

G.T.N. Arts College (Autonomous), Dindigul

Best Practices 2018-2019

Best Practices – I Financial Aid to the deserving students by the college

It has been obtained from the profile of the students joining various programmes of the college that there are many students coming from the rural areas with low economic background. Their parents are unable to provide them a sustained financial support because agriculture, is not a source of assured income. So, the noble objectives of the practice are to extend financial aid to the poor and meritorious students, especially from the rural, to save them from discontinuation of their studies owing to poverty. To support financially all the deserving poor students without any discrimination of caste, creed or gender, is to promote the 'equality among the students and to inculcate the values of 'generosity' and a 'sense of social responsibility' among the students. The expected outcome is that the students should be able to complete their degrees with good marks. The beneficiaries should treat the needy with the principle of 'lend a helping hand without discrimination. Verification of the financial backwardness of the aspirants was yet another challenge. The management has insisted on strict adherence to the rules framed about this fund in spite of the influential sections' and caste associations' undue interference in the implementation of the practice.

Best practices – II Improving Teaching – Learning Process

Goal: To ensure the completion of syllabus according to the academic planner of each department and to encourage teachers to adapt to technological advancements including ICT adoption in class room teaching. To improve pass percentage and enhance the number of ranks bagged by the college at the university level examinations

Context: The syllabus coverage in some cases is being hurried and towards the end of the semester where information are being crammed. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts. The teachers find it difficult to keep pace with the tech-savvy student learners. It has become essential for some of the teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching-learning needs to bridged.

Practice: Academic planner along with the calendar of events is uploaded on the website for information to students. The teaching-learning committee along with the heads of various departments monitor the pace of coverage of the syllabus. Informal feedback is obtained from students regarding the content delivery by many teachers. The teaching-learning committee members and the class teachers hold frequent informal meetings and cull out the information needed frequent assignments, tests and evaluation are conducted to improve performance in the

End semester examinations. Computer science department staff and programmers train the teachers in using Power Point Presentations, browsing the internet for resources, uploading content through mail and sharing information by means of social network.

Evidence of Success: Some of the notes are uploaded to the student's mail or their whatsapp group. The timely completion of syllabus Increased attendance in the classes and way for good results paved

Problems encountered and Resources required.

Development of animation based power point presentations in teaching, particularly in science subjects, has been hindered due to the want of in – house technical expertise.