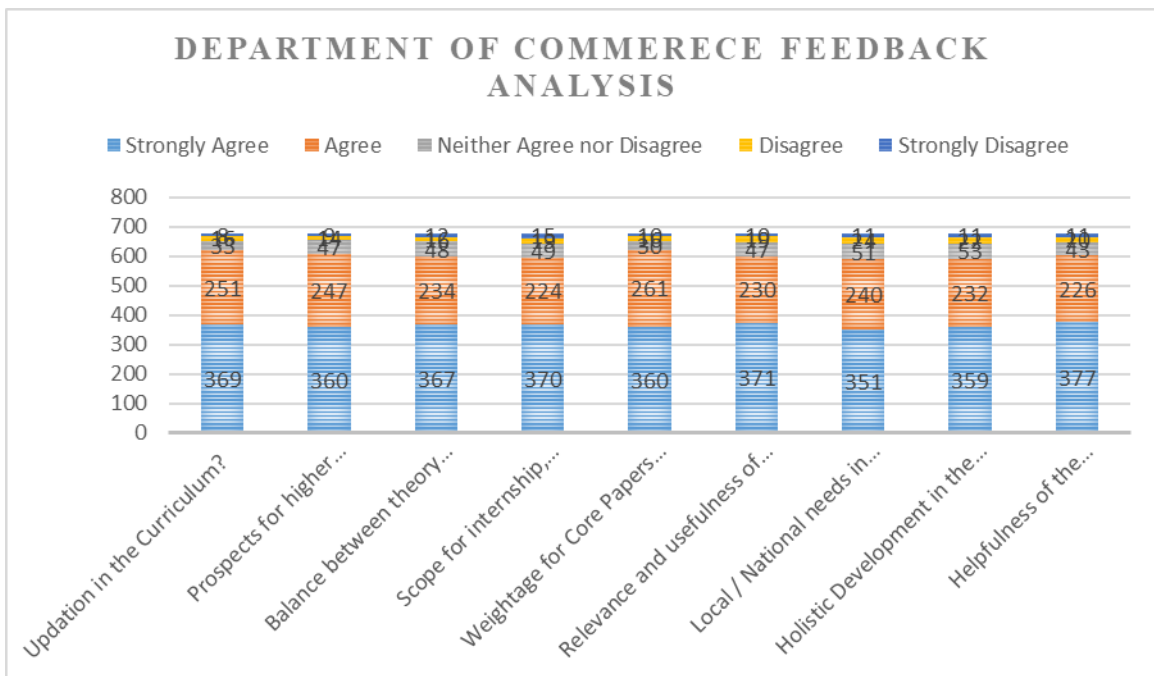
### Students Feedback

The feedback of the students is obtained to know the performances of the teachers and to obtain the input on the quality of curriculum. Besides it is analysed by the HoD's and the Principal for the further action if corrective measures are required. Feedback ratings are collected about the up dation, organization and content delivery approach towards handling it.

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	369	251	33	16	8	88
2	Prospects for higher education in the Curriculum?	360	247	47	14	9	88
3	Balance between theory and Practical in the Curriculum?	367	234	48	16	12	87
4	Scope for internship, training and research in the Curriculum?	370	224	49	19	15	87
5	Weightage for Core Papers in the curriculum?	360	261	30	16	10	88
6	Relevance and usefulness of Allied Courses?	371	230	47	19	10	88
7	Local / National needs in the	351	240	51	24	11	86



	Curriculum?						
8	Holistic Development in the Curriculum?	359	232	53	22	11	87
9	Helpfulness of the Curriculum for Competitive Examinations?	377	226	43	20	11	88





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### CRITERION-I-CURRICULAR ASPECTS

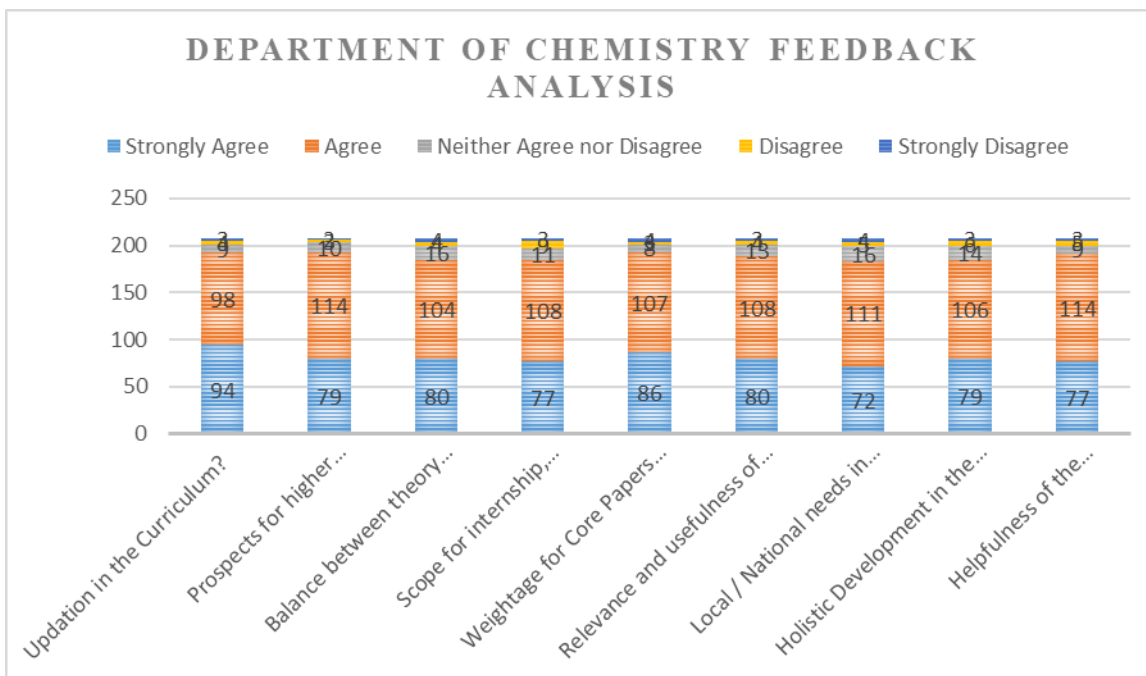
## DEPARTMENT OF CHEMISTRY

### Students Feedback

The feedback of the students is obtained to know the performances of the teachers and to obtain the input on the quality of curriculum. Besides it is analysed by the HoD's and the Principal for the further action if corrective measures are required. Feedback ratings are collected about the up dation, organization and content delivery approach towards handling it.

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	94	98	9	4	3	87
2	Prospects for higher education in the Curriculum?	79	114	10	3	2	85
3	Balance between theory and Practical in the Curriculum?	80	104	16	4	4	84
4	Scope for internship, training and research in the Curriculum?	77	108	11	9	3	84
5	Weightage for Core Papers in the curriculum?	86	107	8	3	4	86
6	Relevance and usefulness of Allied Courses?	80	108	13	4	3	85
7	Local / National needs in the Curriculum?	72	111	16	5	4	83

8	Holistic Development in the Curriculum?	79	106	14	6	3	84
9	Helpfulness of the Curriculum for Competitive Examinations?	77	114	9	5	3	85





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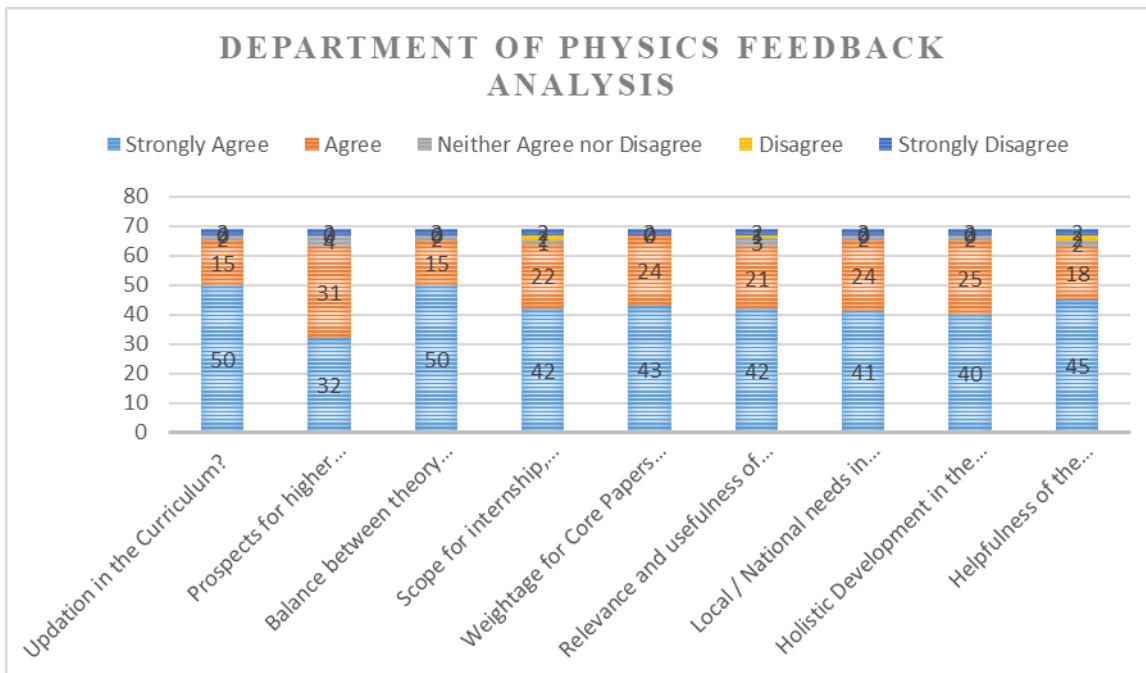
#### DEPARTMENT OF PHYSICS

##### Students Feedback

The feedback of the students is obtained to know the performances of the teachers and to obtain the input on the quality of curriculum. Besides it is analysed by the HoD's and the Principal for the further action if corrective measures are required. Feedback ratings are collected about the up dation, organization and content delivery approach towards handling

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	50	15	2	0	2	92
2	Prospects for higher education in the Curriculum?	32	31	4	0	2	86
3	Balance between theory and Practical in the Curriculum?	50	15	2	0	2	92
4	Scope for internship, training and research in the Curriculum?	42	22	1	2	2	89

5	Weightage for Core Papers in the curriculum?	43	24	0	0	2	91
6	Relevance and usefulness of Allied Courses?	42	21	3	1	2	89
7	Local / National needs in the Curriculum?	41	24	2	0	2	90
8	Holistic Development in the Curriculum?	40	25	2	0	2	89
9	Helpfulness of the Curriculum for Competitive Examinations?	45	18	2	2	2	90





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### CRITERION-I-CURRICULAR ASPECTS

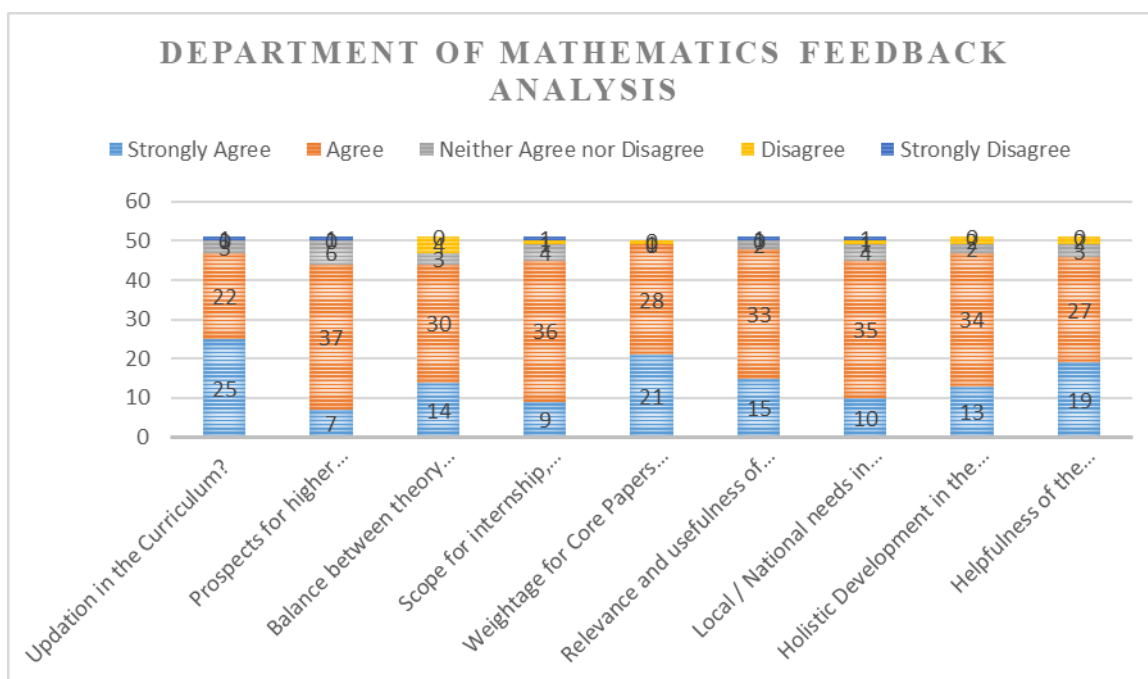
## DEPARTMENT OF MATHEMATICS

### Students Feedback

The feedback of the students is obtained to know the performances of the teachers and to obtain the input on the quality of curriculum. Besides it is analysed by the HoD's and the Principal for the further action if corrective measures are required. Feedback ratings are collected about the updation, organization and content delivery approach towards handling it.

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	25	22	3	0	1	87
2	Prospects for higher education in the Curriculum?	7	37	6	0	1	79
3	Balance between theory and Practical in the Curriculum?	14	30	3	4	0	81
4	Scope for internship, training and research in the Curriculum?	9	36	4	1	1	80
5	Weightage for Core Papers in the curriculum?	21	28	0	1	0	86

6	Relevance and usefulness of Allied Courses?	15	33	2	0	1	84
7	Local / National needs in the Curriculum?	10	35	4	1	1	80
8	Holistic Development in the Curriculum?	13	34	2	2	0	83
9	Helpfulness of the Curriculum for Competitive Examinations?	19	27	3	2	0	85





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**CRITERION-I-CURRICULAR ASPECTS**

<b>Department of Mathematics</b>		
<b>Sl.No</b>	<b>Suggestions</b>	<b>Action Taken</b>
<b>01</b>	It is suggested that Prospects for higher education in the Curriculum should be made.	<b>Courses that give scope for higher education have been included in the V and VI semesters.</b>





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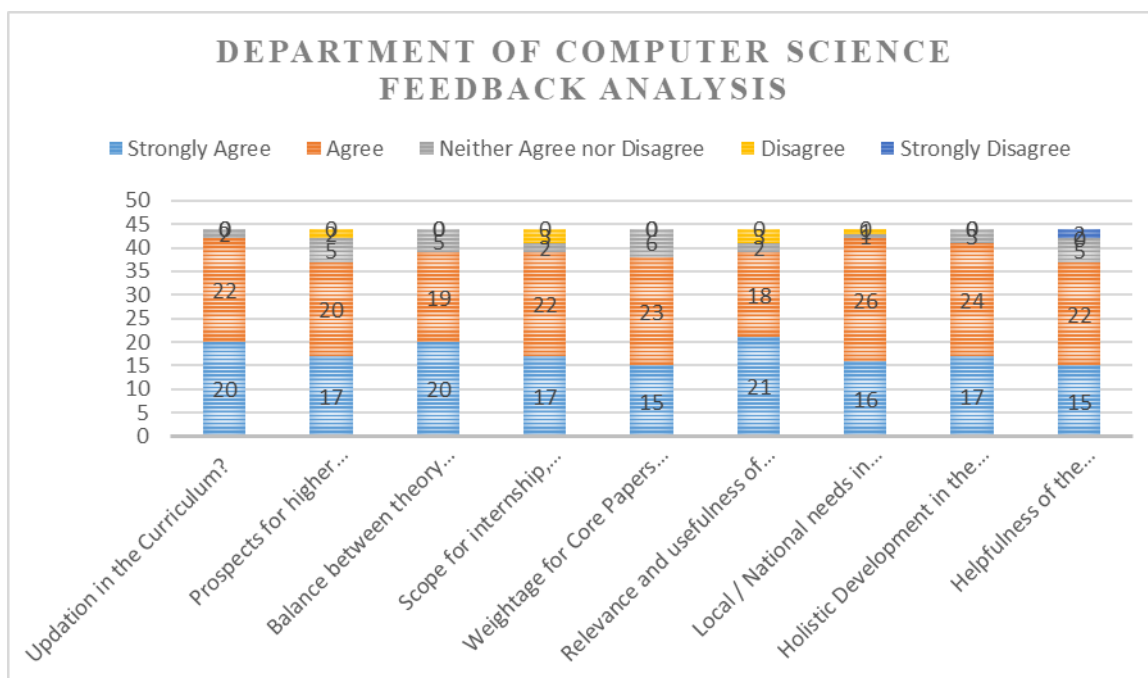
## DEPARTMENT OF COMPUTERSCIENCE

### Students Feedback

The feedback of the students is obtained to know the performances of the teachers and to obtain the input on the quality of curriculum. Besides it is analysed by the HoD's and the Principal for the further action if corrective measures are required. Feedback ratings are collected about the updation, organization and content delivery approach towards handling it

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	20	22	2	0	0	88
2	Prospects for higher education in the Curriculum?	17	20	5	2	0	84
3	Balance between theory and Practical in the Curriculum?	20	19	5	0	0	87
4	Scope for internship, training and research in the Curriculum?	17	22	2	3	0	84
5	Weightage for Core Papers in the	15	23	6	0	0	84

	curriculum?						
6	Relevance and usefulness of Allied Courses?	21	18	2	3	0	86
7	Local / National needs in the Curriculum?	16	26	1	1	0	86
8	Holistic Development in the Curriculum?	17	24	3	0	0	86
9	Helpfulness of the Curriculum for Competitive Examinations?	15	22	5	0	2	82





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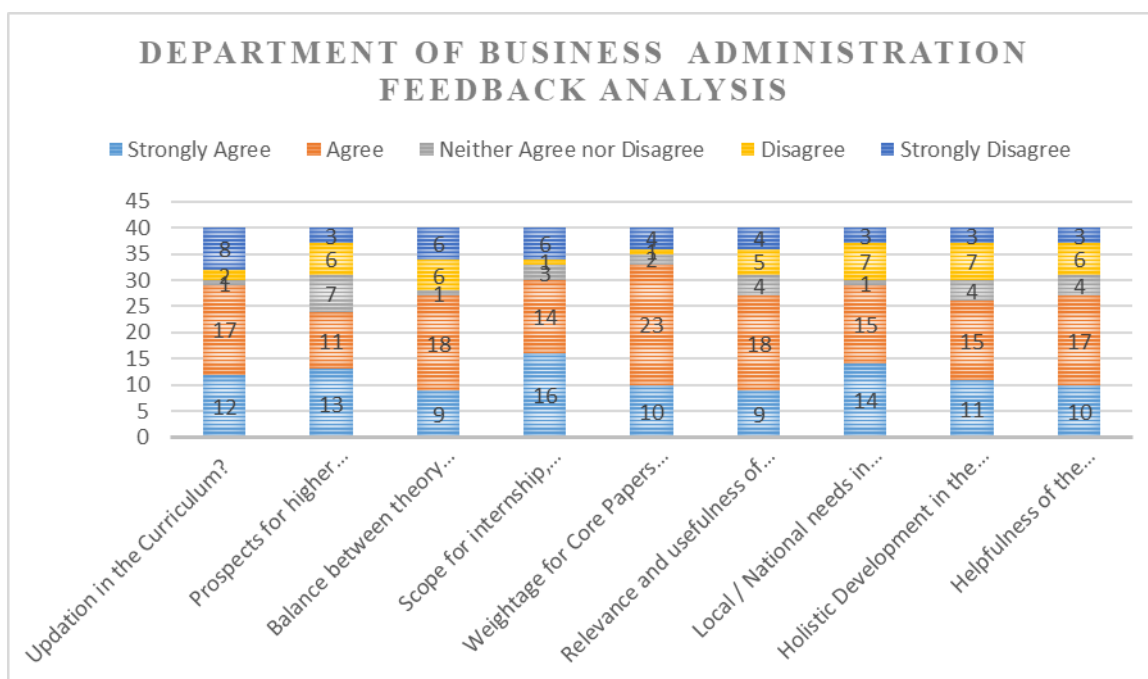
## DEPARTMENT OF BUSINESS ADMINISTRATION

### Students Feedback

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S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	12	17	1	2	8	72
2	Prospects for higher education in the Curriculum?	13	11	7	6	3	73
3	Balance between theory and Practical in the Curriculum?	9	18	1	6	6	69
4	Scope for internship, training and research in the Curriculum?	16	14	3	1	6	77
5	Weightage for Core Papers in the curriculum?	10	23	2	1	4	77

6	Relevance and usefulness of Allied Courses?	9	18	4	5	4	72
7	Local / National needs in the Curriculum?	14	15	1	7	3	75
8	Holistic Development in the Curriculum?	11	15	4	7	3	72
9	Helpfulness of the Curriculum for Competitive Examinations?	10	17	4	6	3	73





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**CRITERION-I-CURRICULAR ASPECTS**

<b>Department of Business Administration</b>		
<b>Sl.No</b>	<b>Suggestions</b>	<b>Action Taken</b>
<b>01</b>	It is suggested that Prospects for higher education in the Curriculum should be made.	<b>Courses that give scope for higher education have been included in the V and VI semesters.</b>
<b>02</b>	It is suggested to have a Balance between theory and Practical in the Curriculum	<b>More practicals are added in the curriculum</b>
<b>03</b>	It is suggested that the curriculum should give more scope for internship, training and research	<b>Internship and project is made mandatory</b>
<b>04</b>	It is suggested to give appropriate weightage for Core Papers in the curriculum	<b>Weightage is given as per the guidelines given by the UGC and TamilNadu State Council for Higher Education.</b>
<b>04</b>	It is suggested to give appropriate weightage to Allied Courses.	<b>Allied courses have been updated.</b>
<b>05</b>	It is suggested to give more importance to curriculum based on Local and National Needs.	<b>Curriculum will be updated in the upcoming semesters.</b>
<b>06</b>	It is suggested to give importance to the Holistic Development in the Curriculum.	<b>Curriculum based on Emotional intelligence mental health Hands on creative shall be incorporated in the upcoming syllabus.</b>
<b>07</b>	Helpfulness of the Curriculum for Competitive Examinations	<b>Curriculum focusing on Competitive examination will be incorporated in the next syllabus revision</b>



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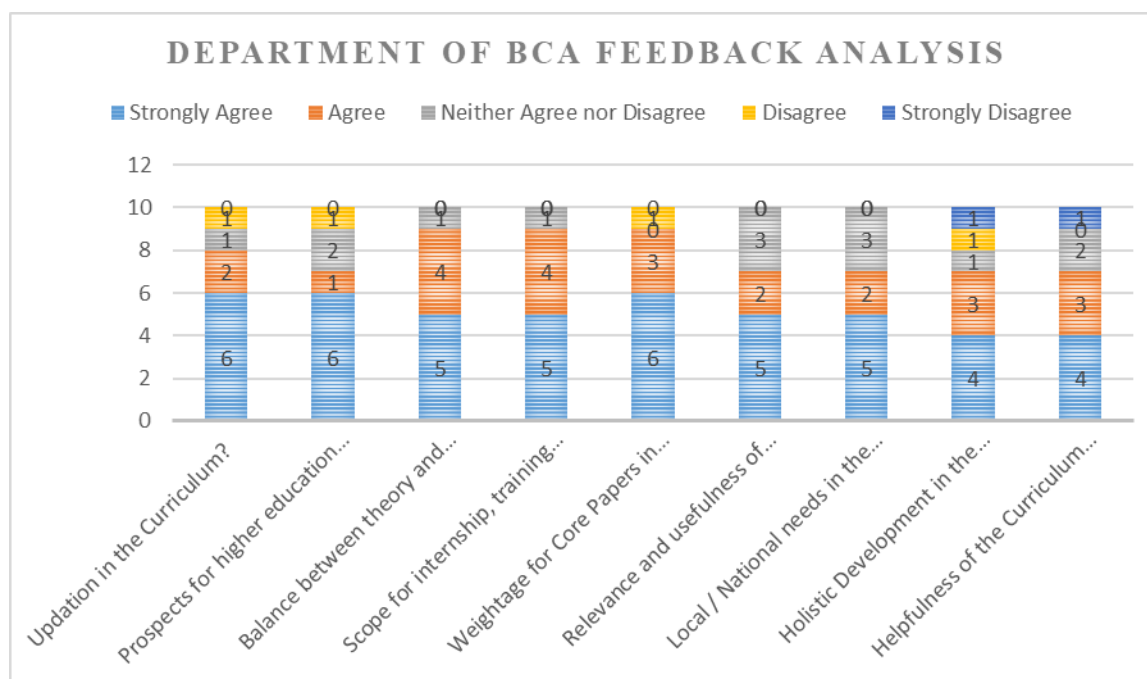
#### DEPARTMENT OF BCA (Bachelor of Computer Application)

##### Students Feedback

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S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	6	2	1	1	0	86
2	Prospects for higher education in the Curriculum?	6	1	2	1	0	84
3	Balance between theory and Practical in the Curriculum?	5	4	1	0	0	88
4	Scope for internship, training and research in the Curriculum?	5	4	1	0	0	88
5	Weightage for Core Papers in the curriculum?	6	3	0	1	0	88

6	Relevance and usefulness of Allied Courses?	5	2	3	0	0	84
7	Local / National needs in the Curriculum?	5	2	3	0	0	84
8	Holistic Development in the Curriculum?	4	3	1	1	1	76
9	Helpfulness of the Curriculum for Competitive Examinations?	4	3	2	0	1	78





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**CRITERION-I-CURRICULAR ASPECTS**

<b>Department of BCA</b>		
<b>Sl.No</b>	<b>Suggestions</b>	<b>Action Taken</b>
1	It is suggested to give importance to the Holistic Development in the Curriculum.	<b>Curriculum based on Emotional intelligence mental health Hands on creative shall be incorporated in the upcoming syllabus.</b>
2	Helpfulness of the Curriculum for Competitive Examinations	<b>Curriculum focussing on Competitive examination will be incorporated in the next syllabus revision</b>





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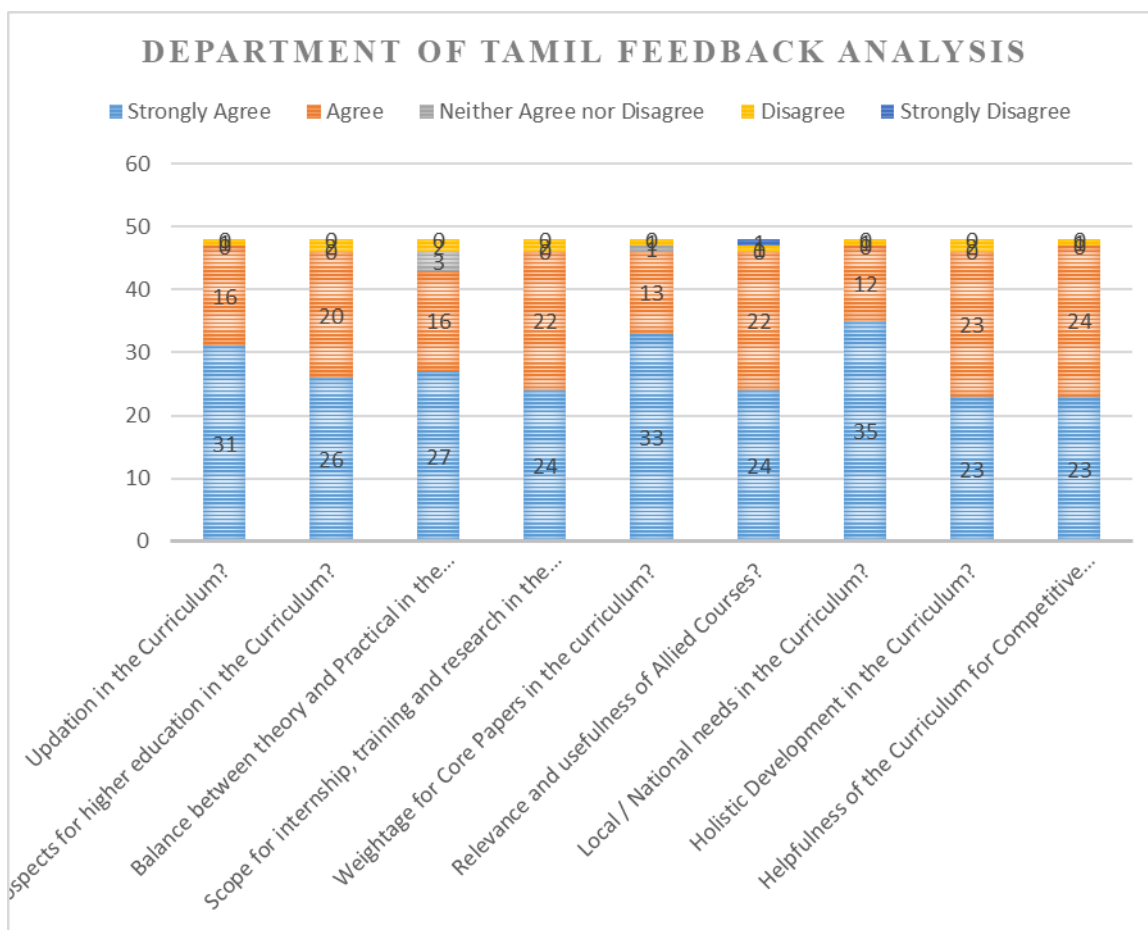
#### DEPARTMENT OF TAMIL

#### Students Feedback

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S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	31	16	0	1	0	92
2	Prospects for higher education in the Curriculum?	26	20	0	2	0	89
3	Balance between theory and Practical in the Curriculum?	27	16	3	2	0	88
4	Scope for internship, training and research in the Curriculum?	24	22	0	2	0	88
5	Weightage for Core Papers in the curriculum?	33	13	1	1	0	93

6	Relevance and usefulness of Allied Courses?	24	22	0	1	1	88
7	Local / National needs in the Curriculum?	35	12	0	1	0	94
8	Holistic Development in the Curriculum?	23	23	0	2	0	88
9	Helpfulness of the Curriculum for Competitive Examinations?	23	24	0	1	0	89





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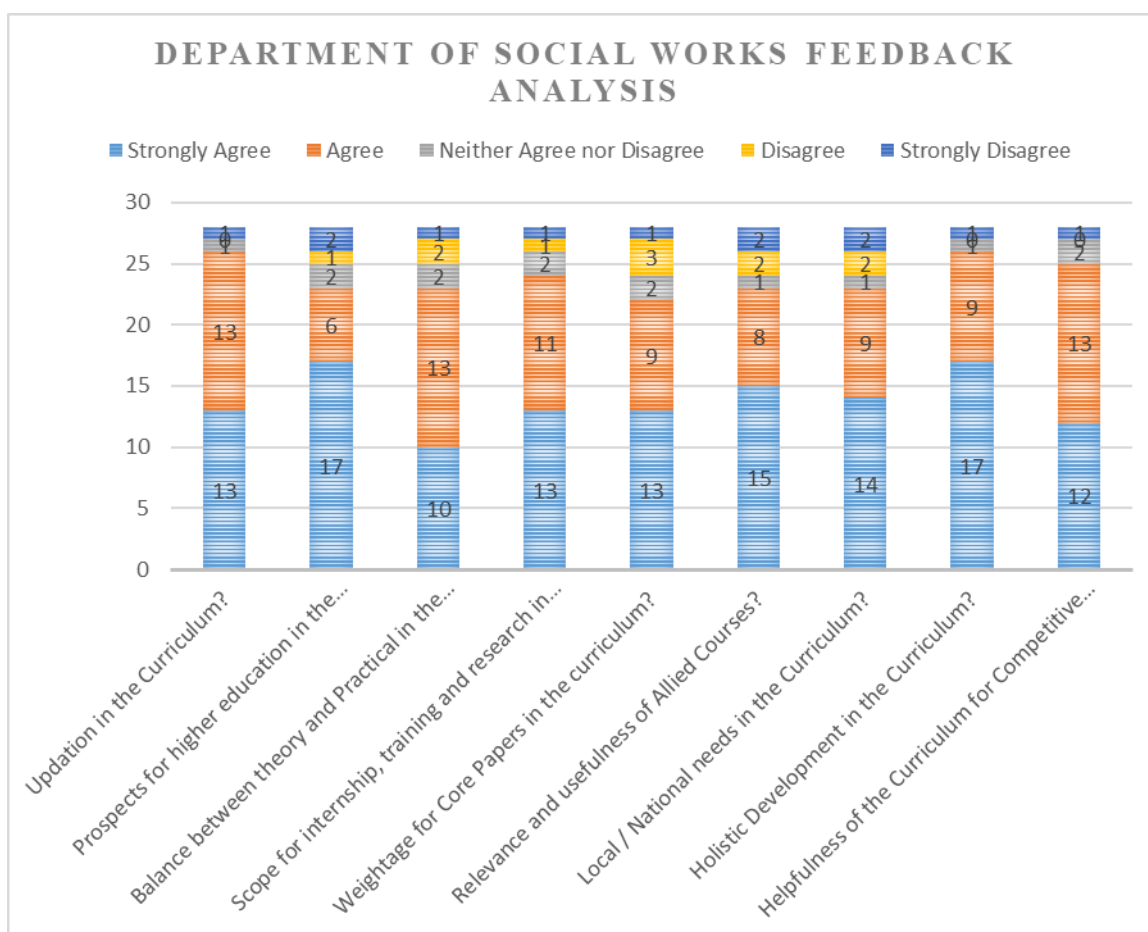
## DEPARTMENT OF SOCIAL WORKS

### Students Feedback

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S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	13	13	1	0	1	86
2	Prospects for higher education in the Curriculum?	17	6	2	1	2	85
3	Balance between theory and Practical in the Curriculum?	10	13	2	2	1	81
4	Scope for internship, training and research in the Curriculum?	13	11	2	1	1	84
5	Weightage for Core Papers in the curriculum?	13	9	2	3	1	81

6	Relevance and usefulness of Allied Courses?	15	8	1	2	2	83
7	Local / National needs in the Curriculum?	14	9	1	2	2	82
8	Holistic Development in the Curriculum?	17	9	1	0	1	89
9	Helpfulness of the Curriculum for Competitive Examinations?	12	13	2	0	1	85





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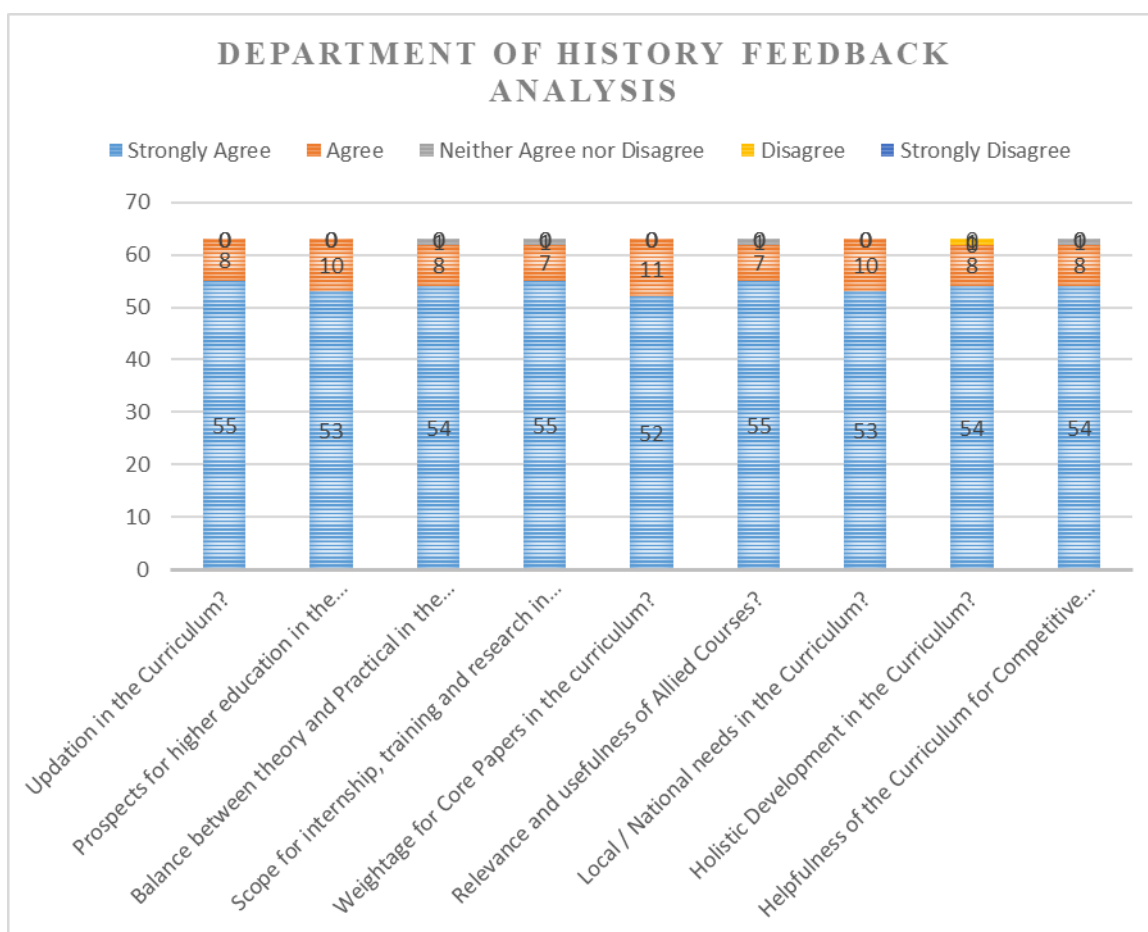
**DEPARTMENT OF HISTORY**

**Students Feedback**

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S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	55	8	0	0	0	97
2	Prospects for higher education in the Curriculum?	53	10	0	0	0	97
3	Balance between theory and Practical in the Curriculum?	54	8	1	0	0	97
4	Scope for internship, training and research in the Curriculum?	55	7	1	0	0	97
5	Weightage for Core Papers in the curriculum?	52	11	0	0	0	97

6	Relevance and usefulness of Allied Courses?	55	7	1	0	0	97
7	Local / National needs in the Curriculum?	53	10	0	0	0	97
8	Holistic Development in the Curriculum?	54	8	0	1	0	97
9	Helpfulness of the Curriculum for Competitive Examinations?	54	8	1	0	0	97





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### CRITERION-I-CURRICULAR ASPECTS

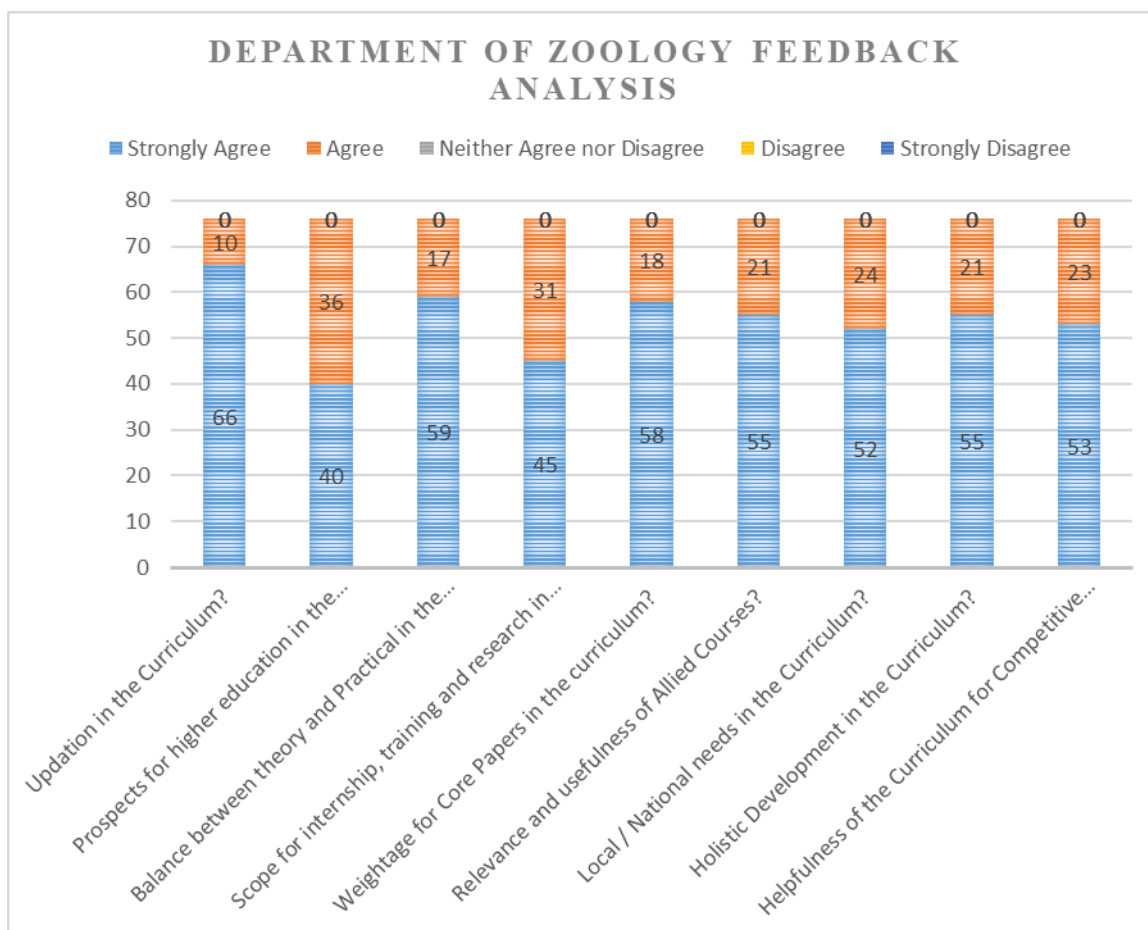
## DEPARTMENT OF ZOOLOGY

### Students Feedback

The feedback of the students is obtained to know the performances of the teachers and to obtain the input on the quality of curriculum. Besides it is analysed by the HoD's and the Principal for the further action if corrective measures are required. Feedback ratings are collected about the updation, organization and content delivery approach towards handling

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	66	10	0	0	0	97
2	Prospects for higher education in the Curriculum?	40	36	0	0	0	91
3	Balance between theory and Practical in the Curriculum?	59	17	0	0	0	96
4	Scope for internship, training and research in the Curriculum?	45	31	0	0	0	92
5	Weightage for Core Papers in the curriculum?	58	18	0	0	0	95

6	Relevance and usefulness of Allied Courses?	55	21	0	0	0	94
7	Local / National needs in the Curriculum?	52	24	0	0	0	94
8	Holistic Development in the Curriculum?	55	21	0	0	0	94
9	Helpfulness of the Curriculum for Competitive Examinations?	53	23	0	0	0	94







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### CRITERION-I-CURRICULAR ASPECTS

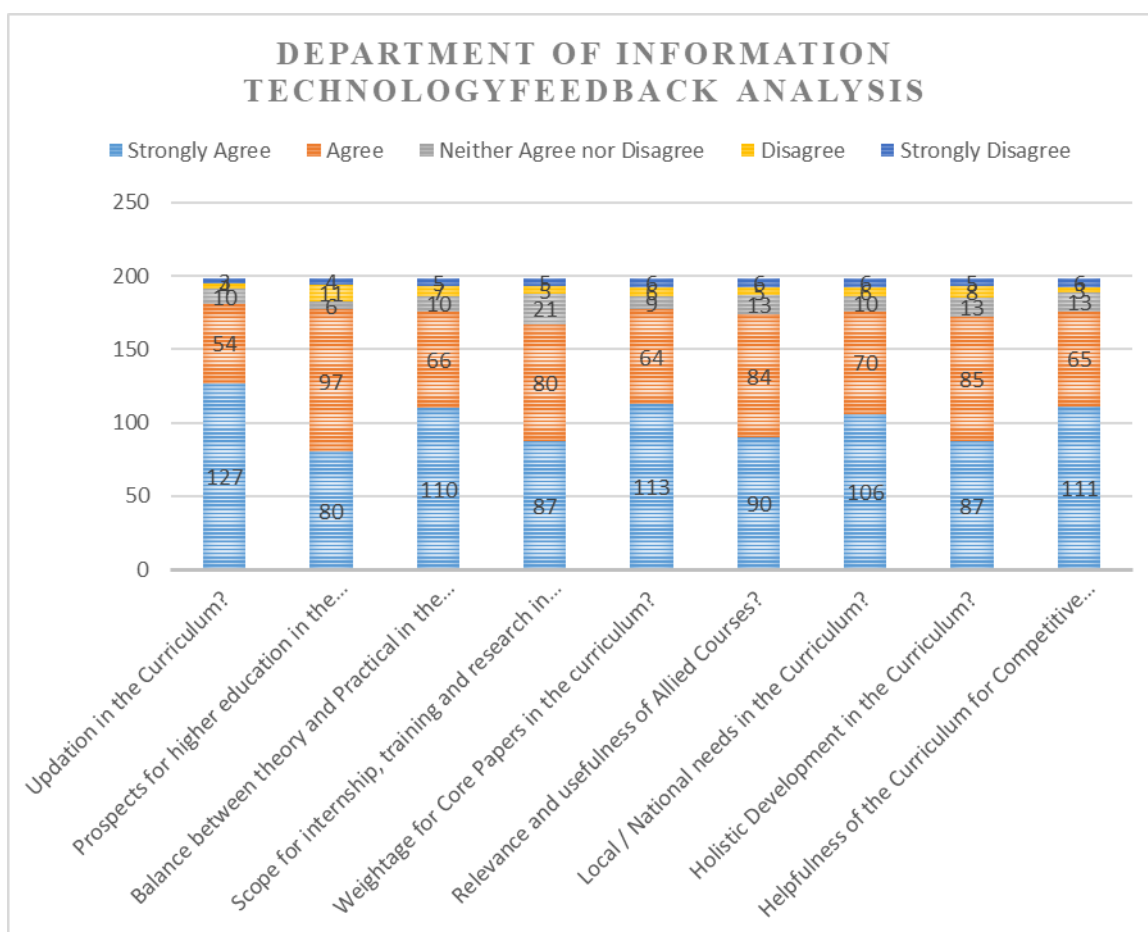
## DEPARTMENT OF INFORMATION TECHNOLOGY

### Students Feedback

The feedback of the students is obtained to know the performances of the teachers and to obtain the input on the quality of curriculum. Besides it is analysed by the HoD's and the Principal for the further action if corrective measures are required. Feedback ratings are collected about the updation, organization and content delivery approach towards handling

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	127	54	10	4	3	90
2	Prospects for higher education in the Curriculum?	80	97	6	11	4	84
3	Balance between theory and Practical in the Curriculum?	110	66	10	7	5	87
4	Scope for internship, training and research in the Curriculum?	87	80	21	5	5	84
5	Weightage for Core Papers in the curriculum?	113	64	9	6	6	87

6	Relevance and usefulness of Allied Courses?	90	84	13	5	6	85
7	Local / National needs in the Curriculum?	106	70	10	6	6	87
8	Holistic Development in the Curriculum?	87	85	13	8	5	84
9	Helpfulness of the Curriculum for Competitive Examinations?	111	65	13	3	6	87





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## CRITERION-I-CURRICULAR ASPECTS

### 1.4 FEEDBACK REPORT ANALYSIS

Certified Documents from page no. 2 to page no. 12

**BALAGURUSAMY  
PERUMAL**

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G.T.N Arts College (Autonomous) acknowledges the need for ongoing refinement in the teaching-learning process to shape future generations. To fortify this continuous improvement, our institution has implemented a comprehensive feedback system that welcomes input from diverse stakeholders – students, teachers, alumni, and employers across all departments – on an annual basis. Employing the following strategies, we gather feedback on curriculum and courses. Post-collection, the feedback undergoes analysis, and suggestions are evaluated for necessary actions. An action taken report is then prepared and submitted to the authorities for further steps.

#### **FEEDBACK COLLECTION PROCESS:**

- ❖ Separate feedback forms with complete curriculum-based questionnaires have been designed and made available on the college website.
- ❖ Feedback links are made available to stakeholders in order to collect feedback.
- ❖ Feedback questionnaires include questions with responses such as Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, and Strongly Disagree.
- ❖ A specific target has been set for each question.

Process	Remarks
Feedback Collection	Available for all the courses and collected through Website
Frequency of feedback Collection	Yearly Once
Marks Awarded for remarks	5-Strongly Agree 4-Agree 3-Neither Agree or Disagree 2-Disagree 1-Strongly Disagree
Target(%)	80%
Action Taken	Below 80%

#### FEEDBACK ANALYSIS PROCESS:

- The Feedback form stakeholders is gathered and analyzed. The analysis report was prepared and reviewed in the meeting with department heads and the IQAC Coordinator to determine the next steps.
- In advance of gathering feedback, a goal had been established for each question. All suggestions and comments made by stakeholders are relayed to the concerned departments in the analysis report.

#### EXECUTION OF ACTION & CORRECTIVE MEASURES TAKEN:

- The Curriculum Development cell carries out the action suggested by IQAC.
- Technical training from various industries/centers/experts was arranged to provide hands-on workshops, guest lectures and webinars to improve their skills.
- Skills Training Programs are available to comprehend its basic components based on their size and range.

- A Student Startup cell has been established under HC-MHRD to enhance student entrepreneurs.
- Students are given different technical training, languages for their placement, they are motivated to do projects, they are also trained to get internship opportunities and so on, Bridge courses and Industrial Training are prioritized.
- Students are encouraged to take part in various programs/competitions/seminars/workshops organized by other institutions in order to broaden their understanding and obtain more exposure.
- More events and training were conducted from second year itself for higher studies or placements. The group formed with faculty members to encourage the students to participate in events like smart India Hackathon and won Prizes.
- Each action taken is documented at the end of the academic year.



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### CRITERION-I-CURRICULAR ASPECTS

#### Feedback summary on Curriculum collected from various stakeholders

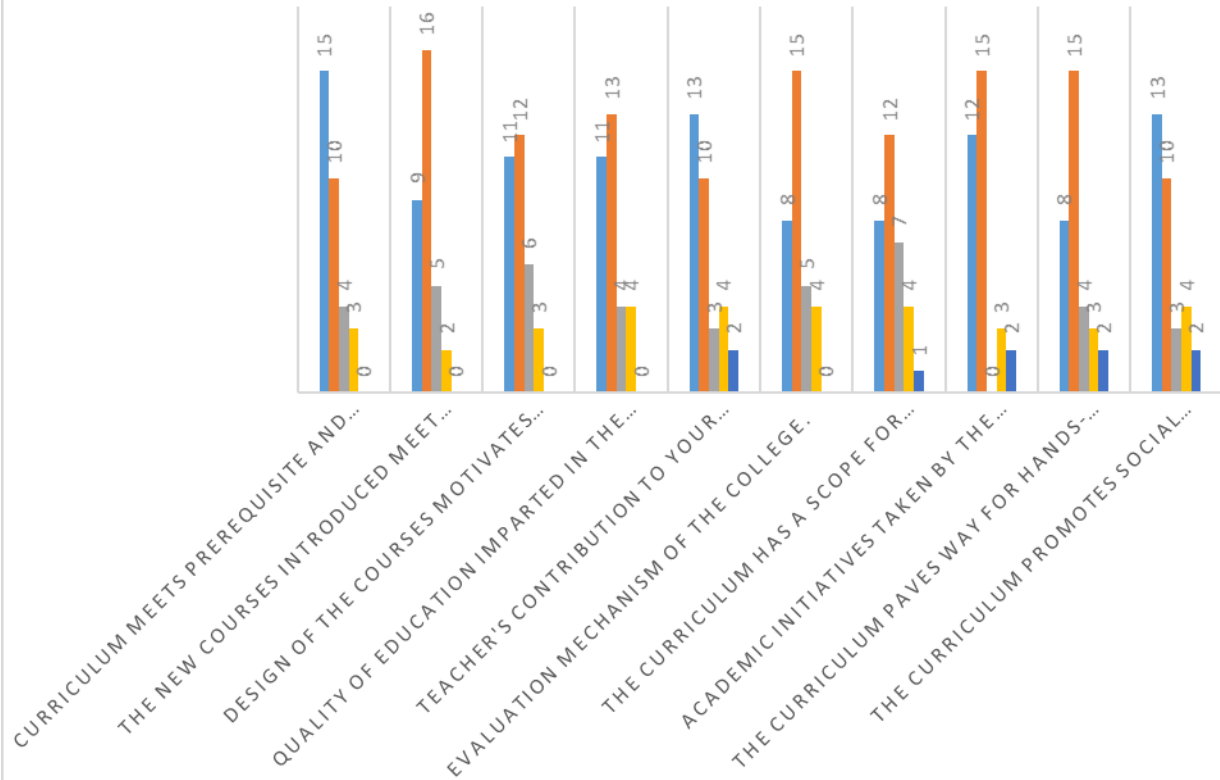
#### ALUMNI FEEDBACK

Alumni feedback is collected periodically from the outgone students. Gathering alumni feedback serves as a valuable tool for institutions, fostering a continuous improvement cycle. It provides insights into strengths and weaknesses, guiding the focus on areas requiring enhancement. The feedback not only aligns education with job market demands but also aids in making strategic recommendations for ongoing institutional development

S. No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Curriculum Meets Prerequisite And Basic Knowledge Required For The Career.	15	10	4	3	0	83
2	The New Courses Introduced Meet Contemporary Requirements.	9	16	5	2	0	80
3	Design of The Courses Motivates Extra Learning And Self Learning.	11	12	6	3	0	79
4	Quality Of Education Imparted In The College.	11	13	4	4	0	79
5	Teacher's Contribution To Your Professional Growth.	13	10	3	4	2	78
6	Evaluation Mechanism Of The College.	8	15	5	4	0	77
7	The Curriculum Has A Scope For Employability/Entrepreneurships.	8	12	7	4	1	74
8	Academic Initiatives Taken By The College To Improve Your Competence (Seminar/	12	15	0	3	2	80
9	The Curriculum Paves Way For Hands-On Training.	8	15	4	3	2	75
10	The Curriculum Promotes Social Responsibility And Lifelong Learning.	13	10	3	4	2	78

## ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM

■ Strongly Agree 5   
 ■ Agree 4   
 ■ Neither Agree nor Disagree 3   
 ■ Disagree 2   
 ■ Strongly Disagree







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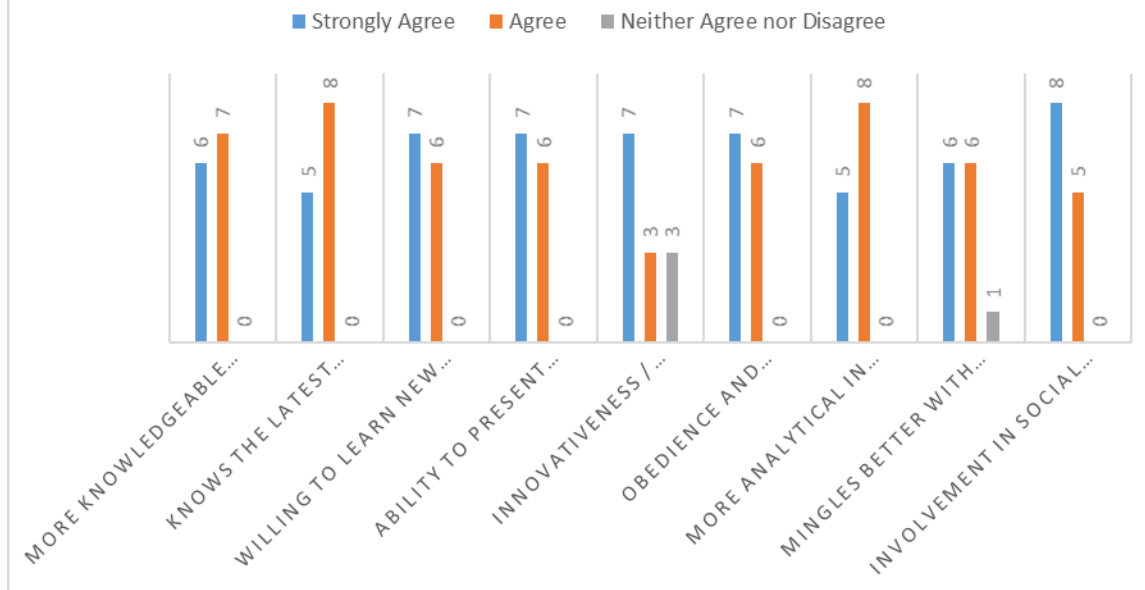
### CRITERION-I-CURRICULAR ASPECTS

#### EMPLOYERS FEEDBACK

Employer feedback is taken to analyze the knowledge gained and capability of understanding among students. Employer feedback plays a crucial role in assessing students' knowledge and skills. Feedback is collected about updating of knowledge, Innovativeness / Creativity, Ability to Present Ideas Communication, etc. Analyzing such feedback helps enhance the curriculum and teaching methods, ensuring alignment with industry needs and promoting continuous improvement.

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	More Knowledgeable In His/Her Field Of Work.	6	7	0	0	0	89
2	Knows The Latest Developments And Is Updated.	5	8	0	0	0	88
3	Willing To Learn New Techniques, Adopt New Ideas Etc.	7	6	0	0	0	91
4	Ability To Present Ideas And Communicate Effectively.	7	6	0	0	0	91
5	Innovativeness / Creativity.	7	3	3	0	0	86
6	Obedience And Relationship With Seniors.	7	6	0	0	0	91
7	More Analytical In Assessing Situations.	5	8	0	0	0	88
8	Mingles Better With His Peer Group.	6	6	1	0	0	88
9	Involvement In Social Activities	8	5	0	0	0	92

## ANALYSIS OF EMPLOYERS FEEDBACK





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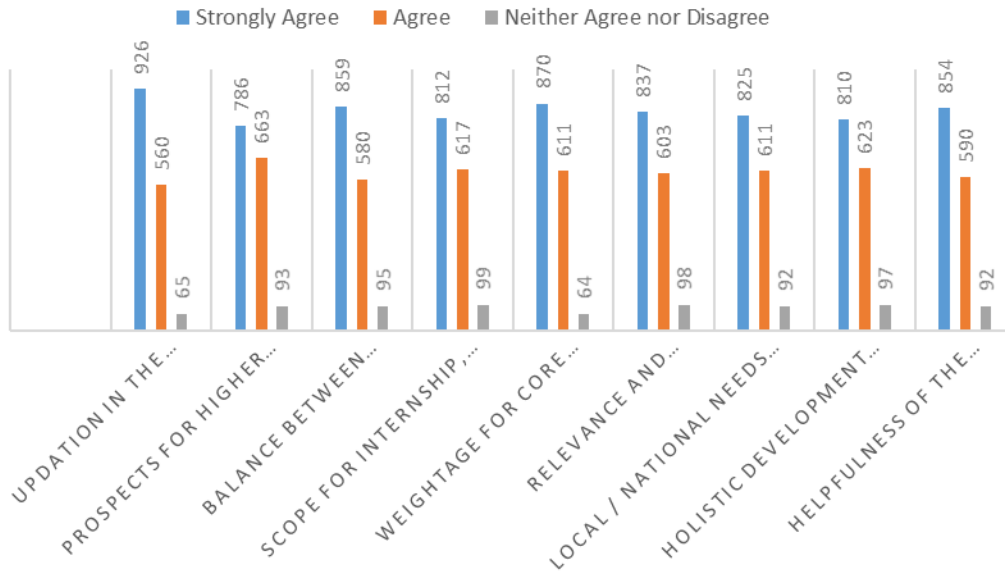
### CRITERION-I-CURRICULAR ASPECTS

#### STUDENTS FEEDBACK

The feedback of the students is obtained to know the performances of the teachers and to obtain the input on the quality of curriculum. Besides it is analysed by the HoD's and the Principal for the further action if corrective measures are required. Feedback ratings are collected about the updation, organization and content delivery approach towards handling it.

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	926	560	65	28	26	89
2	Prospects for higher education in the Curriculum?	786	663	93	40	23	87
3	Balance between theory and Practical in the Curriculum?	859	580	95	41	30	87
4	Scope for internship, training and research in the Curriculum?	812	617	99	44	33	87
5	Weightage for Core Papers in the curriculum?	870	611	64	33	27	88
6	Relevance and usefulness of Allied Courses?	837	603	98	38	29	87
7	Local / National needs in the Curriculum?	825	611	92	48	29	87
8	Holistic Development in the Curriculum?	810	623	97	49	26	87
9	Helpfulness of the Curriculum for Competitive Examinations?	854	590	92	40	2	87

## ANALYSIS OF STUDENT FEEDBACK





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### CRITERION-I-CURRICULAR ASPECTS

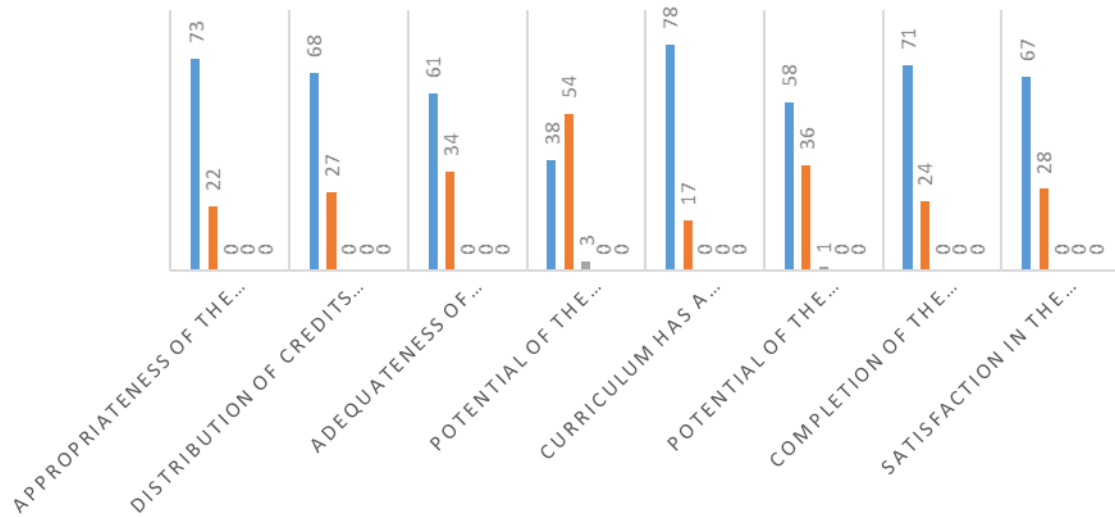
#### TEACHERS FEEDBACK

Faculty feedback is a valuable tool for quality assurance processes, continuous improvement cycle, ensuring that the curriculum remains relevant, effective, and aligned with educational goals. Feedback helps identify strengths and weaknesses in the curriculum, allowing for targeted improvements to enhance overall quality. Feedback are collected about Appropriateness of the courses provided, Potential of The Curriculum in Developing the Habit of Self Learning Among the Students Potential in Developing the Habit of Self Learning, Adequateness of Textbooks and Reference Books etc. The purpose of this feedback is to obtain the quality of education.

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Appropriateness of the Sequence of the Courses Provided in The OBE Curriculum.	73	22	0	0	0	95
2	Distribution of Credits to The Course.	68	27	0	0	0	94
3	Adequateness of Textbooks and Reference Books Mentioned for The Course.	61	34	0	0	0	93
4	Potential of The Students in Understanding the Course Objectives.	38	54	3	0	0	87
5	Curriculum Has A Focus on Skill Development and Employability.	78	17	0	0	0	96
6	Potential of The Curriculum in Developing the Habit of Self Learning Among the Students.	58	36	1	0	0	92
7	Completion of The Courses Within the Allotted Hours.	71	24	0	0	0	95
8	Satisfaction in The Training Given for The Preparation of OBE Syllabus.	67	28	0	0	0	94

### ANALYSIS OF TEACHERS FEEDBACK

■ Strongly Agree 5  
 ■ Agree 4  
 ■ Neither Agree nor Disagree 3  
 ■ Disagree 2  
 ■ Strongly Disagree 1





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## CRITERION-I-CURRICULAR ASPECTS

**1.4.1 - Structured feedback and review of the syllabus  
(semester-wise / year-wise) is obtained from  
1) Students 2) Teachers 3) Employers and 4) Alumni**

### 1.4.Feedback System

Certified Documents from page no. 2 to page no. 17

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PERUMAL**

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## 1.4.1. Unfilled and Filled Feedback Questionnaire

### Unfilled Samples of Students Feedback Questionnaire

NAAC

Students Feedback | GTN. Arts | Inbox (26) - criteria1@gtnarts

gtnartscollege.ac.in/students-feedback-questionnaire.php

NAAC

**GTN. ARTS COLLEGE**  
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FEEDBACK FROM STUDENTS

**Design and Review of Syllabus - Academic Year 2022-2023**

**1** **Updation In The Curriculum**  
 4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**2** **Prospects For Higher Education In The Curriculum**  
 4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**3** **Balance Between Theory And Practical In The Curriculum.**  
 4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

NAAC

Students Feedback | GTN. Arts | Inbox (26) - criteria1@gtnarts

gtnartscollege.ac.in/students-feedback-questionnaire.php

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0-Strongly Disagree

**4** **Scope For Internship, Training And Research In The Curriculum**  
 4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**5** **Weightage For Core Papers In The Curriculum**  
 4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**6** **Relevance And Usefulness Of Allied Courses**  
 4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**7** **Local / National Needs In The Curriculum**  
 4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

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NAAC x Students Feedback | G.T.N. Arts x Inbox (26) - criteria1@gtnarts: x +

gtnartscollege.ac.in/students-feedback-questionnaire.php

NAAC

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ARTS COLLEGE  
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**Holistic Development In The Curriculum**

8

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Helpfulness Of The Curriculum For Competitive Examinations**

9

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Teachers Effectiveness In Teaching And Their Level Of Communication**

10

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**If Any Other Suggestion**

11

**SUBMIT**

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# Filled Samples of Students Feedback Questionnaire

NAAC

Students Feedback | G.T.N. Arts | 1.4.1\_Feedback\_Questionnaire | Inbox (26) - criteria1@gtnarts

gtnartscollege.ac.in/students-feedback-questionnaire.php

NAAC

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FEEDBACK FROM STUDENTS

**Design and Review of Syllabus - Academic Year 2022-2023**

**Updation In The Curriculum**

1  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Prospects For Higher Education In The Curriculum**

2  3-Agree  
 4-Strongly Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Balance Between Theory And Practical In The Curriculum.**

3  2-Neither Agree nor Disagree  
 4-Strongly Agree  
 3-Agree  
 1-Disagree  
 0-Strongly Disagree

NAAC

Students Feedback | G.T.N. Arts | 1.4.1\_Feedback\_Questionnaire | Inbox (26) - criteria1@gtnarts

gtnartscollege.ac.in/students-feedback-questionnaire.php

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0-Strongly Disagree

**Scope For Internship, Training And Research In The Curriculum**

4  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Weightage For Core Papers In The Curriculum**

5  3-Agree  
 4-Strongly Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Relevance And Usefulness Of Allied Courses**

6  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Local / National Needs In The Curriculum**

7  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

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### Holistic Development In The Curriculum

- 8
- 4-Strongly Agree
  - 3-Agree
  - 2-Neither Agree nor Disagree
  - 1-Disagree
  - 0-Strongly Disagree

### Helpfulness Of The Curriculum For Competitive Examinations

- 9
- 4-Strongly Agree
  - 3-Agree
  - 2-Neither Agree nor Disagree
  - 1-Disagree
  - 0-Strongly Disagree

### Teachers Effectiveness In Teaching And Their Level Of Communication

- 10
- 4-Strongly Agree
  - 3-Agree
  - 2-Neither Agree nor Disagree
  - 1-Disagree
  - 0-Strongly Disagree

### If Any Other Suggestion

11

Syllabus is good for the future

SUBMIT

# Unfilled Samples of Alumni Feedback Questionnaire

NAAC

Alumni Feedback | G.T.N. Arts & Science College

1.4.1\_Feedback\_Questionnaire

Inbox (26) - criteria1@gtnarts...

gtnartscollege.ac.in/alumni-feedback-questionnaire.php

NAAC

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### Alumni Feedback on Curriculum for the year 2021-2022

**Curriculum Meets Prerequisite And Basic Knowledge Required For The Career.**

1

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**The New Courses Introduced Meet Contemporary Requirements**

2

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Design Of The Courses Motivates Extra Learning And Self Learning**

3

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

NAAC

Alumni Feedback | G.T.N. Arts & Science College

1.4.1\_Feedback\_Questionnaire

Inbox (26) - criteria1@gtnarts...

gtnartscollege.ac.in/alumni-feedback-questionnaire.php

NAAC

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**Quality Of Education Imparted In The College**

4

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Teacher's Contribution To Your Professional Growth**

5

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Evaluation Mechanism Of The College**

6

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**The Curriculum Has A Scope For Employability / Entrepreneurships**

7

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

NAAC Alumni Feedback | G.T.N. Arts | 1.4.1 Feedback Questionnaire | Inbox (26) - criteria1@gtnarts

gtnartscollege.ac.in/alumni-feedback-questionnaire.php

NAAC

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1-Disagree  
 0-Strongly Disagree

**Academic Initiatives Taken By The College To Improve Your Competence (Seminar / Workshop / Remedial Classes / Industrial And Field Visit/ Bridge Course)**

8  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**The Curriculum Paves Way For Hands-On Training.**

9  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**The Curriculum Promotes Social Responsibility And Lifelong Learning**

10  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

SUBMIT

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## Filled Samples of Alumni Feedback Questionnaire

NAAC

Alumni Feedback | G.T.N. Arts

1.4.1\_Feedback\_Questionnaire

Inbox (26) - criteria1@gtnarts

gtnartscollege.ac.in/alumni-feedback-questionnaire.php

NAAC

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### Alumni Feedback on Curriculum for the year 2021-2022

**Curriculum Meets Prerequisite And Basic Knowledge Required For The Career.**

1  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**The New Courses Introduced Meet Contemporary Requirements**

2  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Design Of The Courses Motivates Extra Learning And Self Learning**

3  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

NAAC

Alumni Feedback | G.T.N. Arts

1.4.1\_Feedback\_Questionnaire

Inbox (26) - criteria1@gtnarts

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About Us Administration Academics Admission Examination Sports Activities NAAC IQAC NIRF

**Quality Of Education Imparted In The College**

4  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Teacher's Contribution To Your Professional Growth**

5  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Evaluation Mechanism Of The College**

6  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**The Curriculum Has A Scope For Employability / Entrepreneurships**

7  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

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1-Disagree  
 0-Strongly Disagree

**Academic Initiatives Taken By The College To Improve Your Competence (Seminar / Workshop / Remedial Classes / Industrial And Field Visit/ Bridge Course)**

8  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**The Curriculum Paves Way For Hands-On Training.**

9  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**The Curriculum Promotes Social Responsibility And Lifelong Learning**

10  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

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### Employers Feedback

**1** **More Knowledgeable In His/Her Field Of Work**

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**2** **Knows The Latest Developments And Is Updated**

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**3** **Willing To Learn New Techniques, Adopt New Ideas Etc.**

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

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**4** **Ability To Present Ideas And Communicate Effectively**

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**5** **Innovativeness / Creativity.**

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**6** **Obedience And Relationship With Seniors.**

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**7** **More Analytical In Assessing Situations.**

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree



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Employers Feedback | G.T.N. A-  
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GARTI NAGAR  
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1-Disagree  
 0-Strongly Disagree

**Mingles Better With His Peer Group.**

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Involvement In Social Activities.**

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

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## Employers Feedback

**More Knowledgeable In His/Her Field Of Work**

1  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Knows The Latest Developments And Is Updated**

2  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Willing To Learn New Techniques, Adopt New Ideas Etc.**

3  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

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**Ability To Present Ideas And Communicate Effectively**

4  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Innovativeness / Creativity.**

5  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Obedience And Relationship With Seniors.**

6  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**More Analytical In Assessing Situations.**

7  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

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Employers Feedback | G.T.N. A... | 1.4.1\_Feedback\_Questionnaire... | Inbox (26) - criteria1@gharts... |

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1-Disagree  
 0-Strongly Disagree

**Mingles Better With His Peer Group.**

8  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Involvement In Social Activities.**

9  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

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FEEDBACK FROM TEACHERS

**Teachers Feedback on Curriculum for the year 2021-2022**

**Appropriateness Of The Sequence Of The Courses Provided In The OBE Curriculum**

1

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Distribution Of Credits To The Course**

2

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Adequateness Of Textbooks And Reference Books Mentioned For The Course**

3

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Potential Of The Students In Understanding The Course Objectives**

4

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree

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About Us Administration Academics Admission Examination Sports Activities NAAC IQAC NIRF

1-Disagree  
 0-Strongly Disagree

**Curriculum Has A Focus On Skill Development And Employability**

5

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Potential Of The Curriculum In Developing The Habit Of Self Learning Among The Students**

6

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Completion Of The Courses Within The Allotted Hours**

7

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

NAAC Teachers Feedback | G.T.N. Arts | 1.4.1\_Feedback\_Questionnaire | Inbox (26) - criteria1@gharts

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4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Satisfaction In The Training Given For The Preparation Of OBE Syllabus**

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

8

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FEEDBACK FROM TEACHERS

### Teachers Feedback on Curriculum for the year 2021-2022

**Appropriateness Of The Sequence Of The Courses Provided In The OBE Curriculum**

1  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Distribution Of Credits To The Course**

2  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Adequateness Of Textbooks And Reference Books Mentioned For The Course**

3  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

NAAC Teachers Feedback | G.T.N. Arts | 1.4.1\_Feedback\_Questionnaire | Inbox (26) - criteria1@gtnarts

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About Us Administration Academics Admission Examination Sports Activities NAAC IQAC NIRF

4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Potential Of The Students In Understanding The Course Objectives**

4  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Curriculum Has A Focus On Skill Development And Employability**

5  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Potential Of The Curriculum In Developing The Habit Of Self Learning Among The Students**

6  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

NAAC Teachers Feedback | G.T.N. Arts 1.4.1\_Feedback\_Questionnaire... Inbox (26) - criteria1@gharts... gtnartscollege.ac.in/teachers-feedback-questionnaire.php

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1-Disagree  
 0-Strongly Disagree

**Completion Of The Courses Within The Allotted Hours**

7  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

**Satisfaction In The Training Given For The Preparation Of OBE Syllabus**

8  4-Strongly Agree  
 3-Agree  
 2-Neither Agree nor Disagree  
 1-Disagree  
 0-Strongly Disagree

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**G.T.N. ARTS COLLEGE (AUTONOMOUS)**  
Affiliated to Madurai Kamaraj University  
Re-accredited by NAAC with 'A++' Grade (2nd Cycle)  
Recognised under DBT Star College Scheme |Supported by DST-FIST Program  
Old Karur Road, Dindigul, Tamil Nadu - 624005



## CRITERION-I-CURRICULAR ASPECTS

Certified Documents from page no. 2 of page no 2

**BALAGURUSAMY  
PERUMAL**

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BALAGURUSAMY PERUMAL  
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STACKHOLDER: ALUMNI		
S.NO	SUGGESTIONS	ACTION TAKEN
1.	Design of the Courses must Motivate Self Learning	To Motivate Self Learning courses introduced for the students are soft skills- I and Soft skills- II
2.	Concentrate more on Quality Of Education Imparted In the College.	To establish and enhance the overall educational quality among the students around 50 staff members completed NPTEL/MOOC courses . ICT tools were used by the staff.
3.	Increase Teacher's Contribution To students Professional Growth.	Teacher's Contribution to the students have been increased by attending FDP ,Conferences.
4.	To change the Evaluation Mechanism of the College.	The Evaluation Mechanism have been changed .
5.	Entrepreneurship programs and workshops are essential to develop leadership & ownership qualities	Around 20 programs such as Students induction program , were conducted through Entrepreneurship development Cell and IQAC.
6.	To shine in Technical word concentrate on Hands-on Training.	Hands-on Training in Python, MATLAB and so on were conducted in various department.
7.	Professional communication courses for developing language skills and overcome stage fear.	Communication skill related programs were conducted through Toast Master club.